

Objective	Planned Impact	Process	WhoWhen	Resources	Monitor?	Review	Next Steps
To continue using White Rose Maths long term planning	Children familiar with W.R.M lessons. Continuing to develop mathematical understanding using this scheme.	W.R.M long term planning to be followed. Lessons complemented with teach own lessons.	JN All staff	W.R.M subscription	JN SLT	Christma s Easter Summer	Drop ins to lessons – autumn 1
To continue using appropriate online tools for each year group.	Children to be focussing on appropriate targets for their development in maths. Access in school and at home.	KS1 – Numbots LKS2 – TTRS UKS2 – Mathletics	JN All staff	Numbots TTRS Mathletics	JN SLT	Christma s Easter Summer	Accounts set up for appropriate year groups
To fully implement ‘intelligent practice’ learning strategies.	Graduated approach supporting all pupils in their mathematical understanding. ‘Passing the Baton’	Teachers to use intelligent practice/scaffolding in maths lessons.	JN All staff	Staff meeting time.	JN SLT	Christma s Easter Summer	Check during book scrutiny.
To implement and embed new calculation policy.	New calculation policy, focusses on manipulatives to support, allowing children to become familiar with written methods.	New policies to be shared during staff meeting time. Models of using manipulatives.	JN All staff	Staff meeting time	JN SLT	Christma s Easter Summer	September INSET time allocated
To ensure manipulatives are present in most maths lessons	Children have autonomy over using manipulatives to support with their mathematical understanding.	Audit of manipulatives. Staff training on manipulatives. New calculation policy focussing on manipulatives.	JN All staff	Staff meeting time Manipulatives	JN SLT	Christma s Easter Summer	
To ensure children can efficiently solve arithmetic problems.	Children to be able to calculate problems quickly and efficiently.	Stand-alone arithmetic lesson once a week	JN All staff	Calculation policies	All staff	Christma s Easter Summer	Observations on calculation
To improve fluency of recalling times table facts.	Children to be secure in their fluency of times table facts by the end of year 4.	Times table interventions. Times table starters during lessons. TTRS Times table question on fluency	JN All staff	Staff meeting time	JN SLT	Christma s Easter Summer	
To use purple pens for improvements marking.	Improvements to incorrect answers will be completed with a purple pen.	Children given the opportunity to reflect on marking and make improvements.	All staff	Purple pens	JN SLT	Christma s Easter Summer	
To improve the performance of PP children in maths.	PP children have improved performance in maths, ensuring 3 points progress or more.	PP children identified on planning. Personalised learning / Pre-teach for PP children.	JN All staff	Planning		Christma s Easter Summer	
To gain feedback from pupil voice	Gain pupil voice feedback for maths.	2024 results – understand what is taught / challenging tasks	JN	Staff meeting time	JN SLT	Christma s	Create questionnaire

		Update on 2024 PV – identify new areas.				Easter Summer	
To continue using the structure of maths lessons throughout the school	Explicit structure of lesson applicable to all year groups.	<ul style="list-style-type: none"> • Pre-teach / Retrieval starter • Whole class feedback • Teacher input • Ind. Learning • Assessment • Daily Challenge 	All staff	Training day – 20 th Dec.	JN FL SLT	Easter Summer	JN to go through with AC/WT Recap the process (with any updates) during September INSET
To continue timetabled maths fluency practice	Chn to improve working memory of a range of areas in maths.	Fluency completed 4 times a week for all children. Upload onto sharepoint	All staff		JN FL SLT	Christma s Easter Summer	Learning walk – autumn 1