Reception Parents Meeting 'Meet the Teacher'

Welcome





Today's Meeting

- Welcome to William Barnes School
- ▶ To find out about daily routines and important information.
- To identify how you can help your child at home and in school.
- To help you to understand the curriculum that your child will be covering in Reception and to understand how we teach in order to cover the requirements of the curriculum.

Staff







<u>Teachers</u> Mrs Hannah Dyke Mrs Naomi Lewis

Teaching Assistants

Mrs Baker
Mrs Toone
Ms Perry
Miss Wicks

Start/End of Day Arrangements

Timings of a day

- Gate opens at 8.35am (if you arrive after 8:45 school office not classroom door).
- Morning Session 1- 8:45 10.00
- Snacktime 10.00-10.10
- Assembly 10.10-10.25
- Morning Play 10:25-10:45
- Morning session 2-10.45-12.00
- Lunchtime 12:00-1:00
- Afternoon 1:00 3:15
- Breakfast Club 7:30-8:30
- After School Club 3:15 5:15

Morning Timetable

- 8.45- Funky Fingers/Settling in Activities/Register/Calendar
- 9.00- Daily Phonics
- 9.30- Literacy/Maths input/Let's Explore
- 10.00- Snacktime
- 10.10- Assembly
- 10.25- Playtime with Year 1 and 2
- 10.45- Literacy/Maths/Let's Explore Time
- 11.45- HFW/Tricky word games/Handwriting practise/Story time

Afternoon Timetable

- ▶ 12.00 Lunchtime
- ► 1.00-1.10 Register/Maths fluency
- ▶ 1.10-2.00 PSHE/RE/Music/PE/EAD/UtW
- 2.00-2.55 Let's Explore Time
- > 3.00-3.15 Storytime/Show and Tell/Share and Shine

Equipment

- Uniform named!
- PE kit <u>named!</u> (must keep in school)
- Book bag- <u>named</u> and in school daily (reading book/journal/library book).
- Water bottle named!- daily (water not juice/squash).
- Uniform, PE kits, water bottles and bags need to be clearly labelled with their name.
- If necessary spare underwear/clothes, wipes flushable ideally, nappy bags for wet clothes (kept at bottom of PE bag).

Hot School Meals

- Hot school meals are provided by a contracted caterer who has a healthy-food policy as part of their tender.
- Main meal, vegetarian and jacket potato option.
- Dessert
- Use your individual log in details for the online ordering system.
- Orders need to placed 1 week in advance
- Help at the tables

Snack Time Packed Lunches

- Snack time fruit each morning and a drink of milk (if they choose) provided by school.
- Water (in their water bottles) available throughout the day.
- Healthy packed lunch including sandwiches and fruit.
- Afternoon Snack-time- we provide a bread stick or fruit.
- by "one treat sized chocolate" item each day for lunch, but full-size chocolate bars are not allowed. We do not allow sweets, chocolate bars or fizzy drinks. We do allow a packet of crisps, cakes and biscuits as part of a balanced packed lunch. The school is a nut free environment so no nuts! This includes chocolate spread as they are nut based. We're also Kiwi free.
- Any food allergies you must inform the school. In the case of children who have severe reactions requiring medication such as an "EpiPen" to be kept in school, staff are given appropriate training.

Reception Baseline Assessment

- RBA is a short, interactive and practical assessment of your child's early literacy, communication, language and mathematics skills when they begin in school.
- Instructed by the DFE, but completed with class teacher 1:1
 and will measure your child's progress from reception to year
 The data will only be accessed by the DFE.
- ▶ If you wish to read further on the reception baseline there is a useful parent booklet (copies available) or https://www.gov.uk/government/publications/reception-baseline-assessment-information-for-parents
- In school Baseline Assessment we will spend time quality 1-1 time with your child, getting to know them and make informal assessments.

Tapestry

- Existing accounts transferred from Pre-Schools/Nurseries.
- If new to Tapestry your child's account will be set up and you will be sent information.
- Used for individual pupil, group and whole class observations
- ▶ To share at home achievements with us.

Reading at Home

- Reading Books/Reading Journals
- High Frequency Words/Tricky words
- Blue homework folders- linked to floppy phonics scheme
- School Library Books

Communication

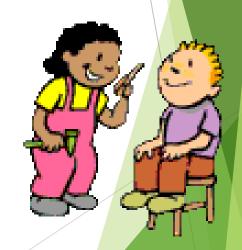
You will receive information and messages via Arbor. Sign up information will be sent out in September.

- > Letters mostly sent by email/occasionally copies in book bags.
- To contact us send an email reception@williambarnes.dorset.sch.uk or office@williambarnes.dorset.sch.uk, or phone call to the office.
- Come and see us after school (if urgent before school).

Using Tapestry (only Reception) initial half term, plus trips/visits.

The seven areas of learning

- 1. Communication and Language
- 2. Personal, Social and Emotional Development
- 3. Physical Development
- 4. Literacy
- 5. Mathematics
- 6. Understanding of the World
- 7. Expressive Art and Design



How you can help...

- Talking to your child Taking time to listen to them talking about things they've done and answering their questions
- By encouraging your child to use the toilet independently, wash their hands, put on and fasten their coats.
- Playing games which encourage sharing and turn taking will help your child to build their social skills.
- Talk about emotions and how to cope with different emotions. Explain it
 is OK to feel different emotions.
- Give children time to run, jump, climb and play outdoors
- Encourage children in activities such as building, drawing, threading beads, or filling and emptying containers in the water - all of which develop manipulative skills.



Questions