

Generic INTENT

Vision		Mission
*An inspirational, stimulating and well-resourced environment *A safe and secure school at the heart of the community *Inquiry, independence and enthusiasm for learning		*Preparing all children for life *A high quality professional team *Taking pride in all our achievements *High standards of behaviour Where every child counts
Excellent teaching gives children the life chances they deserve...Enjoyment is the birth right of every child. The most powerful mix is the one that brings the two together. Children learn better when they are excited and engaged – but what excites and engages them best is truly excellent teaching. Education is for all, not the few. All children have the right to be the best they can be. We foster a love of learning and the development of the well-rounded child.		
Preparing Children for Life We believe that we are preparing children for 21 st Century life. We aim for them to be independent thinkers, confident learners and global citizens, equipped to live and work in and contribute to the global economy.		
<u>Aims and Objectives</u> <u>At William Barnes Primary School, we believe that children deserve:</u> <ul style="list-style-type: none"> To be set appropriate and stimulating learning challenges. To be taught well and be given the opportunity to learn in ways that maximise the chances of success. To be given quality feedback which highlights successes and areas for improvement. To have adults working with them to tackle the specific barriers to progress they face. <u>It is also our aim that :</u> <ul style="list-style-type: none"> Children develop a lasting love of all aspects of learning which will aid and enhance their further education and life. Children are given the opportunity to experience the widest variety of the written and spoken word possible - a vocabulary rich curriculum and school experience. This includes trips to pantomimes, art galleries and orchestral concerts. Children develop a healthy lifestyle this is supported by Active Learning, The Daily Mile, Wake and Shake and a robust healthy eating policy. 		
<u>Knowledge and Skills</u> As a school, we believe in the equal relationship between knowledge and skills in our curriculum. We believe that: <ul style="list-style-type: none"> Knowledge can be declarative (to know that) or Procedural (to know how). Both these forms are important and that Declarative knowledge is turned into Procedural knowledge. Through action and the act of applying. Skills can be Procedural knowledge as a result of the application of Declarative knowledge. Skills can be linked to dispositions and behaviours. In short, skills often procedural knowledge and are linked intrinsically to declarative knowledge. We prefer to see the debate laid out as: <div style="text-align: center;"> Knowledge → Comprehension → Application → Evaluation </div>		
<u>Global Community</u>		<u>Parents</u>

We aim to equip our children for living in, and contributing to, a secure, transformative and sustainable world.

“For all children, the quality of the home learning environment is more important for intellectual and social development than parental occupation, education and income. What parents do is more important than who parents are.” (EPPE)

Outdoor and Adventurous Activity INTENT

Introduction

Outdoor and Adventurous Activity is an important part of the PE Curriculum in KS2. This policy outlines the purpose, nature and management of Outdoor and Adventurous Activity at William Barnes Primary School.

Overview

Safely managed educational visits with a clear purpose are an indispensable part of a broad and balanced curriculum. They are an opportunity to extend the learning of all pupils, enriching their understanding of themselves, others and the world around them. They can be a catalyst for improved personal performance, promote a lifetime interest and in some cases lead to professional fulfilment. Educational visits are strongly encouraged.

William Barnes Primary School recognises its duty of care and statutory responsibilities for the health, safety and welfare of pupils, staff, volunteers, providers and members of the public in connection with educational visits for which it is accountable.

At William Barnes Primary School, we ensure all children have the opportunity to participate in adventurous activities regardless of any financial pressure they may face. Furthermore, as a school, we commit to make reasonable adjustments to ensure SEN children are accommodated for and not excluded from any activities.

<u>Year Group</u>	<u>Adventurous activity visits offered at William Barnes</u>
Reception	Beach Visit
Year 1	Beach Visit Duncliffe Wood
Year 2	Beach Visit
Year 4	Carey Camp Outdoor Education Centre
Year 5	Leeson House
Year 6	PGL – Osmington Mills Kayaking on the River Stour London day trip

Purpose

- To ensure that every pupil has the opportunity to benefit from educational visits.
- To ensure that all visits are safe, purposeful and appropriate to meet the educational needs of pupils taking part
- To enable the school to identify appropriate functions, responsibilities, training, support and monitoring for governors, staff, volunteer assistants, pupils and providers involved in educational visits.
- To ensure that whenever appropriate, further advice is sought from the LA and from other technically competent sources.

