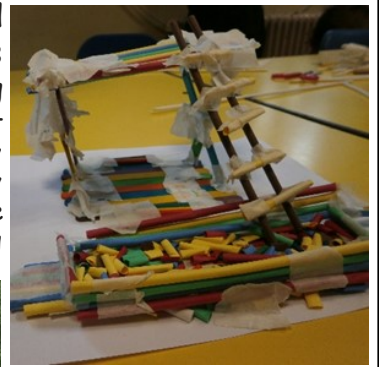


Year 2 @ Moors Valley Year 2 really enjoyed their second trip of the year where we did the traditional KS1 visit to Moors Valley to support their Science and DT learning (as well as having a fantastic time playing in the great outdoors of course!) We spent the main part of the day tramping through the woods investigating the wooden play structures. We were looking for inspiration to design and build our own model play structures using lolly sticks and paper straws for our Design Technology 'Stable Structures' projects. The children also really enjoyed the treetop trail and finding twigs and leaves to identify the trees.



The children have been learning about how what we need to eat to stay healthy and as part of DT they also designed and made their own healthy fruit kebabs. (LG)

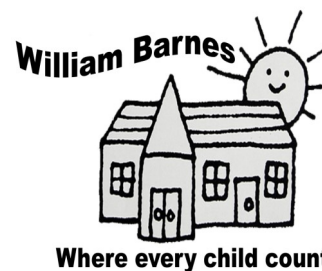


Year 1 Enjoy a Day at Kingston Maurward On Tuesday 5th July, Year 1 visited Kingston Maurward Animal Park and Gardens. We were hugely excited about the coach journey and behaved beautifully throughout the day. We loved looking at the animals, which included ferrets, pigs, rabbits and sheep. The animals all appeared to be very pleased to see us and came up to the fences of their enclosures to say 'hello'. We were very respectful of them and didn't touch. We had a lovely discussion about which animals we liked best when we returned to school. We enjoyed walking along the nature trail, which took us through the gardens and lake. We loved looking at all of the different wildlife and had a lovely roll down the hill! A very jolly day out. Many thanks to Mrs. Gillingham for organising such a great day as well as to all of our wonderful eat adult helpers. (SS)

World At Work Week Every term at William Barnes School we hold a Family Learning Week - this term the week was themed 'World At Work'. The teachers spend time talking to the children about a range of jobs and careers available to them when they are older and what you may have to do to work within a particular field. We also welcomed visitors in to school to talk to the children about their own jobs and careers. We were very fortunate this year to receive visits from Mrs Johnson, Swim Teacher and Mermaid Instructor, Mr Toone a musician, Mr Johnson Sales Manager at FJ Chalke Yeovil - with a self-driving car, Mandy Robinson PCSO, Mrs Smith an educational statistician and Sturminster Newton Firefighters -who brought a Fire engine with them! The children were able to ask lots of questions to the professional directly and in many cases try out equipment! A huge thank you to the above visitors who gave up their time to come and talk to our children - we really do appreciate it. We plan to host our next 'World at Work Week' in March 2024!



"A good school with outstanding pupil behaviour"- "Most groups of children make outstanding progress"
OFSTED July 2013
"A good school" - OfSTED March 2017



The newspaper of William Barnes Primary School has been written by the staff and pupils to celebrate the school's successes. If you have any ideas or comments concerning the newspaper, please speak to Mrs Wrixon or Mr Hull. Issue 51 Summer 2022

