

Key Issue: Improve the provision of PSHE in the school

| Objective | Planned Impact | Process | Who and When | Resources | Monitoring | Review | Next Steps |
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| To work to embed an emotionally resilient community for all pupils, parents and staff. | All children, parents and staff are in an emotionally secure place to learn Children have the vocabulary to articulate emotions | For the first week of school all children focus on the vision of a safe school at the heart of the community Jigsaw mindfulness to be used regularly Staff resources available Emotional coaching work to be used Behaviour | All staff | Time in the return to school and ongoing Display resources Jigsaw Staff meeting time Training for key staff | SLT | | Continue to create a display throughout the year Continue to use mindfulness ELSAs to be available for help and advice Staff to use resources as necessary Mental health Jigsaw Nature Day every term to implemented |

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| | | policy to be updated as a STEPs school and with mental health links Nature day termly | | | | | |
| All school using new Jigsaw Portal | Children progressing in their social and emotional aspects of learning | All staff planning in assessment | All staff September 2022 | 2 nd Edition Jigsaw scheme and new portal | KW Governors | Staff meeting | Look at Oak National Academy resources when available |
| To ensure the Sex and Relationship education Programme is line with statutory duties | Children's understanding of RSE improved. Improved personal wellbeing | Take feedback from summer lessons and parents | All staff | Questionnaire for parents/children/staff | KW Governors | PANTS shown to Reception and SS autumn 2022 NSPCC Speak Out Stay Safe | Reception and SS to implement PANTS autumn 2022 Speak Out stay safe January |
| Ensure British Values embedded in all curriculum | Pupils learning British values to under pin learning Children aware of importance of | All staff plan in British Values and social action. | All staff LG | Jigsaw scheme RE | KW Governors | LG leading on Global Learning Fairtrade assembly and sustainability | |

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| | Social Action | | | | | project | |
| Work towards RRS status | Ethos of rights and responsibilities reinforced in school and an understanding of global dimension | Posters displayed Assemblies on articles Fair trade Fortnight Global Learning project- DEED – Global learning in Planning Working towards Intermediate foundation stage | KW LG | Posters/Assembly resources When possible £200 registration fee. | KW Governors | LG leading on Global Learning Working towards no single use plastic in school Link school established | LG will hold an |
| Develop resilience and mental wellbeing | Children learn respect for each other Children are emotionally resilient Year 6 prepared for transition and life skills | Expect Respect programme to be used in summer term 2 nd Edition Jigsaw-mindful assemblies Use of Jerrie cat Escapeline | KW | Expect Respect Toolkit- free 2 nd Edition Jigsaw-free Escapeline workshop 360 project | KW governors All staff ECL | | Anti-Bullying week Every class has a half term of Forset school(Year 1 and R share last half term) |

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| | | workshop for Year 6 summer 2 Transition project for life skills Forest schools for all school | | | | | |
| Support parental involvement | | KW,LW, DC trained in Family Jigsaw | LW, DC running next group October 2022 | Time , money for training and further resources | KW governors | | Reception/Year 1/2 group October 2022 / yrs 3/4 spring 2/ yrs 5/6 summer 2 |
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