

SDP 2024/25 GEOGRAPHY Development plan

Key issues: Developing pupils' use and understanding of key vocabulary

The Assessment/Progression across Key Stages

Enrichment activities

Objective	Planned impact	Process	Who and When	Resources	Monitoring	Review	Next steps
Monitor the Geography curriculum to ensure the new overview is being covered.	National curriculum is covered and in an order which chn can build upon their knowledge and understanding.	RG to recap the new overview with staff at the beginning of the year. Support teachers to implement the new overview. Monitor to ensure the new overview is being taught.	RG	Time	RG	Yearly	
Develop the key vocabulary for each area of the geography taught	Children are able to understand and make use of the key geographical vocabulary when discussing the subject and in their writing.	Children to have access to the key vocabulary (displayed in class/word mats during lessons). Staff encourage children during the lessons to use the vocabulary. Key vocab is highlighted when the chn make use of it.	RG	Time	RG Look at class displays. Look through chn's work.	Ongoing	Developing Geography Ambassadors in each class who are confident to discuss their learning.
Develop enrichment activities/visits/visitors for Geography.	Children will use the school grounds and local environment more.	Review the current Long/Medium term planning for Geography to identify current activities/visits/visitors.	RG	Current plans Time	RG	Yearly	Monitor the engagement of the children in geography.

	Visits/visitors planned to link with the geography learning to engage learners with this area of the curriculum.	RG to identify further opportunities and discuss with teachers. RG to complete Pupil Voice questionnaires to reflect on impact of enrichment activities.					
Develop the monitoring of assessment in the subject	Ensure children are being assessed to establish levels of knowledge and understanding. Geography objectives are covered by the end of each Key Stage. Progression documents are passed on to the next teacher.	Each class to have passed on the Assessment of skills progression folder and keep up to date after each Geography theme. Date when each statement has been met. Check all statements will be covered by the end of the year for each class. Book looks to cross reference points highlighted in the folder.	RG Ongoing	Geography progression sheet Time for book looks and cross-referencing	RG	Yearly	Develop progression map to incorporate ideas to extend / support children.
Embed and develop Golden Threads.	The Golden Threads will aid the progression of Geography across the school.	Staff to continue planning the next Geography theme using the Golden Threads. RG to gain feedback and discuss adaptations if needed.	RG End of Autumn term to review Golden threads with staff.	Info from Subject Leadership meeting. Time Staff meeting time	RG	End of Spring term and then end of Summer term	Monitor the development of Golden Threads

	Children will be able to make links to their previous learning more.		Reflect and adapt if needed.				
Adapt the Learning Organisers to reflect the use of Golden Threads	Staff have a document to refer to when planning the theme. This covers previous learning, vocabulary and how the theme with cover the Golden Threads.	RG to remind staff to update their Learning Organisers to reflect the Golden threads. Support staff in this process where needed.	Teachers to continue to adapt their Learning Organisers.	Time Staff meeting time	RG	End of Summer term for this year's History.	Review the Learning Organisers and how staff use these.