

The 'We' Project Begins

This term the children have already begun their quest to complete one hundred actions to support and help others beyond the school gates in four separate activities and events.

In November, the children took part in the Blandford and Stour's Rotary Club Shoebox appeal. The children collected a variety of small items such as cars, trucks, complete jigsaws, yo-yos, bubble blowers, pens, colouring books etc. to fill a shoebox. These shoe boxes are then collected by the Rotary Club, transported to Eastern Europe and then distributed by local charities to children and families who are disadvantaged and would otherwise not have any gifts to celebrate Christmas day. The Rotary Club has been organising this appeal for over twenty years and has given over one million shoe boxes in that time.



During October, the School also focussed its attention on helping struggling families closer to home during our Harvest Festival. A special Harvest assembly was held at the school and led by Revd. Mary Gubbins. Families donated non-perishable items such as UHT milk, UHT fruit juice, tinned vegetables, tinned meat, rice pudding, and Steamed Puddings. These items were passed onto the Trussell Trust foodbank based in Gillingham. This charity provides food parcels containing three day's worth of nutritionally balanced meals to families in crisis.

In No-

vember, the children turned their attention to the Children in Need appeal. Once again, a special Children in Need assembly was held, and the children donated £1 during a school non-uniform day. This annual BBC led fundraiser focusses on supporting children and families who are struggling by offering grants to grass-roots organisations who help young people in the heart of their communities.

The school also sold Remembrance day poppies, with a donation of £128.50 being given to the Royal British Legion, a charity that provides life-long support to service men and their families who have fallen on hard times.



Finally, the school promoted the Vale Pantry's Christmas hamper appeal. Based in Sturminster, the Pantry was set up in 2020 to provide healthy and nutritious food to local residents who are suffering from food insecurity.

For a weekly membership fee of £7, the Vale Pantry will provide fresh fruit and vegetables, meat and dairy and frozen items to a value of £25-£30. This year the Pantry asked the school to be involved by promoting their appeal for special extra items to be donated to make Christmas a little more special. Unlike foodbanks which support families in crisis, the Vale Pantry helps families to travel the long journey towards getting back on their feet.

Year 5 Enjoy Library Visit

The children in year 5 were treated to a visit Sturminster library earlier in the second half of the Autumn term. The children were greeted by librarian Rosanna Pregararo who reminded them of how the library was organised and how to take out books. The children then completed an ancient Greece quiz using a collection of books that Rosanna had ordered from libraries across Dorset, before each child was able to choose one book for a collection that the class were able to bring back with them to the school, all borrowed on the same year 5 account.



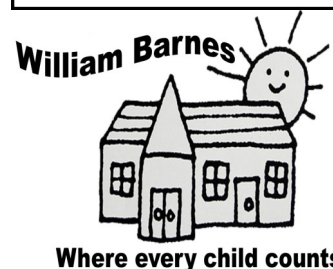
Forest School Continues to Thrive

The children in year 5 really enjoyed their half term of Forest school. Over six weeks they learnt about environmental art, building shelters, recycling materials, first aid, making fire and using tools. The new tutor Mr Burbidge proved very popular with the children who enjoyed learning in the outdoors immensely.





"A good school with outstanding pupil behaviour"- "Most groups of children make outstanding progress"
OFSTED July 2013
"A good school" - OFSTED March 2017 and 2023



The newspaper of William Barnes Primary School has been written by the staff and pupils to celebrate the school's successes. If you have any ideas or comments concerning the newspaper, please speak to Mrs Wrixon or Mr Hull. Issue 55 Christmas 24

'We Project' Takes 'Outward Facing' School William Barnes to New Level You may have heard the term 'outward facing' used in Ofsted Inspection reports and in the media when referring to schools and academies. Head teacher Mrs Wrixon has always seen this as a key driver of improvement at William Barnes during her time at the school. Whether it be by encouraging teachers to use the latest research to inform their teaching, to meet and share best practice with other teachers from local schools, to develop their professional knowledge by gaining national leadership qualifications or to make links with local teaching hubs in English, Mathematics or Computing, Mrs Wrixon has consistently held the importance of collaboration and connection with the local community and beyond at the heart of her school vision. However, as the 'We Project' starts to capture the imagination of the staff and children at the school, William Barnes is about to launch itself to another level by expanding the horizons of the children and the wider school community to even higher levels.