Return to Normality as New Era Begins As this school year has progressed towards its completion, it has been a wonderful experience for the children, staff and parents to return to the normal rhythms of the Summer term. After two years interrupted by the Pandemic, it has been a pleasure to perform the school production in front of live audiences, when for the last two years parents have not been allowed to watch their children in situ. It has been a joy to hear all the children in KS2 singing wholeheartedly in the hall, when only a few months ago singing in school was not permitted. Everyone pinched themselves as parents shared a picnic lunch, after cheering on their children in the KS1 sports day, or before mingling with the athletes in the KS2 event. Our programme of extra curricular trips has returned to its usual busy schedule, including visits to London, Leeson House, Carey Camp and the Ancient Technology Centre to name just a few. Furthermore, links with the High School have returned to normal, with a busy transition week enabling years 4,5 and 6 to have a taste of secondary education. The whole school were also coached down to Poole Light House to enjoy an interactive performance from the Bournemouth Symphony Orchestra. And was it only two years ago that there was no swimming whatsoever for any of the classes because Pandemic related Health and Safety guidance from the council? How marvellous it has been to see our talented runners, throwers, jumpers and swimmers competing against and making friends with children from the other primary schools in the area as they have participated in a full programme of inter school competitions. All in all it has been a wonderful experience for all the children in the Summer term, with what has seemed like endless weeks of warm sunshine allowing them to enjoy the ir playtimes on the grass and underneath the shady trees in the school grounds.



Staff, Children and parents enjoy traditional Bulgarian Dancing at the end of term Summer Festival.

School's Reputation Produces Influx of New Children The combination of experienced and principled leadership, long term stable staffing and an exciting and stimulating curriculum, have resulted in steady flow of new families joining the school throughout the school year. Because the school's reputation has grown following the excellent support given to family's during the pandemic, and also because of the wonderful foundation provide by our reception teachers Mrs Dyke and Mrs Lewis, at least a marvellous twenty eight children are joining the reception class in the Autumn term., At a time when other communities are losing their treasured primary schools, Sturminster Newton's only provision for children aged 4 to 11 continues grow and thrive.

Staff Over the Moon with Parental Questionnaires Our annual analysis of the parental questionnaires shows that yet again the parents at William Barnes are more than satisfied with the education that the school provides. The information that parent's provide is invaluable to the school because it enables the parent's voice to be included in the leadership team's long term planning. Parent's are given the opportunity to comment on areas that are pleased with or they would like to see improve in an additional box at the bottom of the questionnaire. Following the suggestion of Mrs Welch in the office, a sample of typical comments are quoted anonymously below.

*'I think the school is fantastic; all the staff lovely and really try to help ***** in any way they can. Thankyou all the staff at William Barnes.'*

'The school have coped well with my child's condition and adapted things to allow him to lead a normal school life.'

