

SDP 2022/2023 GEOGRAPHY Development plan

Key Issues : Developing pupils' use and understanding of key vocabulary
The Assessment/Progression across Key Stages

<i>Objective</i>	<i>Planned Impact</i>	<i>Process</i>	<i>Who and When</i>	<i>Resources</i>	<i>Monitoring</i>	<i>Review</i>	<i>Next Steps</i>
Develop the Geography curriculum in line with NC2014	<ul style="list-style-type: none"> • Clear objectives set for medium term planning in each year group • Children receive a quality Geography curriculum 	The implementation of clear knowledge and understanding for each year group	CH Ongoing	NC2014 Teachers' planning	KW / CH	Termly	<ul style="list-style-type: none"> • Continue to monitor that all objectives are being taught • Monitor progression through Key stages
Develop Geography resources throughout the school	<ul style="list-style-type: none"> • Quality resources are available to enable and support high quality teaching 	Speak to staff to compile a list of any resources that are required	CH Ongoing	Funding (approach PTA for funding for any more major items)	KW / CH	Ongoing	<ul style="list-style-type: none"> • Continue to buy new resources as the need arises • Investigate on-line resources available through the Oak National Academy

Develop the monitoring of teaching and learning	<ul style="list-style-type: none"> • Ensure that the children are receiving a quality geography curriculum • Ensure that NC2014 is being covered 	Monitor subject planning by looking at childrens work and talking to them about their lessons	CH ongoing	Planning in time to talk to children and to observe lessons	KW / CH	Ongoing	<ul style="list-style-type: none"> • Continue to monitor the deliverance of objectives and look at a range of work produced across the school
Develop the monitoring of assessment in the subject	<ul style="list-style-type: none"> • Ensure children are being assessed to establish levels of knowledge and understanding 	Discuss adding assessments to Educater	CH ongoing	Assessment framework	KW / CH	Termly starting in the Autumn term	<ul style="list-style-type: none"> • Remind staff about using Rising Stars assessment progression framework to aid assessment
Develop key vocabulary for each area of geography taught	<ul style="list-style-type: none"> • Ensure children understand and use key geographical vocabulary 	Share geographical knowledge and vocabulary with staff and parents through the publication of Learning Organisers on the school website	CH ongoing	Examples of different ways Learning Organisers presented	KW / CH	Ongoing	<ul style="list-style-type: none"> • Encourage teaching staff to continue to produce Learning Organisers for Geography topics (to be completed by the end of summer term 22/23)