What is the 'We' Project? The 'We' Project is an idea that has gradually been taking hold in a variety of primary schools across the country over the last couple of years. It is not a government policy, nor a campaign set up by a national charity, but rather a grassroots initiative being led by Head teachers who share similar aspirations for the schools they lead. The name 'We' signifies that everyone involved in the project is working together to reach out and connect with the lives and circumstances of others who live in their communities and beyond. This is the 'collective' we, the common humanity we all share, the global village, the interconnected world in which we all live. The 'We' Project proposes that in a world with many challenges individual actions if increased to sufficient scale and size, can still create a force for positive change that cannot be resisted. The intention is to empower the children to see that their own individual actions are significant and can have an impact. Each school participating in the project contributes to this force for change by participating in one hundred activities that can make a difference to the lives of others. These actions can involve supporting charities, writing pen-pal letters, learning about the lives of children in other parts of the World and supporting our own local communities through donations and fundraising. In our main corridor, Mr Field has created a display that includes a jigsaw puzzle with one hundred pieces. Each time an activity or event takes place at the school that involves our school community reaching out to support and connect with others living beyond the school's gates, we will add this to the display until the whole puzzle is complete. All the children will be able to see for themselves, in one strikingly visual image of a completed jigsaw, how their unique efforts have made a difference.



The "We Project's" Vision With each child contributing to every participating school's one hundred activities, as the number of schools taking parting increases, the impact of the project grows. For example, if one hundred schools take part, that will produce ten thousand positive contributions; if one thousand schools take part, then the total would reach one hundred thousand positive actions; ten thousand schools would create an astonishing one million positive collective actions. The vision of this project is to inspire a whole generation of primary school children to see that they are not powerless, but by working together with like-minded others, who share their values and have a desire to create a fairer and more equal world, they can make a difference to the future of their communities and the planet as a whole.

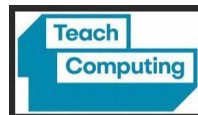
William Barnes Joins New Working Group for Computing

Last Summer, School Governor and Head of Computing at Shaftesbury School Gilford Sweetenham contacted local primary schools with the idea of putting together a working group to focus on improving the provision of Computing in local primary schools. As a result of this, Mr Hull, the school's Computing lead has attended a number of training events and webinars aimed at developing the very best practice in Computing for the children at our school. He is really pleased with the support being provided by Mrs Sarah Broughton, the head of Computing at SNHS. She has supported him with two after school training sessions linked to physical computing, and plans to visit William Barnes in the Spring term to help teach the children to learn how to use a class set of BBC micro-bits, which Gilford kindly ordered for the school. Gilford is also booked in during March to teach an afternoon of Robotics with year 5, a workshop that the children are already excited about.



New Laptops and Charging Trolleys Help Improve IT for Children

Thanks to the careful procurement of Karen Hudson from the school office, the children have been able to use twelve new superfast Lenovo laptops since half term. During the holiday, Mr Hull worked with the school technician Gregg from company TurnItOn to add the laptops to the school network and these machines have already become firm favourites with the children. In the Summer term, the school also added all of the schools slower Lenovo and Dell laptops to two new top of the range charging trolleys that are being kept outside the Year 1 classroom, along with the school's collection of iPADS, that have been recently been moved to make way for the newly set up resources room and the Zen Den.



