

Objective	Planned impact	Process	Who & When	Resources	Monitor	Review	Next Steps
What you are aiming to achieve	Must be specific and measurable. Cannot be 'to improve' but can be 'improve from ... to By ...'	How will you plan to get to your objective: meetings with staff, CPD arranged	Who will be involved and when. Multiple dates if necessary	What we need to carry out the tasks: Money linked to specific budget or time release	Who will be monitoring, what will be monitored i.e. books, planning, children interview, lesson observation	When review is held: half term, each term... what has been achieved against planned impact?	
To continue to develop the use of subject specific vocabulary (in line with whole school oracy)	Pupils confidently use a range of subject specific vocabulary when speaking and writing within Science.	HD to resource Science Specific Vocabulary Resource. To make vocabulary explicit, encouraging use when speaking and writing within Science. Correct use of vocabulary to be expected when writing and highlighted pink when correct - in line with school marking policy.	HD All teachers of Science in school	Staff meeting time HD to meet with Pupils to discuss their Science learning/work – with a focus on the marking of their work.	HD to monitor use of science specific vocabulary marking in Science Work HD Book/Work Scrutiny		
To continue to create and develop Science Learning Organisers.	Teachers to continue to create Learning Organisers for Science Topics throughout the year.	HD to check Science Learning Organiser for continuity and progression. Science Learning Organisers uploaded to School Website.	HD All Staff	HD - Time			
Update new staff/reminder existing Staff of Science Teaching and Science Assessment.	Ensure all teachers throughout the school know and implement the Science Teaching and Learning and Assessment Expectations.	Distribute/Sign post staff to Science teaching and learning Policy. Distribute/Sign post staff to Science Quizzes Resource – reminders to staff to complete mini quizzes and class spreadsheet at the end of units.	HD All Staff	Staff meeting time - reminders for staff re. quizzes. Meeting with Year 3 Teacher	HD Monitor Termly Science Quiz scores Monitor Planning Books/Folders		
To monitor ongoing Science assessment in all year groups.	Complete assessments for each child at the end of each term on Educater.	Reminders to staff to complete termly assessments on Educater.	All teachers HD	Check staff know how to use Educater to input assessments for the end of each term for Science.	All teachers HD HD to liaise with RH re. Educater		

To organise Science Week (Family Learning Week)	Pupils develop subject knowledge and deeper interest in Science learning. Parents involved in pupils' Science Learning.	HD to Book Science Dome and arrange programme with staff. Liaise with PTFA re.payment for the Science Dome.	HD All Teachers PTFA March 2023	Supported by PTFA Parental contributions.	HD to evaluate impact of Science Week		
To continue developing opportunities for more-able pupils.	All teachers to check which pupils have been previously identified as MA for Science and provide these pupils with opportunities for deepening in class. If appropriate pupil list can be edited following discussions with previous class teacher and HD.	Staff to check and update more-able register for Science. HD to research and purchase resources to support More Able chn in Science. *Primary Science Teaching Trust *Primary Science Education Consultancy – Challenging More able *Explorify Research – discuss with staff setting up a Science Club (KS2). Initially invite chn identified as more able science pupils.	All teachers HD	Staff Meeting	All teachers		
To review Oak National Academy resources for Science	Use resources (if appropriate) to enhance current Science Teaching in School.	HD to research Sign post staff to review Oak National Academy for Science	HD All Teachers	HD – Time Teaching Staff - Time	HD		