

William Barnes Primary School

Unit: Vikings and Anglo-Saxons

Year 4

What should I already know?

- Britain was invaded and settled by people from other countries e.g. Romans.
- These people had different beliefs to our own
- Our culture has developed upon the beliefs, culture, technology and language of invaders and settlers
- The Romans left Britain in AD410 to return home to Italy.

Diagrams - Timeline

Historical Skills and Enquiry

Can I explain when and where the Vikings came from and why they raided Britain?

Can I compare the significance of some Anglo- Saxon kings during the Viking period?

- **Map work:** Find Denmark, Norway, Sweden on a map
- Create a timeline starting with when the Vikings came to Britain
- Identify key facts about some Anglo-Saxon kings
- Compare the similarities and differences between two Anglo-Saxon kings

Can I identify and explain key aspects of Viking life?

- Farms - Vikings lived on farms and kept cows, pigs and sheep for milk, wool and meat
- Houses - Walls made of stone or wood. A straw roof. Wattle and daub (sticks and mud/dung) for the inside of the walls
- Jewellery - Worn to show off how rich a person was
- Pagans - Vikings arrived as pagans but eventually converted to Christianity
- Sagas - Vikings used rhyme to tell stories about adventures and battles against monsters

Can I explain how the legal system worked in Anglo-Saxon and Viking Britain?

- Be able to address historically valid questions about change, cause, similarity and difference and significance by learning about the Anglo-Saxon and Viking legal systems and how they are similar and different to the modern legal system in Britain

Vocabulary

Danegeld: "Paying the Dane". King Ethelred paid the Vikings 4500kg of silver to go home but they kept returning and were paid 22,000kg of silver in Danegeld altogether

Exiled: To be sent away

Invade: To enter and occupy land

Kingdom: An area ruled by a king

Longship: A long, wooden, narrow boat used by the Vikings

Outlawed: Having all property taken away and no longer being able to live in the community

Pagans: A religion where many gods and goddesses are worshipped

Pillage: To violently steal something

Raid: A surprise attack

Wergild: A payment system used to settle disputes between a criminal and the victim or their family

What should I know by the end of the unit?

- Say where the Vikings came from and when they invaded Britain.
- Explain where and why some Viking raids or attacks took place.
- Know some key facts about the most influential Anglo-Saxon kings and be able to organise information about the Viking and Anglo-Saxon kings onto a timeline.
- Describe some aspects of everyday Viking life and know some typical Anglo-Saxon punishments.
- Compare and contrast aspects of Anglo- Saxon, Viking and modern-day everyday life e.g. religion, cultural traditions and crime and punishments.

Additional learning opportunities

Viking recipes - D&T cooking

Can I design and create a model Viking Longship? D&T project

Kenning Poems - English