Teach Computing Curriculum in the Pipeline

A recent report into the state of Computing in primary schools discovered that provision was uneven across the country with many primary schools not teaching Computing at all due to a lack of resources. At William Barnes this has not been the case because each class has a time tabled Computing slot and because the governors at William Barnes have constantly maintained and updated the school's hardware and infrastructure over the last decade. To improve provision even further, the teachers at William Barnes are currently exploring a new model curriculum developed by the STEM (Science Technology Mathematics and Engineering) charity and heavily endorsed by the Department for Education. Already, Year 5 have completed a new physical computing unit using Crumbles, Year 4 are planning a new unit on using turtle graphics in the New Year and Year 6 have been learning about computer networks, internet protocol addresses, DNS servers and how information is sent over the internet in packets. Next year, Mr Hull is hoping that Years 1 to 6 will move over to this exciting and relevant curriculum that will provide children with the skills they need to excel when they begin High School.



Year 5 Enjoy a Good Crumble

This term the school has borrowed a set of fifteen mini computers called Crumbles from the Devon Computing hub based in Exeter. The Crumbles are small computers (about 3 cm by 5cm) that can store code in a small memory and control connected devices including motors, LEDs called Sparkles, switches and buzzers. The children connect the Crumbles to laptops using a USB cable and write their own code using an APP very similar to Scratch. This type of learning, when the children write code to control actual events in the real world, is called physical computing and is an area of enthusiasm for Head of Computing at Sturminster High Sarah Broughton. Sarah has been very helpful with this project by training Mr Hull at a workshop with other primary schools including staff from Shillingstone, and by offering to help after school when some of the equipment was not working properly. The children in Year 5 have really enjoyed the programming, developing their resilience, debugging and problem solving skills. It is hoped that the school will be able to borrow the equipment next year and eventually purchase its own set of Crumbles.

Two Sets of BBC Micro-Bits for Spring Term

Thanks to the foresight of Governor Gilford Sweetenham, a box of 30 brand new BBC Microbits arrived before the end of term. Earlier in the year, Gilford saw a report on the news about the new Microbits being given to schools and immediately registered. Despite his instant response it has taken four months for them to arrive, with another box expected to be delivered before April. These devices will enable the children to improve their coding and physical computing knowledge even further by connecting a second type of mini computer to various electronic items controlled by a laptop.



PGL 2023! Year 6 enjoyed a very successful trip to PGL (Osmington Bay, Weymouth) early in the Autumn Term.

The focus was on teamwork and expanding their personal comfort zones in all activities and they all achieved this; many of the activities would not work without a degree of teamwork and they all tried as hard as they could to overcome personal fears, ranging from homesickness to heights!



Activities included fencing (proper stuff!), abseiling, rifle shooting, archery, the giant swing and raft building. Once again, their behaviour was commended by the tutors and leaders and they represented William Barnes magnificently! PGL forms part of the school's outdoor education program that also includes a one night

stay at Cary camp during Year 4 and a 2 night stay at Leeson House in during the Spring in Year 5. (RF)



Poetry Week - Colour! Another successful Poetry Week was enjoyed by every class in the school this Autumn. Classes either worked on individual poems or they worked together to make class or group poems. The theme this year was Colour Poems, a recognised poetry style which involves linking colours to memories and feelings. All of this was celebrated during an end of week Poetry Week Assembly when the whole school celebrated their achievements. (RF)

