

ACTION PLAN: **ART**

Action	For..	25.26	26.27	27.28	Monitored by	Review
<p>Smooth transition to Cornerstones Curriculum in terms of:</p> <ul style="list-style-type: none"> - coverage - time management - resources 	<p>RF FL All staff</p>	<p>July 26</p>				
<p>Ensure the use of all Key Operational and Strategic Drivers appropriately in ART lessons:</p> <p>Scaffolds & stretch in every lesson. Live model skills using the visualiser.</p> <p>Feedback is provided as soon as possible, with the aim of moving learning forward.</p> <p>High expectations at all times for uniform, engagement, thinking and presentation.</p> <p>Model and promote positive relationships.</p> <p>Utilise behavioural and engagement strategies by being approachable and validating their emotions.</p> <p>Consistent routines, structures, support and expectations across school so that they are familiar to all.</p>	<p>RF FL All staff</p>	<p>Dec.</p>				

<p>Link with Culture role to broaden children's experience of ART/The Arts</p> <ul style="list-style-type: none"> - Visiting artist (funded) - ART day (living artists of colour living female artists) - Year 6 London Gallery Trip 						
<p>Manage the Take One Picture Project.</p> <ul style="list-style-type: none"> - Collate and submit work - 	<p>RF FL All staff</p>	ongoing	ongoing	ongoing		
<p>Manage communal display space.</p>						