Outdoor and Adventurous Activity IMPLEMENTATION

Staff

- The governing body will include in its role the support of school policy and procedures for educational visits including the reporting of visits.
- The Headteacher will be responsible for the approval of all visits, or may delegate this function to the Educational Visits Co-ordinator.
- A named and trained Educational Visits Co-ordinator (EVC) will be appointed to support the governing body and Headteacher; in the absence of a suitably trained Educational Visits Co-ordinator the head teacher automatically assumes this role.
- There will be a named and approved Trip Leader (and where appropriate, deputy) on all educational visits. This Event leader will be specifically competent for the role as detailed in the **DCC Policy of Safety and Guidance – Offsite Events and Adventurous Activities**. If in any doubt confirmation will be sought from the Outdoor Education Adviser.
- Working with the EVC as necessary, the Trip Leader will be responsible for all aspects of the planning, risk assessment and organisation of the visit. The Trip Leader will assume full responsibility during the visit, including ongoing risk assessment.
- The Trip Leader will ensure when purchasing goods and services that appropriate checks are made and that insurance and financial procedures have been followed.
- Details of any residential visits at home or abroad or day visits involving activities of a hazardous nature will be submitted to the LA for assessment/monitoring through use of Evolve at least 1 month before the departure date.

EXTERNAL VISIT CO-ORDINATOR (EVC)

The head teacher will ensure that it has a trained External Visit Coordinator. The EVC will be involved in the planning and management of all off-site visits.

The EVC will:

- Ensure that risk assessments are completed and, when appropriate, individual safety plans and safe working practices.
- Assign competent staff to lead and help with trips.
- Verify that all accompanying adults have been CRB/DBS checked.
- Make sure that all consent and medical forms are obtained.
- Keep records of visits.

Parents and carers

- The school will provide parents and carers with information about policy and procedures relating to the safe management of educational visits.
- Parents and carers will be given sufficient written and supplementary information about educational visits to enable them to make informed decisions and give written consent together with medical and emergency contact details.
- Whenever appropriate for higher risk, residential and foreign visits a briefing meeting with parents/guardians will be arranged.

- Expectations with regard to behaviour and codes of conduct will be explained to parents/guardians. This information will include the necessity of meeting additional costs and making collection arrangements in certain circumstances.

Pupils

- Wherever possible, pupils should be involved with the planning of an educational visit, establishing codes of conduct, assessing and managing risk and evaluating their own learning, development, attitudes and behaviour.
- Pupils should be adequately briefed about aims, expectations and codes of conduct for all educational visits. Ongoing briefings are an important element of learning and safety.

Visit Plan

The Visit plan for intended visits must be completed on Evolve and include the following:

- Risk assessments for transport, site of visit and activities.
- Curriculum objectives.
- Supervision/pupil ratios.
- Itinerary.
- Supervisory Details.
- Emergency Contact details.

Risk Assessment

All relevant risk assessments must be carried out by the Visit leader before any proposed visit or activity can take place. Existing risk assessments should be checked to ensure that they are still suitable and sufficient. A copy of the risk assessment is to be given to all adults supervising the visit/activity.

Outdoor and Adventurous Activity IMPACT

Ensured Safety and Curriculum links

- All visits have a clear, recorded educational purpose and will be planned sufficiently well in advance in accordance with good practice and effective planning procedures detailed in the **DCC Policy of Safety and Guidance – Offsite Events and Adventurous Activities**.
- Our off-site activities for our pupils supplement and enrich their education by providing experiences that would otherwise be impossible to provide on the school site alone.
- There is a clear and coherent structure for the planning and evaluation of our activities in order to manage and minimise risk, ensuring the safety and health of all pupils at all times.
- Promotes the independence of our children as learners, and enable them to grow and develop in new learning environments.
- Enhance curricular and recreational opportunities for our pupils.

Links

Although this policy focuses on the management of health, safety and welfare, educational visits are an integral part of the strategy for learning and the curriculum plan. The policy should therefore be linked to complementary policies concerned with such issues as equality of opportunity, special educational needs, social inclusion and staff development.

DCC Policy of Safety and Guidance – Offsite Events and Adventurous Activities.

Access via your school Evolve log on.

Adopted date:	<i>3rd July 2023</i>
Signature of Headteacher:	<i>Karen Wrixon</i>
Signature of Governing body:	<i>Chris Jones</i>
Next review date	<i>Summer 2024</i>