

# Reception Autumn 1 Me in My Community

Welcome to Autumn 1. This term, our topic is 'Me in My Community'. This half term overview is to help support your child and ask them questions about their learning in school. If you would like to continue the learning journey at home, please see some ideas below and upload any ideas to Tapestry or bring in work completed at home to share with the class. Your child will learn about the school community and building friendships. They will explore the school grounds and find out about all the people in school who are there to help them. They will explore how they are special and unique and how everyone's family is different. They will take part in practical activities to support them to build new friendships and explore what makes a good friend. They will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

## Key Questions

I wonder how this feels/smells/tastes/sounds/looks...

Can you describe it to me?

Can you name the 5 senses?

Can you name the main body parts?

Can you name that part of your body?

How do you feel? Why?

How do you think they feel? Why?

Who is in your family?

What special things do you do together?

Can you talk about things that are the same and different between yourself and others?

Where do you live?

## Home Learning Challenges

Draw a picture that shows all of the people who are special to you.

Look at family photographs together and discuss who is part of your family and extended family.

Look at baby photographs and talk about how they have grown.

Look at any childhood photographs of parents and grandparents.

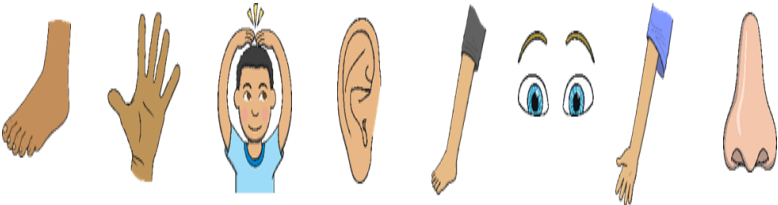
Talk about the things you like to do together and places you like to go.

Use paint to make handprints of everyone's hands in your family. Cut out the handprints. Put them in order of size from the smallest to the largest handprint. If you haven't got any paint, draw around hands instead!

## Vocabulary

Taste, touch, hear, smell, see.

Main body part names leg, foot, head, hand, back, hair, eyes, nose, mouth, ears, elbow, shoulder, ankle, chest, wrist.



Happy, sad, angry, worried, home, different, same.



Describing words linked to our senses such as rough, sharp, loud, spicy, sweet.

## Key Texts



Key Vocabulary	Meaning/definition
Harvest Festival/ Celebration	A harvest festival is a celebration of the food that is grown on the land.
Harvesting	Gathering all the crops from the farmer's fields.
Autumn	Season after summer when the weather gets colder. Leaves fall from the trees.
Emotions	These are the feelings in our tummy.
Senses	Something we use to find out about the world around us.
Respect	To take into consideration someone's feelings and to care for all resources.
Listen	To look and pay attention to others.
Share	Taking turns to speak and listen when in conversation. Taking turns using resources within the classroom
Community	Is a group of people.

### Communication & Language :

- Show and Tell
- Listening Games
- Sharing stories
- Retelling simple stories
- Questions: Who? What? When? Where? How?

### Expressive Arts and Design:

- Charanga: All About Me!
- Self-portrait
- Family portrait
- Autumn collages
- Leaf rubbings
- Colour mixing
- Finger/hand painting
- Fruit and veg printing

### Understanding the World:

- Computing—drawing software, IWB maths and phonics games, Bee Bots.
- Body parts
- Signs of Autumn /Autumn Walk
- Harvest Festival/Celebration
- People who help us— police, fire officers, nurses, doctors, shop workers, teachers, dentists.
- Community and friendships.
- Roles in Society

### Physical Development:

- Threading
- Scissor skills—cutting out different papers
- Pencil grip and Letter Formation
- Funky fingers activity
- Healthy Movers activities
- Go Noodle/Jump Start Jonny
- Multi Skills (Physical Development)
- Bikes/trikes/stilts/adventure play trail

### Personal Social & Emotional Development:

- Class Charter
- Class routines and systems
- SCARF: Me and my relationships
- Mindful Breathing
- Sharing and turn taking
- Concentration games— focus for 10 minutes
- NSPCC: ‘Talk Pants’

## Reception Autumn Term 1 Me in My Community



### Literacy:

- Songs and Rhymes
- Fiction and Non-Fiction Books
- Name reading and writing
- Floppy’s Phonics
- Tricky word reading
- Role play and drama of weekly texts
- Story Bags
- Mark making
- Begin to label , write CVC words e.g. sat

### Mathematics:

- Days of the Week
- Months of the Year
- Calendar
- Birthdays
- 10 Frames—Self Registration
- Numicon

### White Rose Maths

#### Phase 1:Just Like Me!

- Match, Sort and Compare
- Talk About Measure and Patterns
- It’s Me 1, 2, 3