

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review January 2025	End of Year/ Next Steps July 2025
<p>Key objective: To improve level of attainment in Phonic Screen in line or above National Average <u>National</u> <i>Due Oct 24 2024</i> 79% 2023 75% 2022 <u>Dorset</u></p> <p><u>WB Y1</u> 70% (17/24) 2024 90% (18/20) 2023 52% 2022</p>	<p>Current Y1 cohort to achieve at least National Average (2023) of 79%.</p> <p>All current Y2 chn retaking pass phonics screening.</p>	<p>Whole Class Daily Phonics Phonics Interventions - x4 session per week. Setting across EYFS/Y1/Y2. Planned by JN.</p> <p>Introduce after school Phonics Club Year 1 and 2 Chn - invite only - Spring Term - HD to discuss with JN & FL. (HD to host club)</p>	<p>HD and JN</p> <p>KS1 TAs</p> <p>HD</p>	<p>Time for HD and JN to meet</p>	<p>FL termly</p>		
<p>To continue to ensure Floppy Phonics teaching is consistent in whole class and intervention sessions.</p> <p>*ongoing</p>	<p>All staff are knowledgeable and confident to deliver Floppy Phonics using the same approach - as stated in the scheme. Train new staff in the use of Floppy's Phonics</p>	<p>HD to organise FP TA Meeting - expectations/reminders. HD to complete FP drop-ins Whole Class & Intervention groups. HP to meet with HD - re FP Intervention. HD to meet any newly appointed members of staff.</p>	<p>HD</p> <p>JN NL</p> <p>TAs</p>	<p>Release time for HD to complete Phonics drop ins.</p>	<p>Autumn Term</p> <p>Spring Term</p>		
<p>To ensure Priority Readers are known to <u>all</u> members of staff working within that class.</p>	<p>Priority readers make accelerated progress in learning to read.</p>	<p>All staff (within a class) to know who these pupils are, progress specifically monitored and form basis of regular discussion about intervention and impact. Each class to have Priority Readers folder for rigorous record keeping.</p>	<p>RG, JN, HD, NL</p> <p>TAs</p>	<p>Reading Folder - Priority Readers</p> <p>TA time to read with specific chn.</p>	<p>Termly Checks HD</p> <p>Termly Data Meetings FL</p>		

To add the newly purchased decodable books (May 2024) to the scheme.	Chn have a variety of books to read- ensure a 'breath' of books. All chn can be correctly matched the level of book they need - in the correct order.	HD to add books to scheme. Inform staff issuing books. Update the record sheets - with new books added.	HD Autumn Term	HD to complete record sheets. HD to share with staff administering books - TA Meeting	HD		
To develop parental support of reading and in turn raise attainment in reading	Parents understand how to support reading through knowledge of phonics	Rec and Y1 to invite parents to weekly phonics sessions in class. Book Box - entrance hall - borrow/take a book. Parent Reading Guardians - all priority readers KS1 have parent reading guardian.	HD Ongoing	Book Box Notify parents re book box. Recruit more parent reading guardians.	FL SLT		
To support the adoption of the FP scheme by Stepping Stones Nursery	Chn entering reception have a strong start with phonics, having covered the Stage 1 within Nursery and moving onto learning initial sounds and letters within Stage 1+ (SATPIN). Chn from SS familiar with FP format before entering Reception	HD meet with Nursery to review progress with using FP Resources. HD and NL to work with nursery providing additional support and training as needed.	HD, NL termly ongoing	Slot in B. Room Time for Rec staff to work with Nursery. HD to model a session at Stepping Stones for SS Staff to watch.	HD termly		
To develop and use a Book Record for chn's reading books beyond Level 5 Books.	Monitoring of the books chn are selecting and reading. Checking appropriate level of challenge. Monitoring time spent on a book.	HD to introduce a record sheet. Trial with Y2 and Y3 chn beyond level 5.	HD RG LB	Record sheet HD to liaise with RG & LB - initial classes to trial.	HD Termly		
Ensure chn are secure on the reading and spelling of Floppy Phonics Helpful words/Decodable Helpful Words. Y2 Common Exception Words.	Distribute sets of words Helpful Words & Decodable Helpful Words for each stage of FP. Year 2 Common Exception Words - termly list	HD to meet with KS1 staff at KS Meeting. Discuss and agree teaching, assessment and records of the FP Helpful Words/Decodable Helpful Words Y2 Common Exception Words.	HD NL JN RG	Sets of words - flashcards & Powerpoint. KS Meeting time	HD Termly		