

SDP 2024-2025 Subject leader plan EYFS H Dyke and N Lewis

Objective	Planned Impact	Process	Who	When	Resources	Monitoring	Review	Next Steps
<p>To raise GLD within reception. (ONGOING)</p> <p>WB Target 2024 tbc when all Baseline completed</p> <p>GLD National (2024) 67.2% (2023) 65.2% (2022)</p> <p>GLD Dorset (2024) 66% (2023) 65.4% (2022)</p>	<p>To ensure that all children make good or better progress across EYFS and prepare them for a smooth transition into year 1.</p>	<p>-Identify key areas where children are below average and plan for purposeful learning activities within the environment.</p> <p>-Set up measurable interventions in areas that it is needed.</p> <p>-Ensure provision /track learning for PP (pupil premium)</p> <p>-Ensure effective provision for SEN pupils is in place.</p> <p>-Nuffield Early Language Intervention</p> <p>-Implement Floppy Phonics programme from the beginning of the school year.</p> <p>-EYFS meetings with LA and sharing good practise.</p> <p>-Termly Meetings with Stepping Stones</p> <p>-Further develop continued engagement with parents to assist parents in supporting their children at home.</p> <p>-Continue DORSET STEPS programme to provide a positive therapeutic approach to support relationships and behaviours.</p> <p>-Deliver new behaviour curriculum</p> <p>-To use growth mindset and learning power vocabulary and resources/materials.</p>	<p>HD NL FL ER AB</p>	<p>Nuffield Assessment s Sept 24</p> <p>Gov. Baseline</p> <p>Class Baseline</p>	<p>Tapestry</p> <p>Class Planning</p> <p>Nuffield:NELI Programme</p> <p>Floppy phonics programme</p> <p>Meetings with parents</p> <p>Workshops/training parents</p> <p>CPD Webinars and courses</p> <p>Dorset therapeutic thinking approach</p>	<p>SLT</p> <p>HD NL</p> <p>EYFS Governor</p>		
<p>To raise standards in Reading (ONGOING)</p> <p>National (2024) 76.2% (2023) 74.7% (2022)</p> <p>Dorset (2024) (2023) (2022)</p>	<p>To raise the reading level of all children in Reception – in line with County and National Expectations.</p>	<p>-Continued implementation of Floppy’s Phonics</p> <p>-KS1 Phonic Updates and training</p> <p>-Key Stage Meetings – revisit, review and feedback</p> <p>-Phonics Interventions</p> <p>-Use of FP Phonics Mats in school & copies sent home</p> <p>-Every child read with at least once by an adult at school.</p> <p>Targetted readers -lowest 20% heard by a sch adult every day</p> <p>-Introduce guided reading in Spring 1/2 2025</p> <p>-HFW – Daily session (separate to phonics session).</p> <p>-Open Phonics Sessions for parents</p> <p>-Videos on Sch website – sign post parents</p> <p>-Reading books-matched to phonetic ability</p> <p>-Phonics Homework</p> <p>-High Frequency Words Homework</p> <p>-Reading volunteers x2 weekly</p> <p>Reading Guardians (Y6)</p>	<p>HD NL ER AB</p>	<p>Ongoing</p>	<p>Floppy’s Phonics Scheme</p> <p>Sch Website – Phonics area</p> <p>Reading volunteers</p>	<p>SLT LG</p> <p>EYFS Governor</p>		

<p>To raise standards in Writing (ONGOING)</p> <p>National (2024) 71% (2023) 69.5% (2022)</p> <p>Dorset (2024) (2023) (2022)</p>	<p>To raise the writing level of all children in Reception – in line with County and National Expectations.</p>	<ul style="list-style-type: none"> -Pencil grip and pressure focus week 1 ongoing. -Healthy movers exercises daily Aut 1. -Gross Motor: Storycise (x2 Weekly) -Fine Motor Activities –Funky fingers rotation of activities (all chn, x4 Weekly) -‘Write anywhere’ ethos -Variety of opportunities for mark making and writing during Continuos Provision. -Well planned, differentiated Literacy planning -Early Morning Writing – Name writing – words – sentences. -Incorporate Talk for Writing, Pie Corbit in Literacy planning. -3D stories -Phonics fine motor homework and support given to parents. -Nuffield Early Language Intervention 	<p>HD NL ER AB</p>	<p>Ongoing</p>	<p>Play Dough – PE Money</p> <p>Hall Access weekly</p>	<p>SLT EYFS Governor</p>		
<p>To raise standards in Maths (ONGOING)</p> <p>National (2024) 75.9% (2023) 77.1% (2022)</p> <p>Dorset (2024) (2023) (2022)</p>	<p>To raise the maths levels of all children in Reception- in line with County and National Expectations.</p>	<ul style="list-style-type: none"> -Use WHITE ROSE MATHS to ensure a deeper understanding of number to 10 is achieved. -Use daily concrete numicon resources in maths lessons and continous provision activities. Chn to have access to Numbots – weekly session in schjool and to use at home. Maths apps/programmes for chn in CP and timtabled laptops/lpad seesions. - Maths area in classroom must include a weelky challenge for ALL chn to complete. -Suggested actiiviities for parents for optional Maths home learning (handout and website). -Signpost parents to webpage with strategies/activities for maths. -Regular AFL in Maths across the week. 	<p>HD NL ER AB</p>	<p>Ongoing</p>	<p>Maths Resources</p> <p>Numbots log in</p> <p>Weekly ipad time</p>	<p>SLT EYFS Governor</p>		
<p>To implement Stormbreak and embed the regular use of Stormbreak when required.</p>	<p>To support and develop children’s self-regulation strategies and understanding of their own mental health.</p>	<ul style="list-style-type: none"> -Training for all Teaching Staff by NL (INSET) - Complete x5 Stormbreaks weekly in class. - All EYFS Staff to take part in Stormbreak activities. -Adapt the activities to suit the cohort and their needs. -Deliver new behaviour curriculum 	<p>HD NL ER AB</p>	<p>Ongoing</p>	<p>Stormbreak folders Stormbreak dashboard</p>	<p>SLT EYFS Governor</p>		

<p>To upskill all adults in delivering and supporting Speech and Language development in Reception.</p>	<p>To support and develop the SLCN of all children in reception to be in line with Age related expectations.</p>	<ul style="list-style-type: none"> -NL to attend SLCN training at Yewstock TA Training/updates on SLCN (DM) -DM, AB, ER to attend Sound Gym Training -Set up Sound Gym intervention group. -Show and Tell – chn daily Aut 1 -Share and Shine – chn daily Aut 2 - Adults Modelling language – language prompty/key questions in all areas of the classroom. - NELI x 4 weekly (targetted group) - Arrange delivery of 1:1 programme for specific chn 	<p>HD NL DM ER AB</p>	<p>Ongoing</p>	<p>Resources required for Sound Gym</p>	<p>SLT EYFS Governor</p>		
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