Colour Poem – Poetry Week 2023

Red smells like victory – such an energetic colour,
Beige is the taste of going on a walk on the shore of the sea,
Blue sounds like falling rain from the sky and the birds crying aloud,
Green is fireworks in the green night sky,
White feels like the calming silence and meditation of focusing on hard work,
 Inhale the **Blue** fumes of carefully wrapped muffins,
Brown I spy, with my little, shimmering eye, an enchanted, hazy pathway in a mushroom-filled wood,
Green is the significantly stunning sight of the freshly-mown football pitch from the Pkekiekata,
Red is the flavour of perfect and pretty poppy fields,
 The colour **Black** is a moonlit sky and the stars from outer space,
Yellow gives me the feeling that I have just won a sports competition,
Sage is the silkiest of touches; runs through delicate fingers and precious minds,
Lavender's fragrance is calming, like a page from a new book,
Blue is the wind blowing through the dark, in the long, cold streets,
Red – I can smell the fresh, tasty strawberry jam from the shops, fresh to be eaten,
 I hear the **Purple** funny laughter of my friends when they tell jokes,
Light Blue is a warm summer's sky and warm hearts from nice people,
Black reminds me of the smell of fog coming out of the forbidden forest,
Lime sounds like loose grass flying in the cool breeze,
 I see Mr Field's **bright purple** coffee cup, steam coming from it like a fierce dragon,
Blue's controlling voice is like a strong storm taking over,
Yellow is the smell of a luxurious, tall sunflower, leaves swaying in the wind,
Green is the scent of spectacular air and dirty seaweed water from the ocean, afar from the field,
 The colour **Pink** is the tone of a large, blossom tree, swaying in the tranquil, star-lit sky,
Purple makes me notice the night stars in the sky,
Red is the feeling of luck in March,
Yellow is the sound of my friends' laughter, when we're having fun,
Green is the smell of nature, while the minty ice-cream slowly melts down,
Blue smells like the beautiful sky with the freshness going through your lungs, in and out,
 The **white** taste that likes to linger on my tongue is mouthwatering popcorn, with a sprinkle of salt,
Red sounds like the crunch of a clean, red pepper.



Drawstring DT in Year 6 As part of their technology curriculum, Year 6 have created drawstring bag tree decorations. For most children, such small stitching was a brand new skill but every single child was delighted with their outcome, which were all completed on time for their Christmas Sale of Goods. As well as constructing the bags, the children also learned how to attach buttons, ribbons and bells to the material for a thoroughly festive tree decoration! Mr Field would like to thank Mrs Toone and Mrs Chant for all their hard work supporting the children with their learning. (RF)



Morning Workshop with Nautical Navy Year 6 were very lucky to have enjoyed a visit from the Navy Attract Team from Yeovil just before Christmas. After hearing about the many facets of The Royal Navy, the children enjoyed 2 brilliant creative activities, both based on Navy life. Firstly, they were given a giant meccano-style construction kit, and asked to build the highest freestanding communication tower they could. Afterwards, all construction kit had to be dismantled, counted and laid out in absolute silence! The second activity involved designing



flare rockets (made from cardboard!) which were then tested with an air pressured rocket-launcher! The children completely immersed themselves in the morning and were commended for their excellent behaviour and attitude during the workshop by the visiting team. (RF)



Learning About Life The whole school enjoyed the annual Life Education session in school this Autumn, learning about bodies and life choices. Brilliant sessions, led by the Life Education leader were held over 2 days, and every class had the chance to meet their old friend Harold the Giraffe (even Year 6)! (RF)



Family Learning with Outdoor Jigsaw The Whole School enjoyed their first Family Jigsaw session during our Family Learning Week. A high turnout of parents was appreciated by all the classes, as the children used our brilliant Forest School area to work on their theme of partnership and teamwork. In Year 5, the children used materials that Mr Hull had collected from Bulbarrow hill, whilst Year 6 selected resources from the Forest school area and a variety of chinks to recreate mazes they had previously designed. (RF)



Average Attendance at 94.1% for the Autumn term. This is a 0.1% improvement on last year. High attendance makes a huge difference to the children's progress; The staff and governors would like to thank the parents for playing their part in helping the school to move towards our pre-pandemic target of 97%.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94%	92.4%	91.5%	94.5%	96.3%	95.3%	94.7%

Sports Ambassadors! One of the most sought after jobs and responsibilities in Year 6 is that of being chosen to be a Sports Ambassador. The process of choosing them involves a letter of application and interviews. Once chosen, they are trained with Ambassadors from other schools before being given their t shirt. Their job will entail organising activities for younger children at playtime, meeting regularly with Mr Newman, supporting sporting events and Sports Day and generally giving an enormous amount of their own time to developing sport at school. Congratulations! (RF)



