

SDP 2025-2028 MFL (FRENCH) Subject lead- Naomi Lewis
 Key Issue: To develop oracy in French across KS2. **Green= action completed**

MFL Governor-

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review	Next Steps
To monitor the teaching and learning of French across KS2 in line with statutory requirements to ensure progression and enjoyment.	To monitor and track progress being made across KS2 both in confidence, oral speaking, reading and written form.	<ul style="list-style-type: none"> -Whole school display -Classroom French vocab/non-negotiable displays. -Pupil voice and staff voice questionnaire -Termly Monitoring Task e.g, Aut term data analysis -Lesson ‘pop in’, recording of French sessions -Book Scrutiny (book look) -Establish links with High school French lead to develop and further prepare Year 6 for transition to year 7 French. 	AUT 1 (NL, staff) AUT 2 (pupils, staff, NL) AUT 2/SPR 2/SUM 2 (NL, staff) AUT 2 AND SPR 1 (NL) SPR 2 (NL) AUT 1/2 (NL, High school)	<ul style="list-style-type: none"> -NL to share French vocab/non-negotiables for each French class display. -Questionnaire, interviews -Time to carry out data collection and analysis -Time to carry out a 15 minute ‘pop in’ -Time to carry out book scrutiny Time to meet with High School French lead. 	NL NL NL/SLT NL NL NL		



<p>To develop the use of vocabulary/oracy where applicable with focus on incidental vocab. in both key stage 1 and 2.</p>	<p>To develop staff and pupils confidence in spoken French. Improvement in long term retention of vocabulary. Promote and develop French speaking across the school day in Key Stage 2. Promote and develop French speaking in Key Stage 1.</p>	<p>-Classroom French vocab/non-negotiable displays.</p> <p>- Termly Monitoring Task e.g, Aut term data analysis</p> <p>-Lesson 'Pop ins',</p> <p>-Teachers read (WEEKLY) or use IWB to share stories in French using https://www.thefrenchexperiment.com/stories AND https://www.bbc.co.uk/bitesize/topics/zjxpyk7/articles/zrgqqp3</p> <p>-Teachers to supplement their teaching with OAK academy resources.</p> <p>-Continue to establish links with high school French department to hold workshops promoting and develop use of french.</p> <p>-French themed assembly led by upper key stage 2</p> <p>-Celebrate EDL (European Day of Languages 26th Sept) across school.</p>	<p>-AUT 1</p> <p>AUT 2/SPR 2/SUM 2 (NL, staff)</p> <p>AUTUMN 2/SPR 1 (NL)</p> <p>AUT/SPR/SUM (Staff)</p> <p>AUT/SPR/SUM</p> <p>AUT 1/2 (NL, High school)</p> <p>SPR 1/2</p> <p>AUT 1</p>	<p>-NL to share French vocab/non-negotiables for each French class display.</p> <p>-Time to carry out</p> <p>-Time to carry out a 15 minute 'pop in'</p> <p>-NL share hard books across KS2 from French resources.</p> <p>-Internet access for OAK academy.</p> <p>-Time to meet High school French Lead</p> <p>-Time to plan assembly with KS2</p> <p>-Time to plan and produce resources.</p>	<p>NL</p> <p>NL/SLT</p> <p>NL</p> <p>NL</p> <p>NL</p> <p>NL</p> <p>-NL</p> <p>-NL and class teachers</p> <p>-NL and class teachers</p>		



		-Whole school French morning.	SUM 2	-Time to plan and produce resources.			
--	--	-------------------------------	-------	--------------------------------------	--	--	--



To improve the assessment of French.	To have a clear structure to assess French from year 3 upwards.	-Termly Monitoring Task e.g, Aut term data analysis	AUT 2/SPR 2/SUM 2 (NL)	MFL sheet to record progress year 3 onwards of WT/ARE/GD examples from each KS2 class. Evidence section in MFL folder.	NL/SLT		
	To use assessments effectively to develop the use of oracy in French across KS2.	-NL to request copies of assessments from each class that the teachers deem to show WT/ARE/GD learning once per term (ongoing). -Assessment of conversational French by the use of video recording/ Use of iPads. Children self-assess their speaking. NL to evaluate and assess with class teacher.	AUT 2/SPR 2/SUM 2 (NL)	Time to record and meet with teachers to analyse, assess and discuss actions.	NL		
		-Book Scrutiny (book look)	AUT 2 (trial effectiveness) Termly if agreed with SLT and an effective assessment tool. (NL, staff)	Time to share feedback with teachers.	NL		
		-Put actions in place for those achieving WT and GD to ensure sufficient progress made each term. (pre teaching and over learning teaching)	SPR 2 (NL)	Meetings with teachers to discuss actions.	NL		
			AUT/SPR/SUM (NL)				



WILLIAM BARNES
PRIMARY SCHOOL