

Subject Development Plan: RE 2024-5

Key Aims: Ensure all pupils are suitably challenged; develop pupils' knowledge of Christianity, other principal religions, other religious traditions and secular world-views; develop positive attitudes, curiosity and respect for others through increasing visitor contact from and learning about a range of faith and secular views; develop use of subject-specific vocabulary.

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review	Next Steps
To monitor RE learning through gathering assessment pieces for portfolio	Examples of ARE assessed pieces available to show expectation, coverage and for moderation - use Easter unit as covered in all year groups at the same time	LG to collect copies of assessed ARE pieces of work from each class.	All staff End of each term ongoing	Assessment from Jigsaw RE	FL		
To ensure the inclusion of Secular World Views into KS2 curriculum	Breadth of coverage of all agreed syllabus/NC objectives	Contact Humanist visitor to arrange workshops/assembly for UKS2	FL Summer Term	Assembly time	FL		
To identify and support more able learners in RE	Provide reflection and discussion opportunities for more able learners evaluation/critical thinking in relation to enquiry questions	Extra resources for MA, research via RE websites, MA RE learners identified in Teachers planning and use assessment criteria at end of each unit to challenge Lesson drop-ins in Spring term	All staff Spring term	Staff time to look at Red 'Skills of evaluation and critical thinking in relation to the big enquiry question and consider when planning	FL		

To widen our understanding of the major world faiths.	Breadth of coverage of main religions. Hands on experience for pupils.	Research visitors/community members who can share their faith and faith-based actions with us. Invite local vicar to deliver assemblies at key points in the Christian year.	book for summer term	possible funding for resources needed			
To develop the use of subject specific vocabulary (in line with whole school oracy)	Pupils confidently use a range of subject-specific vocabulary when speaking and writing within RE	LG to direct teachers to Discovery RE vocabulary list for each unit and teachers to make vocabulary explicit, encouraging use when speaking and writing within RE. Correct use of vocabulary to be expected when writing and highlighted pink when correct in line with school marking policy.	All teachers of RE in school	Staff meeting time	RF/FL		
To identify opportunities within RE teaching to support the whole school focus on prioritising reading.	RE contributes towards raising attainment in reading.	Teachers encourage independence in reading and incorporate more reading focused activities into teaching eg pupils scanning a text for information rather than being given it directly.	All staff, ongoing		RF		