**Subject Development Plan: Global Learning 2021-2022**

**September 2021**

Key Issue: Develop Global Learning within the taught school curriculum, embed school commitments to SDG’s

SDG= United Nations Sustainable Development goals.

\*carried over from previous action plan due to covid disruption

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| **Objective** | **Planned Impact** | **Process** | **Who and When** | **Resources** | **Monitoring** | **Review** | **Next Steps** |
| To make a link with an international school using British Council Connecting Classrooms  \*must be done again as Nepal school closed link due to covid difficulties | Contributes to coverage of Global Learning objectives. Pupils gain an understanding of another culture, life beyond the UK and how we are connected to others and to work collaboratively with another school on Global Issues. | Use British Council and connecting classrooms website to match with a global school. Begin communication, organise connecting pupils and complete a collaborative project | LG 2021-2022  \*timescale will depend on global covid restrictions | NA | KW |  |  |
| \*To complete another launch of the schools chosen SDG pledges to the pupils and wider community | Whole school community aware of and given the opportunity to support our efforts.  Positive press coverage for the school. | Hold launch assembly and letter to parents.  Write article for Blackmore Vale. | LG Autumn 1  Sept 27th Assembly | Assembly time | KW |  |  |
| To develop Eco Warriors and Global Ambassadors group | Each SDG has a dedicated group of pupils working on that goal and promoting the agenda to the school and wider community | 1 group of more able pupils per term to promote the SDG for that term, work on a project and produce an assembly to share | One staff member per term starting with JH Eco Warrior group term 1 | Assembly time for sharing purpose and outcomes | LG and KW |  |  |
| To support SDG learning with visitors to the school | Support understanding and promote purpose of each SDG and inspire pupils to contribute | One visitor per term booked that aligns with the termly SDG | LG | Assembly time | KW |  |  |
| To create a Global Learning display | To promote and raise awareness of the work of the school | In the hall | LG and RF by end Autumn 2 | time | RF |  |  |
| To add Global Learning objectives to long term planning  \*Carried from school closure period | To ensure coverage and progression across the school | Select GL objectives to enhance existing taught curriculum. | All teaching staff at staff meeting Spring term | Oxfam curriculum map for Global Learning objectives  Staff meeting time | LG |  |  |