

SDP 2025-2026 Subject leader plan EYFS H Dyke and N Lewis

To raise standards in Maths (ONGOING) National (2024) 75.9% (2023) 77.1% (2022) Dorset (2024) (2023) (2022)	To raise the maths levels of all children in Reception- in line with County and National Expectations.	-Use WHITE ROSE MATHS planning. -Use daily concrete numicon resources in maths lessons and continuous provision activities. Chn to have access to Numbots – weekly session in school/or home. Maths apps/programmes for chn in CP and timetabled laptops/Ipad sessions. - Maths area in classroom must include an optional challenge. -Signpost parents to webpage with strategies/activities for maths. -Regular AFL in Maths across the week. - Set up Maths Fluency x5 per week. - Incorporate 'Active Maths' in session where possible.	HD NL AB ST DW HP	Ongoing	Numbots log in Weekly ipad time Introduce Maths Fluency -Oct 2025 Maths Challenge – L.E. Webinars/ training for Staff. Time for staff to watch webinars.	SLT EYFS Governor		-
To develop and improve all chn communication skills. (Conversation, use of vocabulary, appropriate body language, waiting to/fro conversation).	To raise levels of speech and language and communication skills to be in line with Age related expectations.	-Set up Sound Gym intervention group. - Attend Sound Gym updates/check in with SALT link (Lucy Mackie). -Show and Tell – chn daily Aut 1. -Share and Shine – chn daily Aut 2 - Continuous Provision - Adults Modelling language – language prompt/key questions in all areas of the classroom. - Think, Pair, Share. - NELI x 4 weekly (targetted group) - Arrange delivery of 1:1 programme for specific chn EE. - CPD (webinars) for staff on developing language.	HD NL DM AB ST HP DW	Ongoing	Question Prompts – CP Areas. L.E. Discussion. Webinars/ training for Staff. Time for staff to watch webinars. NELI Intervention SALT Sound Gym	SLT EYFS Governor		