

## SDP 2025-2026 Subject leader plan EYFS H Dyke and N Lewis

Objective	Planned Impact	Process	Who	When	Resources	Monitoring	Review	Next Steps
<p>To raise GLD within reception. (ONGOING)</p> <p><b>WB GLD</b> 77.8 (2025)</p> <p><b>GLD National</b></p> <p>68.3% (2025) 67% (2024) 67.2% (2023) 65.2% (2022)</p> <p><b>GLD Dorset</b> 69.7 (2025) 67% (2024) 66% (2023) 65.4% (2022)</p>	<p>To ensure that all children make good or better progress across EYFS and prepare them for a smooth transition into year 1.</p>	<p>-Identify key areas where children are below average and plan for purposeful learning activities within the environment.</p> <p>-Set up measurable interventions in areas that it is needed.</p> <p>-Ensure provision /track learning for PP (pupil premium)</p> <p>-Ensure effective provision for SEN pupils is in place.</p> <p>-Nuffield Early Language Intervention.</p> <p>- Sound Gym Intervention</p> <p>-Implement Floppy Phonics programme from the beginning of the school year.</p> <p>-EYFS meetings with LA and sharing good practise.</p> <p>- Meetings with Stepping Stones</p> <p>-Implement Cornerstones Curriculum.</p> <p>-Further develop continued engagement with parents to assist parents in supporting their children at home.</p> <p>-Continue with Theraputic Thinking approach to support relationships and behaviours.</p> <p>-Use stormbreak session to support behaviour, concentration, emotional regualtion, readiness to learn.</p> <p>- Consistent use of boundaries and language/routines with SEND chn.</p> <p>- CPD on Interacting and developing conversation/language during C.P.</p> <p>- Arrange/make with other schools to observe CP in Reception Classes.</p> <p>-To use growth mindset and learning power vocabulary and resources/materials.</p>	<p>HD NL FL ER AB ST HP DW</p>	<p>Nuffield Assesments Sept 25</p> <p>Gov. Baseline</p> <p>Class Baseline</p>	<p>Tapestry Class Planning Nuffield:NELI Programme Floppy phonics programme</p> <p>Cornerstones Training Sound Gym updates</p> <p>Stormbreak - Resources</p> <p>Meet the Teacher (July 2025).</p> <p>Organise Phonics Workshop for EYFS parents to attend.</p> <p>CPD Webinars and courses on CP.</p> <p>Therapautic thinking updates.</p>	<p>SLT</p> <p>HD NL</p> <p>EYFS Governor</p>		

<p>To raise standards in Reading (ONGOING)</p> <p><b>National</b></p> <p>(2024) 76.2% (2023) 74.7% (2022)</p> <p><b>Dorset</b></p> <p>(2024) (2023) (2022)</p>	<p>To raise the reading level of all children in Reception – in line with County and National Expectations.</p>	<p>-Continued implementation of Floppy’s Phonics</p> <p>-KS1 Phonic Updates and training</p> <p>-Key Stage Meetings – revisit, review and feedback</p> <p>-Phonics Interventions</p> <p>-Use of FP Phonics Mats in school &amp; copies sent home</p> <p>-Every child read with at least once by an adult at school.</p> <p>Targetted readers -lowest 20% heard by a sch adult every day</p> <p>-Introduce guided reading in Spring 1 2025</p> <p>-HFW – Daily session (separate to phonics session).</p> <p>- Organise FP Workshop for parents (Aut)</p> <p>-Videos on Sch website – sign post parents</p> <p>-Issue reading books-matched to phonetic ability</p> <p>-Phonics Homework</p> <p>-High Frequency Words Homework</p> <p>-Reading/Maths volunteers</p> <p>Reading Guardians (Y6)</p> <p>-Introduce Reading Fluency – groups Spring, W/class Summer.</p> <p>- Meet with new S.Stones lead re phonics, books and reading.</p>	<p>HD NL AB ST HP DW</p>	<p>Ongoing</p>	<p>Floppy’s Phonics Scheme</p> <p>Sch Website – Phonics area</p> <p>Reading volunteers</p> <p>Sets of Book.</p> <p>Reading Fluency sessions - part of Funky Fingers.</p> <p>Time/cover for Parent Phonics Workshop</p>	<p>SLT HD</p> <p>EYFS Governor</p>		
<p>To raise standards in Writing (ONGOING)</p> <p><b>National</b></p> <p>(2024) 71% (2023) 69.5% (2022)</p> <p><b>Dorset</b></p> <p>(2024) (2023) (2022)</p>	<p>To raise the writing level of all children in Reception – in line with County and National Expectations.</p>	<p>- Use Cornerstones for Literacy planning.</p> <p>-Pencil grip and pressure focus week 1 ongoing.</p> <p>-Healthy movers exercises daily Aut 1.</p> <p>-Fine Motor Activities –Funky fingers rotation of activities (all chn, x5 Weekly)</p> <p>-‘Write anywhere’ ethos</p> <p>- Utilise writing shed (outside).</p> <p>-Variety of opportunities for mark making and writing during Continuos Provision.</p> <p>-Writing area moved within clasroom to aid indep writing linked to W Wall and weekly</p> <p>-Well planned, differentiated Literacy planning</p> <p>-Early Morning Writing – Name writing – words – sentences.</p> <p>-Incorporate Talk for Writing, Pie Corbit in Literacy planning. Including 3D stories.</p> <p>-Phonics fine motor homework and support given to parents.</p> <p>-Nuffield Early Language Intervention.</p>	<p>HD NL ER AB ST DW HP</p>	<p>Ongoing</p>	<p>Play Dough – PE Money?</p> <p>Hall Access weekly - Healthy Movers</p> <p>NELI Intervention</p> <p>Webinars/ training for Staff. Time for staff to watch webinars.</p>	<p>SLT</p> <p>EYFS Governor</p>		