Fun Filled Roman Day Year 4 had their annual Roman Day to celebrate their Autumn term history topic. The children all looked fantastic in their Roman attire! All the children made their own clay brooches, Roman coins and Roman Shields- which we tested out practicing our Roman battle formations! We even had a magnificent Roman feast with olives, sun-dried tomatoes and bread with honey. This was a great day to celebrate all that we have learnt and draw our topic to a close. (RG)



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Choir Kicking Off Christmas Christmas is a busy time of year for the choir with lots of events in the diary for us to share all the music we have been practising. Firstly, the

choir were invited to sing at the light switch on in Sturminster Newton. They gathered quite the crowd and did a fantastic job singing despite the very cold weather! The choir then went to Nazareth lodge to sing for the residents. We sang a mixture of classic carols and some more modern Christmas tunes.



They made quite the impression and it was clear everyone had a brilliant time singing along to the more traditional carols! Finally, the choir



kicked off the decoration sale with a few Christmas songs to lift people's spirits, I think all the bystanders will agree that they sounded spectacular! The children would like to thank Miss Gilbert for all of her hard work with rehearsing the choir this Autumn. (RG).



Ukulele Magic! Year 4 have spent this term putting their music skills to the test and have been learning how to play the ukelele. They have been really lucky and had a music specialist from Dorset County Music come in and teach them herself! The children have been building their resilience when things were a bit tricky and using their listening and teamwork skills to encourage each other along the process. They have all worked tremendously hard and I think the school and parents who came to watch their concert will agree that their hard work paid off! (RG)

Bringing History to life Year 4 were excited to have a visit from an archaeologist who specialises in Roman history. He brought in some fantastic artefacts for the children to touch and he showed the children all the equipment that a Roman soldier would need including Roman armor and weapon replicas. The children enjoyed experiencing the history first hand and Mr Smith said he was very impressed with how much the children knew about the Romans! (RG)

Planetary Protection in Year 3 Year 3 joined the inspiring live-streamed STEM event of Protecting our Planet Day on 30th



November 2023! Protecting Our Planet Day (POP) is a live-streamed event for schools organised by the UK Space Education Office (ESERO-UK). We joined in with the session about protecting our Ice and Ocean. We learnt about different corals and how we can find coral, *Lophelia pertusa*, deep in the waters off the coast of Scotland. We also joined the crew on board the RRS Sir David Attenborough, one of the most advanced polar research vessels in the world. (LB)



Year 3 & Year 4 times tables Rock Star Day.



Year 3 & 4 teamed up to celebrate learning our times tables by dressing like Rock Stars. Thank you to all the parents who helped put together amazing costumes and both classes took part in times tables' themed activities. In Year 3 this term, we are learning the 3, 4 and 8 times tables and in Year 4 all children need to know up to 12 x 12 ready for their multiplication check in the summer (MTC). (LB)

Year 3 Fascinated by WW2 History Year 3 have enjoyed learning about World War II during history lessons this half term. Coinciding with Remembrance Day, Year 3 kick-started their new topic by creating poppy artwork using a range of different mediums while discussing what they already knew about Remembrance Day and World War II. During the 6 weeks spent on the topic, children learnt about many different WWII events and procedures. These included: the Outbreak of the War, the Home Front, Evacuation, the Armed Forces and the Battle of Britain. Mrs Blackburn was extremely impressed at the maturity and enthusiasm from the whole class during these lessons. This prompted some WWII inspired art work, sketching servicemen and women and painting a Blitz scene. The children have created a non-chronological report about WWII using all of their learnt knowledge from this half term and some independent research. We were lucky to see real life examples of ration books and WWI & WWII medals which members of the class have brought it to show. To end our topic, we look forward to our class trip to the Tank Museum in January. (LB)



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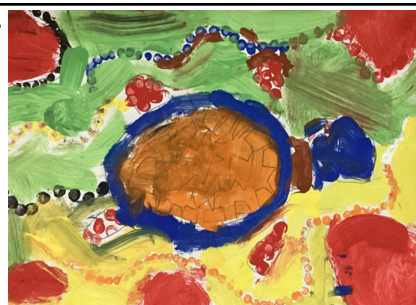


Year 2 Head 'Down Under' for Geography Topic

Year 2s have really enjoyed this term's theme learning about Australia.



