



# William Barnes Primary School

## ART Subject Statement

Excellent teaching gives children the life chances they deserve; children learn better when they are engaged with their learning and we endeavour to achieve this through high-quality teaching. Education is for all, not the few as all children have the right to be the best they can be. At William Barnes, we aspire to foster a love of learning alongside the development of the well-rounded child.

### **Preparing Children for Life**

We believe that we are preparing children for successful futures. We aim for them to be independent thinkers, confident, interested learners and global citizens, equipped to live, work in and contribute to society.

At William Barnes Primary School, we believe that children deserve:

- A strong sense of belonging fostered through positive relationships;
- High-quality feedback that moves their learning forward;
- Appropriate support to overcome specific barriers that they may face.
- Routines that provide consistency and stability throughout the school day.
- Children are able to be curious about different areas of learning.
- Children are given the opportunity to experience the widest variety of the written and spoken word possible with a vocabulary rich curriculum and school experience.
- Academic and pastoral experiences serve to enhance

### **Knowledge and Skills**

As a school, we believe in the equal relationship between knowledge and skills in our curriculum.

We believe that:

- Knowledge can be declarative (to know that) or procedural (to know how to).
- Both these forms are important and that declarative knowledge is turned into procedural knowledge through action and the act of practising and applying.
- Skills can be procedural knowledge as a result of the application of declarative knowledge.



## William Barnes Primary School

### ART Subject Statement

- Skills can be linked to dispositions and behaviours.

In short, skills often procedural knowledge and are linked intrinsically to declarative knowledge.

We prefer to see the debate laid out as:

Knowledge → Comprehension → Application → Evaluation

#### **Parents and carers**

Evidence shows that *“Parental engagement has a positive impact on average of 4 months’ additional progress.”* (EEF) Parents and Carers are a vital part of the learning process at every step of a pupil’s journey through our school therefore we work together with families to support their children’s learning.

*“For all children, the quality of the home learning environment is more important for intellectual and social development than parental occupation, education and income. What parents do is more important than who parents are.”* (EPPE)



# William Barnes Primary School

## ART Subject Statement

### ACTION PLAN: **ART**

Action	For..	25.26	26.27	27.28	Monitored by	Review
Smooth transition to Cornerstones Curriculum in terms of: - coverage - time management - resources	RF FL All staff	July 26				
<b>Ensure the use of all Key Operational and Strategic Drivers appropriately in ART lessons:</b> Scaffolds & stretch in every lesson. Live model skills using the visualiser. Feedback is provided as soon as possible, with the aim of moving learning forward. High expectations at all times for uniform, engagement, thinking and presentation. Model and promote positive relationships. Utilise behavioural and engagement strategies by being approachable and validating their emotions. Consistent routines, structures, support and expectations across school so that they are familiar to all.	RF FL All staff	Dec.				



## William Barnes Primary School

### ART Subject Statement

<p>Link with Culture role to broaden children's experience of ART/The Arts</p> <ul style="list-style-type: none"> <li>- Visiting artist (funded)</li> <li>- ART day (living artists of colour living female artists)</li> <li>- Year 6 London Gallery Trip</li> </ul>						
<p>Manage the Take One Picture Project.</p> <ul style="list-style-type: none"> <li>- Collate and submit work</li> <li>-</li> </ul>	<p>RF FL All staff</p>	<p>ongoing</p>	<p>ongoing</p>	<p>ongoing</p>		
<p>Manage communal display space.</p>						