

**Maintain and improve IT provision to deliver stimulating lessons and support teacher's administrative tasks and responsibilities**

| <b>Objective</b>   | <b>Planned Impact</b>   | <b>Process</b>   | <b>WhoWhen</b>          | <b>Resources</b>               | <b>Monitor?</b> | <b>Review</b> | <b>Next Steps</b> |
|--|---|--|-------------------------|--------------------------------|-----------------|---------------|-------------------|
| <b>To explore the Teach Computing Scheme of work</b>                             | Staff will have made a decision on whether to move forward with Teach Computing Curriculum for Autumn 2023  | RH to meet with consultant to discuss curriculum.<br>Discuss in staff meeting<br>Each year group to trial a half-termly unit from the scheme in Spring term.<br>RH to book Physical Computing kit from National Centre for Computing Education | Autumn and Spring term  | Computing Hub                  | SLT             |               |                   |
| <b>To share 3 year development plan with SLT</b>                                 | The school will have clear direction for<br>1. infrastructure<br>2. devices<br>3. curriculum<br>4. GDPR   | Share plan with SLT  | RH                      | Time<br>Meeting with TIO staff | SLT             |               |                   |
| <b>To create learning organisers for Computing</b>                               | Learning organisers will be uploaded to the school web site and will be available to parents. Staff will have a clear picture of what they intend to teach and what knowledge the children will need to have. | Staff to complete Learning organisers for their Computing topics and forward them to the Computing lead for uploading  | RH                      | Time                           |                 |               |                   |
| To evaluate Oak National resources to support computing curriculum               | Teachers will be aware of materials to support learning available on the Oak national academy and use them to support their planning and teaching if appropriate.   | RH and staff to regularly explore new content on Oak National and revise planning and teaching if appropriate.   | RH<br>Staff<br>On going | Time                           | RH<br>KW<br>SLT |               |                   |
| <b>To explore combining curriculum and admin networks</b>                        | Slimmed down version of support and reduced costs by having single school network. Office staff and KW will be able to access curriculum network from their offices.  | RH to pursue quotes from TIO and Dorset council for replacing existing server and combining the admin network and the curriculum network   | RH                      | Time                           |                 |               |                   |
| <b>To explore safer ways of moving files between devices and school and home</b> | A decision about moving towards MS Sharepoint or encrypting laptop hard drives will have been made  | Discuss with Turn it On engineers feasibility of transition to encrypted drives and explore use of Share point as alternative to using data sticks   | RH                      | Time<br>TIO time               | SLT             |               |                   |
| <b>To use cloud based version of SIMs</b>  | SIMs register update will no longer require several hours of technician time wasted each quarter  | Approach LA for cost of change to cloud based SIMS and set up  | RH<br>CK                | Time                           |                 |               |                   |
| <b>To ensure that children are looking after laptops and mice properly</b>       | Assembly to show children how to shut down a computer correctly and how to use one of the school's mice.  | Assembly   | RH                      |                                |                 |               |                   |
| <b>To use SWGFL 360 tool to ensure GDPR compliance</b>                           | The SWGFL 360 tool will be complete and areas for development will be addressed.  | E-Safety group meeting and non-contact time  | RH                      | Time                           | SLT             |               |                   |
| <b>To embed with staff</b>   | All staff will be clear about expectations  | Accounts for all children to be checked  | RH                      | Time                           | SLT             |               |                   |

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| <b>systems for storing children's work in IT</b>                          | appropriate to the age of their children for storing completed IT in preparation for a Deep Dive.                | and passwords shared. Staff meeting time to discuss issues and come to an agreement that will be added to policy. RH to propose 1 piece of work to be saved per term from year 2 upwards. One piece of work to be given to RH for less able, core and more able each half term. |                 |                    |                  |  |  |
| <b>To ensure progression in coding across KS2</b>                         | Skills in each year group will show progression with tasks building on previous years understanding              | Key Stage meeting time to discuss current coverage and whether it shows progression   | RH              | Time               | SLT              |  |  |
| <b>To evaluate curriculum map for Computing</b>                           | Staff will be aware of their areas for development in their IT curriculum and will have started to improve them. | Now that the Computing implementation has been agreed, RH to spend time with Turniton staff evaluating the school's curriculum against the National Curriculum to check that everything is being covered.   | RH<br>SMT       | Staff meeting time | SLT              |  |  |
| <b>To update policy Subject Leader's folder in preparation for OfSTED</b> | Curriculum leader's folder will be updated ready for OfSTED  | Policy, log and work from each year group to be in place.   | RH<br>SMT       | Staff meeting time | SLT              |  |  |
| <b>To ensure that IT kit is fully functioning</b>                         | Work alongside Gabor to ensure that equipment is effectively deployed and operational.                           | New IWB purchased and installed for Reception – old server added to network, biweekly tasks with Gabor.   | RH              | Leadership time    | SLT              |  |  |
| <b>To ensure that children are able to make healthy choices online</b>    | The school will be confident in its work to ensure that children can be safe online.                             | E-safety audit will have been completed. Safer School's Community Tea newsletters shared with parents. E-Safety week and parent's presentation.   | RH<br>KW<br>MDA | Leadership time    | SLT<br>Governors |  |  |