As well as learning about the human and physical geography of the country and being able to name key landmarks, the children have produced some super artwork. The children learnt about the Aborigine artwork, the earth colours they used and how they created the dots using sticks or their fingers. They then

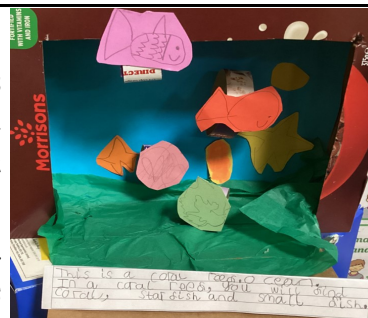


had a go at creating their own artwork in this style. (RG)

Australian Habitats in Science and DT Crossover

In Science, the children learnt about living things and their habitats. The children went out and explored the different animals living around the school. It was very exciting to lift up a log to see what was under it, but you had to be quick!

The children then looked at habitats around the world. This inspired their Design and Technology work where they had to create a habitat they would find in Australia. We had some lovely coral reefs, deserts and rainforests made. (RG)



Year 2 in Musical Outdoor Extravaganza For their Outdoor Jigsaw session during Family Learning Week, the Year 2s had to make use of the things they could find in the environment to create a musical instrument. The children thoroughly enjoyed rummaging around and making use of the huge sycamore leaves. There were numerous shakers made and decorated which we then made use of at the end to create different rhythms. Many

thanks to the parents and family members who were able to make this session. (RG)

School Grateful for Harts' Generosity This year Harts of Sturminster have supported the school on numerous occasions by making a variety of donations. These have included flowers and soil for the year 6 garden, plants for the Forest school area, the school's Christmas tree and napkins and paper plates for the Christmas lunch. All the children and particularly Mrs Townsend would like to

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thank all the staff at Harts for their help and support.

Congratulations to All Reception Children! Three months ago Reception children first stepped through William Barnes' doors to embark on their school journey. The children have achieved so much in this time; from learning class rules and routines, all of Stage 1+ Floppy Phonics Sounds and applying this knowledge in their reading and writing. Before the weather turned very wet - many of the outside learning areas have been especially popular, including the bikes, the water area, the sand shed, climbing frame and the outside kitchen. Areas found inside, such as the Role play corner (which has so far this term have included a domestic kitchen, a post office and currently a Christmas scene), the writing table, construction area and playdough table have all been well used by the children this term. Mrs Lewis and Mrs Dyke would like to take this opportunity to thank and congratulate all the children in Reception, their parents, carers and families for helping to make this transition so effortless. We are thoroughly looking forward to the Spring Term. (HD)

Harold the Giraffe a Hit with Year R In Reception, we were really excited to have the local charity 'Life Education Wessex' visit us. They helped us learn about healthy choices. It is so important that children learn to make healthy lifestyle choices to ensure they make the right decisions to be physically and emotionally healthy children and young adults. The children learnt about being physically active and we had the opportunity to all take part in a lively dance. They learnt about the importance of sleep, healthy food choice, water and what we can do when we feel sad. All these aspects support our children in being physically and emotionally well. The activities were interactive, fun and interesting for the children. We met 'Harold' the giraffe who helped us with our learning. Thank you, Harold! The life education team really enjoyed working with us and said we were very knowledgeable and excellent listeners. Well done, Reception! (NL)



Phonics at William Barnes At William Barnes School we believe teaching pupils to read and develop a joy of reading and sharing books is of the highest priority. Our children begin the Floppy's Phonics approach to learning phonics from the start of Reception and continue until they have a secure phonetic knowledge and are becoming confident, fluent readers. Many of our children begin their Floppy's Phonics journey in Stepping Stones, our onsite pre-school, and some children continue to learn to read using the Floppy's Phonics approach in to Key Stage 2. Phonics has been proven to be the most effective method of teaching children how to read. Synthetic phonics is a way of teaching reading. Your child will be taught two crucial things when they are learning to read using synthetic phonics:

- How sounds are represented by written letters. For example, they will be taught that the letter 'm' represents an mmm sound.
- How sounds can be blended together to make words. For example, they will be taught that the sounds of the letters 'c-a-t' blend together to make the word 'cat'.

