

**SDP 2025-2028 MFL** (FRENCH) Subject lead- Naomi Lewis

MFL Governor-

Key Issue: To develop oracy in French across KS2. **Green= action completed**

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review	Next Steps
<b>To monitor the teaching and learning of French across KS2 in line with statutory requirements to ensure progression and enjoyment.</b>	To monitor and track progress being made across KS2 both in confidence, oral speaking, reading and written form.	-Whole school display -Classroom French vocab/non-negotiable displays.	AUT 1 (NL, staff)	-NL to share French vocab/non-negotiables for each French class display.	NL		
		-Pupil voice and staff voice questionnaire	AUT 2 (pupils, staff, NL)	-Questionnaire, interviews	NL		
		-Termly Monitoring Task e.g, Aut term data analysis	AUT 2/SPR 2/SUM 2 (NL, staff)	-Time to carry out data collection and analysis	NL/SLT		
		-Lesson 'pop in', recording of French sessions	AUT 2 AND SPR 1 (NL)	-Time to carry out a 15 minute 'pop in'	NL		
		-Book Scrutiny (book look)	SPR 2 (NL)	-Time to carry out book scrutiny	NL		
		-Establish links with High school French lead to develop and further prepare Year 6 for transition to year 7 French.	AUT 1/2 (NL, High school)	Time to meet with High School French lead.	NL		



<b>To develop the use of vocabulary/oracy where applicable with focus on incidental vocab. in both key stage 1 and 2.</b>	<p>To develop staff and pupils confidence in spoken French.</p>	<p>-Classroom French vocab/non-negotiable displays.</p>	<p>-AUT 1</p>	<p>-NL to share French vocab/non-negotiables for each French class display.</p>	<p>NL</p>		
	<p>Improvement in long term retention of vocabulary.</p>	<p>- Termly Monitoring Task e.g, Aut term data analysis</p>	<p>AUT 2/SPR 2/SUM 2 (NL, staff)</p>	<p>-Time to carry out</p>	<p>NL/SLT</p>		
	<p>Promote and develop French speaking across the school day in Key Stage 2.</p>	<p>-Lesson 'Pop ins',</p>	<p>AUTUMN 2/SPR 1 (NL)</p>	<p>-Time to carry out a 15 minute 'pop in'</p>	<p>NL</p>		
	<p>Promote and develop French speaking across the school day in Key Stage 2.</p>	<p>-Teachers read (WEEKLY) or use IWB to share stories in French using <a href="https://www.thefrenchexperiment.com/stories">https://www.thefrenchexperiment.com/stories</a> AND <a href="https://www.bbc.co.uk/bitesize/topics/zjxpyk7/articles/zrgqqp3">https://www.bbc.co.uk/bitesize/topics/zjxpyk7/articles/zrgqqp3</a></p>	<p>AUT/SPR/SUM (Staff)</p>	<p>-NL share hard books across KS2 from French resources.</p>	<p>NL</p>		
	<p>Promote and develop French speaking in Key Stage 1.</p>	<p>-Teachers to supplement their teaching with OAK academy resources.</p>	<p>AUT/SPR/SUM</p>	<p>-Internet access for OAK academy.</p>	<p>NL</p>		
		<p>-Continue to establish links with high school French department to hold workshops promoting and develop use of french.</p>	<p>AUT 1/2 (NL, High school)</p>	<p>-Time to meet High school French Lead</p>	<p>-NL</p>		
		<p>-French themed assembly led by upper key stage 2</p>	<p>SPR 1/2</p>	<p>-Time to plan assembly with KS2</p>	<p>-NL and class teachers</p>		
		<p>-Celebrate EDL (European Day of Languages 26<sup>th</sup> Sept) across school.</p>	<p>AUT 1</p>	<p>-Time to plan and produce resources.</p>	<p>-NL and class teachers</p>		



		-Whole school French morning.	SUM 2	-Time to plan and produce resources.			
--	--	-------------------------------	-------	--------------------------------------	--	--	--



<b>To improve the assessment of French.</b>	To have a clear structure to assess French from year 3 upwards.	-Termly Monitoring Task e.g, Aut term data analysis	AUT 2/SPR 2/SUM 2 (NL)	MFL sheet to record progress year 3 onwards of WT/ARE/GD examples from each KS2 class. Evidence section in MFL folder.	NL/SLT		
	To use assessments effectively to develop the use of oracy in French across KS2.	-NL to request copies of assessments from each class that the teachers deem to show WT/ARE/GD learning once per term (ongoing).	AUT 2/SPR 2/SUM 2 (NL)		NL		
		-Assessment of conversational French by the use of video recording/ Use of iPads. Children self-assess their speaking. NL to evaluate and assess with class teacher.	AUT 2 (trial effectiveness) Termly if agreed with SLT and an effective assessment tool. (NL, staff)	Time to record and meet with teachers to analyse, assess and discuss actions.	NL		
		-Book Scrutiny (book look)	SPR 2 (NL)	Time to share feedback with teachers.	NL		
		-Put actions in place for those achieving WT and GD to ensure sufficient progress made each term. (pre teaching and over learning teaching)	AUT/SPR/SUM (NL)	Meetings with teachers to discuss actions.	NL		



WILLIAM BARNES  
PRIMARY SCHOOL