<p>To raise standards in Maths (ONGOING)</p> <p><b>National</b> (2024)</p> <p>75.9% (2023)</p> <p>77.1% (2022)</p> <p><b>Dorset</b> (2024)</p> <p>(2023)</p> <p>(2022)</p>	<p>To raise the maths levels of all children in Reception- in line with County and National Expectations.</p>	<ul style="list-style-type: none"> <li>-Use WHITE ROSE MATHS planning.</li> <li>-Use daily concrete numicon resources in maths lessons and continous provision activities.</li> <li>Chn to have access to Numbots – weekly session in school/or home.</li> <li>Maths apps/programmes for chn in CP and timtabled laptops/lpad seesions.</li> <li>- Maths area in classroom must include an optional challenge.</li> <li>-Signpost parents to webpage with strategies/activities for maths.</li> <li>-Regular AFL in Maths across the week.</li> <li>- Set up Maths Fluency x5 per week.</li> <li>- Incorporate ‘Active Maths’ in session where possible.</li> </ul>	<p>HD</p> <p>NL</p> <p>AB</p> <p>ST</p> <p>DW</p> <p>HP</p>	<p>Ongoing</p>	<p>Numbots log in</p> <p>Weekly ipad time</p> <p>Introduce Maths FLuency -Oct 2025</p> <p>Maths Challenge – L.E.</p> <p>Webinars/ training for Staff. Time for staff to watch webinars.</p>	<p>SLT</p> <p>EYFS Governor</p>		-
<p>To develop and improve all chn communication skills. (Conversation, use of vocabulary, appropriate body language, waiting to/fro conversation).</p>	<p>To raise levels of speech and language and ciommunication skills to be in line with Age related expectations.</p>	<ul style="list-style-type: none"> <li>-Set up Sound Gym intervention group.</li> <li>- Attend Soung Gym updates/check in with SALT link (Lucy Mackie).</li> <li>-Show and Tell – chn daily Aut 1.</li> <li>-Share and Shine – chn daily Aut 2</li> <li>- Continuous Provision</li> <li>- Adults Modelling language – language prompty/key questions in all areas of the classroom.</li> <li>- Think, Pair, Share.</li> <li>- NELI x 4 weekly (targetted group)</li> <li>- Arrange delivery of 1:1 programme for specific chn EE.</li> <li>- CPD (webinars) for staff on developing language.</li> </ul>	<p>HD</p> <p>NL</p> <p>DM</p> <p>AB</p> <p>ST</p> <p>HP</p> <p>DW</p>	<p>Ongoing</p>	<p>Question Prompts – CP Areas.</p> <p>L.E. Disussion.</p> <p>Webinars/ training for Staff. Time for staff to watch webinars.</p> <p>NELI Intervention</p> <p>SALT</p> <p>Sound Gym</p>	<p>SLT</p> <p>EYFS Governor</p>		