At William Barnes School we follow 'Floppy's Phonics'. *Floppy's Phonics* is a rigorous, easy-to-use systematic synthetic phonics teaching programme for early reading and writing success. We use the interactive phonics lessons and activities to teach sounds, blending, grapheme-phoneme correspondences, letter formation and pronunciation to the whole class, groups or for individual practice. All children in Reception and Year 1 are taught whole class phonics daily using the Floppy Phonics resources. There are many stages to completing the Floppy Phonics Scheme. In Reception, the children learn Stage 1+, Stage 2 and Stage 3 and in Year 1 the children learn Stage 4 and Stage 5.

How Can You Help?

- Hearing your child read their school reading book (which matches their current phonics level) 5 times a week.
- Encourage your child to use the 'Floppy's Phonics Extra Practise Zone' found online www.oxfordowl.co.uk
- Make sure your child has their book bag (which includes their reading book/journal) in school every day.
- View the really helpful videos available on the school website <https://williambarnes.dorset.sch.uk/> 'Curriculum', Phonics.
- Please return any extra books you have acquired (reading and library books) to school. (We are missing lots of books).
- Become a **Parent Reading Guardian** - in January we are looking to recruit Parent Reading Guardians - this is where you will be buddied up with a child and You and 'your allocated child' will simply read together for 10 minutes every day (or as often as you can). At either 8:45am or 3:00pm. If you're interested please talk to Mrs Dyke. More information will be sent out in January.

Throughout the year in Reception and Year 1 we have open phonics sessions where parents and carers are invited into school to see a phonics lesson in action! Please look out for these and come along - these are fun sessions where you can see how your child is learning to read. (HD)



Christmas Stories Telling from Year 7 Pupil On Thursday 7th December, Reception Class were treated to some excellent Christmas Stories written by Year 7 pupils, from Sturminster Newton High School.

The students had spent the past few weeks of their English lessons planning and writing their own Christmas Story. The pupils read their stories, which had been made into books with pictures. Ollie, a past pupil of William Barnes School read his story titled 'The Snowman Saves Christmas' and Ruby and Hayley read their story 'Squirrel's Christmas Wonders'.

The Reception children enjoyed them immensely and the Year 7 pupils and their visiting English teacher commented on how well the Reception children behaved and listened to the stories.

Thank you to the Year 7 Pupil and Mrs Weedon from Sturminster High School. (HD)



Reception Class Visit the Town Library On Friday 3rd November Reception class visited the town library. At the library, we met the librarian, Roseanna.



She told us all what the library has to offer, books, CDs, puzzles, Lego club, craft sessions and much more. Roseanna read us one of our favourite stories - *Funny Bones* by Janet Ahlberg and Allan Ahlberg. After the story, we went on a treasure hunt around the library looking for picture cards taken from the book. This was very exciting! Next, we spent time looking at all the different books and got to choose one to bring back to school - we were also shown how to use the self-service book issuing machine! We will return our books next term and hopefully be able to borrow some more books. Thank you to Roseanna and to Mrs Bealing for accompanying us to the library. (HD)

Awesome Autumn for Sport at William Barnes Each term, the Sturminster Newton pyramid schools compete in a range of different sports. This term the events have included football and orienteering.

Mid-November saw the annual year 2 barbarian style football tournament hosted by Shillingstone. Mrs Gale took an avid group of year 2's, who were mixed with children from other schools, to play some small-sided games. The children relished the opportunity to mix with new friends and play sport. I cannot wait to see these children represent William Barnes even more once they move into key stage 2.

