

William Barnes Primary School	Subject: Geography
Unit: The Earth	Year 6
What should I already know?	
<ul style="list-style-type: none"> Countries in Europe Countries and cities in the UK Comparison with Region of UK/Europe/SAmerica Key aspects of physical Geography 	
Geography Learning	
LOCATIONAL KNOWLEDGE *locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	North America – States, Cities labelled. Key characteristics of West Coast and Mid.
LOCATIONAL KNOWLEDGE locate *identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Mapwork skills/Atlas skills Identifying, Grouping Countries according to hemisphere, time zone, latitude, continent, socio-economic criteria.
PLACE KNOWLEDGE *understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Variety – linked with Global Goals, Data etc. eg. girls' education.
HUMAN AND PHYSICAL GEOGRAPHY * human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Global Goals: differences between the UK and identified countries in education/girls' education/Malala Day/fundraising
GEOGRAPHICAL SKILLS AND FIELDWORK *use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Personal world map / continents Atlas skills
GEOGRAPHICAL SKILLS AND FIELDWORK * use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Eight points of the compass linked with US States Six figure grid references – Local

THE GLOBAL GOALS For Sustainable Development



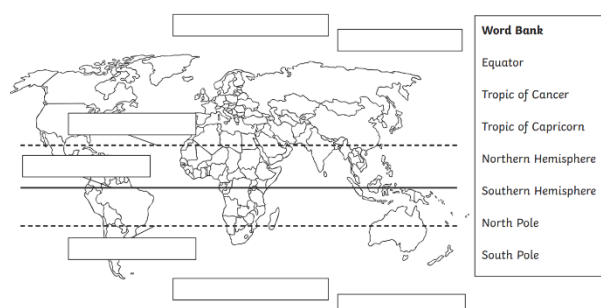
William Barnes Key Goal

12. Responsible consumption 13. Climate Action
16. Life on Land

United States of America



Equator, Tropics, Hemispheres and Poles of the World



What should I Know by the end of the unit?

- *All the continents and many countries in them
- *Equator, Tropic of Cancer and Capricorn, Time Zones
- *States of the USA
- *Comparison of data regarding primary education and girls' education in key countries
- *Global Goal understanding and comparison with UK life
- *Map Labelling
- *8 points of the compass linked to USA
- *6 figure grid references
- *Knowledge of Malala Yousafzai
- *Atlas skills

Vocabulary

Equator	Country / City	Global Goals	Grid Reference		
Tropic of Cancer	Continent	Sustainable Deve.	Pakistan		
Tropic of Capricorn	State	Education	Malala Yusefzai		
Latitude	Time Zones	North South E W			
Longitude	Data	NE SE SW SE			