

ACTION PLAN: English

Action	Who?	25.26	26.27	27.28	Monitored by	Review
Ensure transition to own English Overviews and clear coverage of Grammar, Writing, Reading, Spelling plans.	RF FL Staff	Mar 26.				
Track Disadvantaged/SEND Children in each year group for Reading and Writing. Progress Planning Pupil Voice PP entitlement Book Scrutiny/Outcomes Interventions Support	RF FL All staff	July 26				
Ensure the use of all Key Operational and Strategic Drivers throughout all English lessons: Scaffolds & stretch in every lesson. Live model skills using the visualiser. Feedback is provided as soon as possible, with the aim of moving learning forward. High expectations at all times for uniform, engagement, thinking and presentation. Model and promote positive relationships. Utilise behavioural and engagement strategies by being approachable and validating their emotions. Consistent routines, structures, support and expectations across school so that they are familiar to all.	RF FL All staff	July 26	Ongoing	Ongoing		

Writing

Analyse data from feedback from Writing Moderation to develop future practice and focus	RF FL All staff	Dec.25				
Share Handwriting Scheme / Visuals / Online with TAs	RF FL All staff	Dec 25				
Ensure that Handwriting has sufficient priority in all year groups. Timetabled / links with other subjects Intervention Feedback	RF FL All staff					
Develop text type awareness amongst all staff School Needs (coverage) Purposes of Genres – clear signals Journey of a Genre – from planning to outcome Grammar Links Cognitive Load / Differentiation	RF FL All staff	March 25				
Develop the Key Recommendations in The Writing Framework (July25) - Early years basics - Cognitive Load - Journey to the Outcome - Simple View of Writing	RF FL All staff		Jan 27			

Reading

Develop awareness and practice of Comprehension skills in Reading <ul style="list-style-type: none">- Revive VIPERS principle- Discuss / Introduce Reciprocal Reading (EEF)- TA training- https://highlandliteracy.com/reciprocal-reading/	RF FL All staff	April 25				
Analyse data from Reading and Grammar SATs to develop future practice and focus.	RF FL All staff	Dec.25				
Ensure Reading Fluency is developed in terms of children's reading behaviour, regularity etc. <ul style="list-style-type: none">- Drop Ins- Pupil Voice- Resources	RF FL	ongoing				