The Davison Cup is back and William Barnes, this year, have both the mixed tournament and girl's tournament. The mixed team were given a bye in the first round but will play Stalbridge at the beginning of the spring term. The girl's team were drawn away to Child Okeford and could not wait for the game. The enthusiastic bunch were raring to go on the day of the big event and parents in large numbers supported the goals. After a fantastic display of effort and resilience, the girls unfortunately lost out with a final score of 2-1. This was the first time William Barnes have competed in this cup and will hopefully springboard a new level of interest for future years.

The ever-popular orienteering events hosted by Wimborne Orienteers ran throughout the autumn 2 term and 16 children represented William Barnes. The children were coached in the art of orienteering during the first session and then they raced in pairs against other schools on some demanding courses. The final event, hosted by Durweston was the final opportunity for the children to show off what they had learnt and did so expertly despite the dark and cold night! There will be local orienteering events being sent via email soon for anyone interested in orienteering.

The spring term is jam-packed with events so watch out for dodgeball, netball and football events as we begin 2024. (JN)



Spectacular Baubles Production for KS1

The children in Key Stage 1 should be extremely proud of themselves for their performance of Baubles! The singing was superb! A particular favourite song was waking up a very Deep-A-Sleepy Sheep.

There were many lines to learn and different scenes to remember. Mrs Potts, the school caretaker in the play, had a very important role in making the baubles to ensure the children knew the true meaning of Christmas. Archie and the rest of the school children had to step in at the end to help a very tired Mrs Potts complete the final bauble and wish everyone a Merry Christmas. (RG)



Physical activity for children and young people (5–18 Years)



BUILDS
CONFIDENCE &
SOCIAL SKILLS



MAINTAINS
HEALTHY
WEIGHT



DEVELOPS
CO-ORDINATION



STRENGTHENS
MUSCLES
& BONES



IMPROVES
SLEEP



IMPROVES
CONCENTRATION
& LEARNING



IMPROVES
HEALTH
& FITNESS

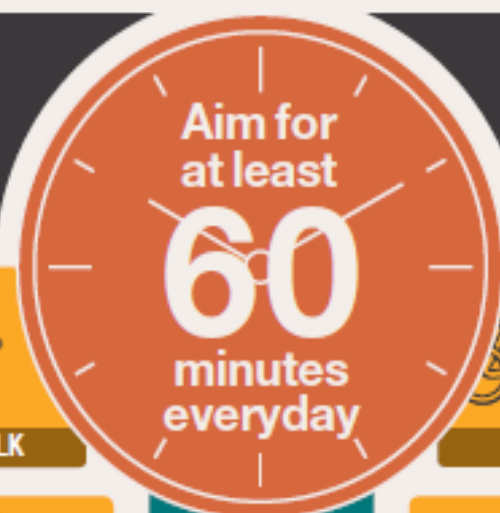


MAKES
YOU FEEL
GOOD

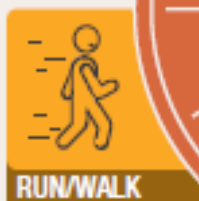
Be physically active

Spread activity
throughout
the day

All activities
should make you
breathe faster
& feel warmer



PLAY



RUN/WALK



BIKE



ACTIVE TRAVEL



SWIM



SKATE

Include muscle
and bone
strengthening
activities
**3 TIMES
PER
WEEK**



SPORT



PE



SKIP



CLIMB



WORKOUT



DANCE

Sit less



LOUNGING

Move more

Find ways to help all children and young people accumulate
at least 60 minutes of physical activity everyday

Online Safety

Follow the SMART rules to help stay safe online.

Safe



Stay **safe** online by not sharing your personal information.



Meet



Do not **meet** anyone who you have only become friends with online.



Accept



Do not **accept** messages and friend requests from people you do not know.



Reliable



Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.



Tell



Tell an adult you trust if anything happens online that you do not like.



Be careful what you share online!

Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

