



WILLIAM BARNES
PRIMARY SCHOOL

SDP 2022-2023 MFL (FRENCH) Subject Development plan

Subject lead- Naomi Lewis

MFL Governor-

Key Issue : To develop oracy in French across KS2.

Green= action completed

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review	Next Steps
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To monitor the teaching and learning of French across KS2 in line with statutory requirements to ensure progression and enjoyment.	To monitor and track progress being made across KS2 both in confidence, oral speaking, reading and written form.	-Pupil voice and staff voice questionnaire	AUTUMN 2 (pupils, staff, NL)	Questionnaire	NL		
		-Autumn Term Monitoring Task e.g. book look, Aut term data analysis	AUTUMN 1 and 2 (NL)	-Time to carry out a book look, book look proforma, data collection	NL		
		-Lesson 'pop in', recording of French sessions	AUTUMN 1 and 2 (NL)	-Time to carry out a 15 minute 'pop in'	NL		
		-Establish links with High school French lead to develop and further prepare Year 6 for transition to year 7 French.	AUTUMN 1 (NL)	Time to meet with french lead.	NL		



To develop the use of vocabulary/oracy where applicable with focus on incidental vocab. in both key stage 1 and 2.	To develop staff and pupils confidence in spoken French.	-Pupil voice questionnaire	AUTUMN 2 (NL)	- Questionnaire	NL		
	Improvement in long term retention of vocabulary.	-Monitoring Task e.g. Anadadotal/observational evidence.	AUTUMN 2 (NL)	-Time to carry out	NL		
		-Lesson 'Pop ins', recording of sessions	AUTUMN 1 and 2 (NL)	-Time to carry out a 15 minute 'pop in'	NL		
	Promote and develop French speaking across the school day in Key Stage 2.	-Classroom French vocab displays. Including use of grammar, age appropriate.	AUTUMN 2	-Time to carry out vocab displays	NL, KS2 Class teachers		
		Promote and develop French speaking in Key Stage 1.	-Continue to establish links with high school French department to hold workshops promoting and develop use of french.	-AUTUMN 1		-NL and High school French lead	
	-French themed assembly led by upper key stage 2		-SPRING 2	-Time to plan assembly with KS2			
	-Summer term French café		-SUMMER (ORGANISED BY NL)	-Time to plan café.	-NL		
	-Whole school French morning.		-SUMMER	-Time to plan and produce resources.	-NL and class teachers		



<p>To improve the assessment of French.</p>	<p>To have a clear structure to assess french from year 3 upwards.</p> <p>To use assessments effectively to develop the use of oracy in French across KS2.</p>	<p>-NL to request copies of the assessments from each class that the teachers deem to show ARE learning or deepening evidence once per term(ongoing).</p> <p>-Book monitoring</p> <p>-Assessment of conversational French by the use of video recording/ Use of iPads</p> <p>-Put actions in place for those acheieving WT and GD to ensure sufficient progress made each term.</p>	<p>NL</p> <p>Termly (data input termly)</p>	<p>MFL sheet to record progress year 3 onwards</p> <p>Evidence section in MFL folder</p> <p>NL to send a note to staff to remind them of evidence needed.</p> <p>Meetings to discuss actions.</p>	<p>NL</p>		
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