Communication & Language :

- Role Play Area—Doctors Surgery/ Emergency Services
- Show and Tell
- Questions: Who? What? When? Where? How?
- Story time discussion.
- Let's explore– learning alongside our friends.
- Vocab Ninja

Literacy:

- Floppy phonics daily activities
- Individual reading with an adult
- Reading whole class texts—fiction and non fiction.
- Choosing Library Books
- Tricky Words (reading & writing)
- Weekly handwriting activities
- Writing Labels
- Writing Sentences —fiction and non fiction
- Thank you Cards

Expressive Arts and Design:

- Music—Charanga: Everyone
- Chinese Lanterns
- Dragon Art
- Spring Flower Art Work
- Junk Modelling: Emergency Vehicles

Physical Development:

- Funky Fingers
- Dance— Multi Skills
- Go Noodle/Jump Start Jonny/Cosmic Yoga
- Bikes and Trikes
- Threading
- Scissor skills
- Pencil grip and Letter Formation
- Outdoor Climber/Play Equipment

Reception

Spring Term 1

People Who Help Us!

Understanding the World:

- New Year Celebrations Around the World
- Chinese New Year
- Shrove Tuesday
- Making Pancakes
- Signs of Spring
- British Values
- Local Community
- Using/Drawing Maps
- Firemen—past and present
- Visitors from the Community

Personal Social &

Emotional Development:

- Revise Class Charter
- Jigsaw: Dreams and Goals
- Talk Partners
- Circle Time Games
- Learning Powers
- Growth Mind-Set Activities

Mathematics:

- Months of the Year
- Birthdays
- Days of the Week
- Cardinal Numbers

White Rose Maths

Phase 4: Alive in 5!

- Introducing 0
- Comparison to 5
- Composition to 5
- Comparing Mass
- Comparing Capacity

Phase 5: Growing 6,7,8!

- Composition of 6, 7, 8
- Sorting 6,7, 8
- Making pairs
- Combining 2 groups
- Length and Height
- Time

Reception Spring 1 Learning Organiser: People Who Help Us

This term, we are continuing our learning journey with a mini topic all about Winter followed by the main topic which is 'People Who Help Us'. This Learning organiser is aimed to help support your child and ask them questions about their learning in school. If you would like to continue the learning journey at home, please see some ideas below and upload any ideas to Tapestry or bring in work completed at home to share with the class.

Key Questions

- Who helps you at home and at school?
- Have you ever helped anyone else? How did you help?
- Can you describe someone who has helped you?
- Who helps to keep you safe and healthy?
- Who helps us when we are ill?
- Who helps us to look after our teeth?
- What does a Police Officer do to keep us safe?
- Can you describe what a firefighter does to help others?
- What equipment does a doctor need to use?
- What are the emergency services?
- How can you get help from the emergency services?

Home Learning Challenges

- Talk about different job roles people have in the community and how they can help us?
- Talk to your child about friends and family who may have jobs that help others (see list opposite).
- When out and about see if you can spot any of the job roles listed on the poster opposite.
- Create a picture or drawing of a police office, firefighter or doctor?
- Role play with your child the different jobs take turns to be the person helping (e.g. Doctor) and the person being helped (an ill person).



