

Key Issue: Improve the provision of PSHE in the school

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review	Next Steps
<p>To work to embed an emotionally resilient community for all pupils, parents and staff.</p>	<p>All children, parents and staff are in an emotionally secure place to learn Children have the vocabulary to articulate emotions</p>	<p>All staff trained in Therapeutic Thinking.  Launch of 'Stormbreak' with staff, children and families, with first fortnight focus on Resilience.  Assemblies focus on Resilience, specifically at the beginning of the year.  Forest School for each year group have</p>	<p>All staff</p>	<p>Stormbreak resource (accessible at school and by families at home)  Staff training time (Stormbreak).  Appropriate time in lessons (Stormbreak).  Display resources  Jigsaw  Staff meeting time  Training for new staff  Forest School</p>	<p>SLT</p>		<p>Stormbreak display in hall; certificates given along with clear exposition.  Use of Jigsaw assembly resources.  ELSAs to be available for help and advice Staff to use resources as necessary  First Family Learning Week of the year to have Stormbreak focus.</p>

		resilience as a key focus.  'Learning Powers' and class charter have a clear message of resilience.					
All school using PSHE Jigsaw Portal	Children progressing in their social and emotional aspects of learning	All staff planning in assessment	All staff	2 <sup>nd</sup> Edition Jigsaw scheme and new portal	FL Governors	Staff meeting	Look at Oak National Academy resources when available.
To ensure the Sex and Relationship education Programme is line with statutory duties	Children's understanding of RSE improved. Improved personal wellbeing	Take feedback from summer lessons and parents	All staff	Questionnaire for parents/children/staff	FL Governors	PANTS shown to Reception and SS autumn 2024  NSPCC Speak Out Stay Safe	Reception and SS to implement PANTS Autumn2024  Speak Out stay Safe Spring Term
Ensure British Values embedded in	Pupils learning British values to under pin learning	All staff plan in British Values and social action.	All staff	Jigsaw scheme RE	FL Governors	Eco-warriors group in place.	

all curriculum	Children aware of importance of	Displays share British Values.  Assemblies linked to British values.				Fairtrade Assembly takes place annually.	
Embed a culture that respects rights.	Ethos of rights and responsibilities reinforced in school and an understanding of global dimension	Posters displayed  Assemblies on articles  Jigsaw Lessons include UNCRC articles  Fair trade Fortnight  Global links display  Pupil Leadership Team select local, national and international	FL	Posters/Assembly resources	FL Governors		

		charities for fundraising.					
Develop resilience and mental wellbeing	Children learn respect for each other.  Children are emotionally resilient.  Year 6 prepared for transition and life skills	Expect Respect programme to be used in summer term  2 <sup>nd</sup> Edition Jigsaw  Escapeline visit  Transition project between WB & SNHS  Stormbreak launched with staff, pupils and parents	FL    RF, DM   NL – Autumn 2024	Expect Respect Toolkit- free 2 <sup>nd</sup> Edition Jigsaw-free Escapeline workshop 360 project	FL governors All staff ECL		

Support parental involvement	Increase in links and engagement	ELSA TA trained in Family Jigsaw  Creation of social media accounts to celebrate pupil and family achievements.	Family Jigsaw group to be set up by ELSA TAs – Spring Term 2024	Time , money for training and further resources	FL governors		
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