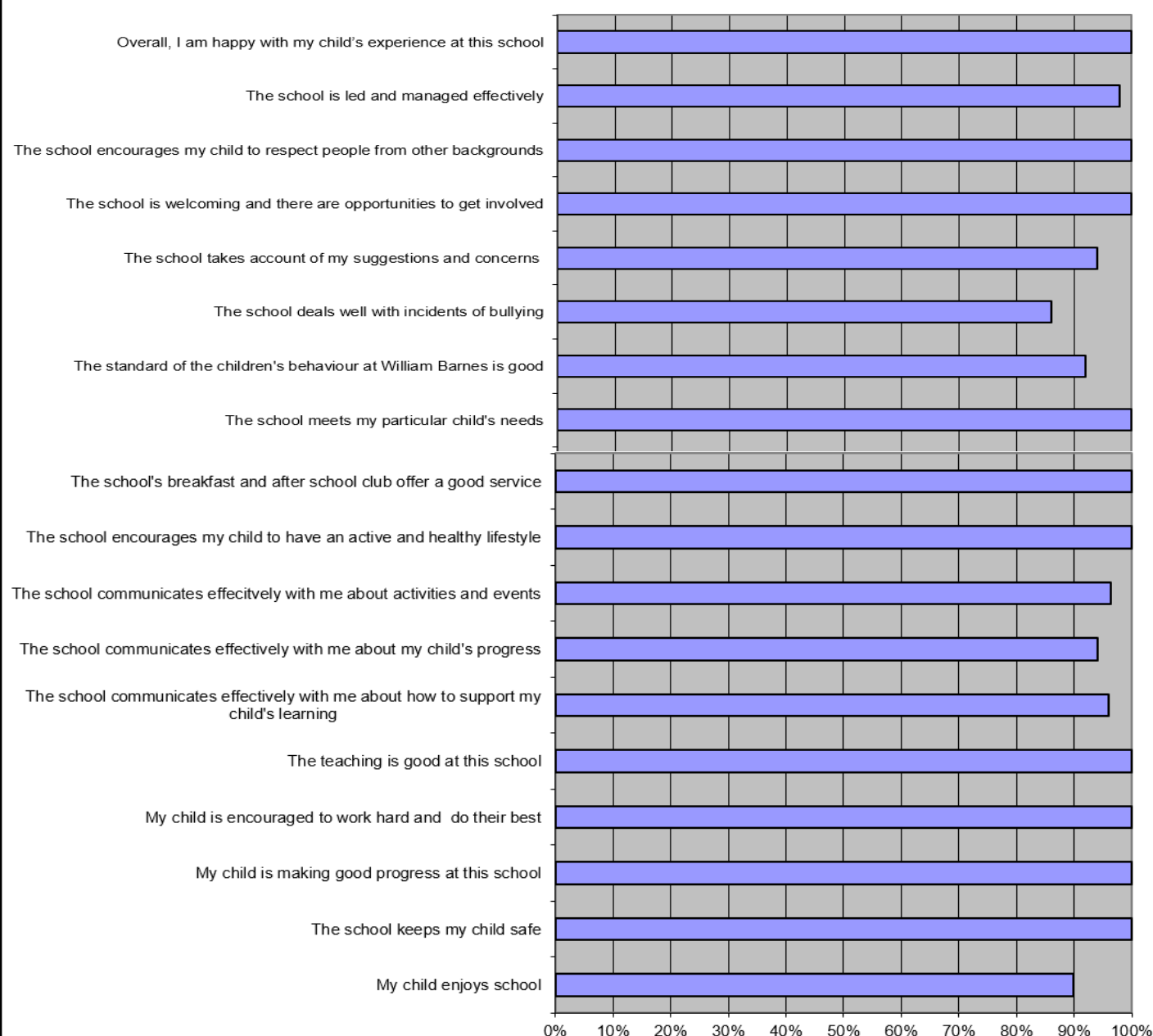
*'***** has really flourished since joining William Barnes. She has been welcomed with open arms, made lovely friends and seems to be excelling academically as well.'*

*'***** has settled I in well. She feels the classes are much calmer and the other children more mature than in her old school.' 'We are very happy with the school.'*

'Excellent teaching. Breakfast and After School Clubs are a life (or at least career) saver. Love using Teams for parents evening — so much more convenient.'

Fifty Families Give Staff Confidence in Outcomes A record breaking 50 families took the time to complete and return this Summer's school questionnaire. It is always a little nerve wracking when the parental questionnaires start to be handed into the school office. Staff can't help but ask questions like 'have we forgotten a key issue?' or 'Is there a family who have slipped through the net and we haven't supported?' However, we needn't have worried because a rough comparison reveals that these are the best set of questionnaires we have ever received from parents despite the challenges of the past year.

The Results of the July 2022 Parental Questionnaire at William Barnes



New Look for End of Term Fundraiser After two years when it has not been possible to raise funds for the school in the traditional way, Kiri Cavendish and her band of trusty PTFA helpers decided on a fresh approach to the post KS2 Production 'family night'. A re-



named event called the Summer Festival included innovations such as a tug of war, limbo dancing, face painting and street food stalls, as well as the much loved live music and bar. As an enormous game of football commenced on the top playground, staff were relieved to see the cardboard stocks disintegrate following some accurate soapy sponge throwing, particularly from Georgie in year 3. The highlight of the evening was the Bulgarian dancers. A mixture of parents current and ex-pupils skilfully demonstrated some traditional Bulgarian dancers before various brave souls, led enthusiastically by Mrs Wrixon were given the opportunity to have a go for themselves.



London Calling! The William Barnes Primary School London Arts Trip had not run for 2 years, so this year it really was a case of 'London Calling'!!

Prior to the trip, children had studied key paintings from both the National Gallery and The Tate Modern and presented their findings to the class. A very early start allowed us to enter The National as it opened and we had



many of the room to ourselves for a while! This included the new Take One Picture Exhibition and all the artwork from the schools chosen (we did not enter this one but they included Yewstock!). It was just a short walk to the South Bank where lunch was taken and the children then enjoyed watching the street performers.

After lunch, we enjoyed the sights as we walked along The South Bank and then it was time to enjoy the Tate Modern, the chewing gum art on The Millennium Bridge and the architecture of St. Paul's Cathedral (which the children had studied as part of their line drawings focus earlier in the year).

Year 6 had several landmarks (some very small) to look out for during the day. If they were clearly the first to spot any of them, they won £1, but then had to decide whether to either keep it, donate to the homeless, donate to a street artist or donate to either of the galleries (which are free to enter but rely on donations). I'm pleased to report that

all children made very socially-conscious decisions.

After a stop for tea at Fleet, the children returned safely home. (RF)



Take One (More) Picture
William Barnes continued its 20 year tradition of following The Take One Picture project in association with The National Gallery in London. The gallery 'takes one picture' and schools prepare work as a response to it in whichever way they wish. The gallery then chooses work to display (William Barnes has been chosen 3 times).

This year's chosen picture was A Shipwreck in Stormy Seas by Claude Joseph Vernet, painted in 1773. Each class has focussed on an element of the painting such as the waves or the composition and produced work to show their appreciation. The work is currently on display in the corridor so please pop in and enjoy!

The photograph shows the wonderful art work produced by year 2. Focusing on the amazing portrayal of crashing and

tumultuous waves in the original painting, Mrs Gilham and Mrs Palmer skilfully taught the children how to recreate the sense of dynamic movement you can see in their work. The children really enjoyed the project, were immensely proud of their work and would like to thank year 5 for the original idea. (RF)

The Return of Live Theatre! For the first time since Summer 2019, the Key Stage 2



Production was presented on a full stage, indoors and to a packed audience.

The Next Big Step is one of our staple productions and it is an event that year 6 has been looking forward to all year. Rehearsals went very well, lines were learnt, choreography designed and remembered. The final result was enjoyed by all who attended and the event was a fitting finale to the children's time at William Barnes. (RF)

Viking Heroes for Year 4 This term for history Year 4 have been learning about Vi-

king life in Britain and have started to create their own version of Viking Longships for their D&T project. They have used a variety of joining techniques and a range of different materials to create their own uniquely designed longships. We have also read 'How to train your dragon' as the class novel and the children have created their own wonderful play-scripts to add an extra scene from the book into the movie. In our new scene Hiccup, our unlikely Viking Hero, has discovered that dragons enjoy jokes! (LC)



Average Attendance at 93% for the Summer term. Families have found it difficult to maintain attendance due to illness this term. High attendance makes a huge difference to the children's progress; The staff and governors would like to thank the parents for playing their part in helping the school to reach our target of 97%.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
89%	93%	94%	94%	94%	91%	92%



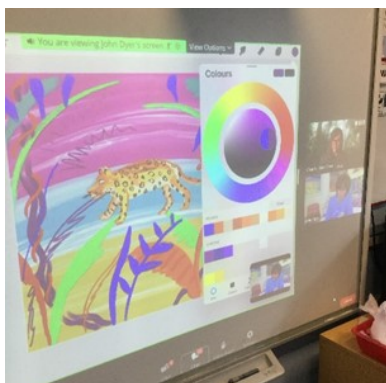
Success at the Pyramid Athletics Tournament On Thursday 9th June, key stage 2 pupils from the local area gathered together for the annual athletics tournament. After being cancelled for past few years, all of the children at William Barnes were eager to be selected to represent their school. Those that did get the opportunity were enthused and eager to show off what they could do in front of a bumper crowd of parents and carers. William Barnes' pupils were a credit to the school with their behaviour being outstanding throughout and achieved a respectable team effort of finishing second. There

were many many individual achievements with plenty of podium finishes from William Barnes. The full break down of results can be seen on the PE display inside the school hall. (JN)

Run Around Rounders for Key Stage 1 Friday 1st July saw the recreation ground taken over by key stage 1 children from the surrounding schools. They began their morning by mixing up into teams of roughly 10 children from the other schools. Mini skills games were played in the morning to practice rounders skills as well as making new friends with their team mates. The morning ended with games of 8 games of run around rounders happening simultaneously. A great morning was had by all 157 children that attended. Thanks to all the KS1 William Barnes staff for ensuring the morning ran smoothly and well done children for having a good time! (JN)



Rainforest art work in year 3! Year 3 had the pleasure of joining artist John Dyer for a virtual art workshop hosted by Born Free Foundation. The class met with John via Zoom where he discussed and answered questions about the Amazon Rainforest. This was a brilliant opportunity for the children to learn from someone, who had visited the Amazon Rainforest, and further enhance their knowledge during our summer term topic of South America. Everyone enjoyed this session and the children created some fantastic art work focussed on jaguars. (JN)



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EYFS Visit Gore Farm On Thursday 30th June, Reception Class enjoyed their outing to Gore Farm in Trent, near Sherborne. Visiting the farm, provided hands on practical learning for the children which linked to our topic 'All Creatures Great and Small'. Soon

after arriving, the children watched the lambs being fed their milk. Next, the children learnt about poultry and had to guess which egg matched which bird and had lots of time to handle chicks. Later on, we went on a tour of the farm and saw calves, pigs, sheep and a bale being wrapped! After our packed lunch we walk down to the forest and went on a mini-beast hunt. The children thoroughly enjoyed the trip and completed some excellent writing back in school the following day. (HD)



Jubilee Celebrations In Reception Class we marked the remarkable celebration of the Queen's Diamond Jubilee by having a tea party on Wednesday 25th May. The children made cucumber sandwiches and prepared scones in the morning. We made union jack flags, hung up homemade bunting and listened to the National Anthem - God Save the Queen. We looked at photos of the queen and talked about her role in our country and for other countries. We also learnt some interesting facts about her:

A picture of The Queen is always seen on British money, such as coins and notes.
The Queen is shown on British stamps.
The Queen has two birthdays.
The queen's favourite dogs are Corgis.

Finally, in the afternoon we enjoyed our Tea Party - every sandwich and most of the scones were soon eaten! (HD)



Reception's New Outdoor Learning Walls! In reception, we love to learn and explore the outdoor environment. The outdoor environment offers space and therefore is particularly important to those children who learn best through active movement. Young children learn predominately through their sensory and physical experiences, which supports brain development. We are very lucky to have a large outdoor learning environment in Reception. This term, Mrs Roake, has worked hard to develop our music and water outdoor areas for the children. She has designed and built two activity walls for the children to explore and enjoy. They really enhance the children's learning opportunities and experiences and the children love to use them alongside their friends. Thank you, Mrs Roake! (NL)



Our First Sport's Day! The children participated in sports day with great enthusiasm this year. The children ran 4 races: the egg and spoon, the spinning race, the skipping race and the flat run race. It was lovely to see them cheering on their team mates and all taking part with such excitement and determination. The children were very fortunate to practise for sports day with our PE lead, Mr Newman, which they thoroughly enjoyed doing. It was great to have so many supportive family members and friends attending, cheering on and encouraging the children. Well done, Reception! (NL)



Local Historian David Fox returns to the School Ex parent, town counsellor and governor David Fox showed that our world is returning to normal when he led year 5 on a historical walk around the town. Mr Hull searched his resources to find David's Powerpoint showing photographs of old Sturminster and was amazed to find that David's last tour took place nine years ago. Since then, local history has slipped off the year 5 curriculum, but this year after some changes it was decided that year 5 would look at Sturminster's recent past in the Summer term. Although the children were particularly interested in ghost stories, they also learnt about the history of learning to swim in Sturminster, where William Barnes began his career and various tales from the carnival and the circus including when elephants swam in the river Stour

at the town bridge. David's talk was a welcome addition to the school curriculum and hopefully he will be available to inspire the children again next year.

Paleolithic Playtime for Year 5 Experimental Archaeologists To bring their Stone Age topic to life, year 5 headed to the Ancient Technology Centre at Cranborne for a hands-on day discovering what it may have been like to live in the Stone Age. The



children had already learnt that the Stone is divided into three periods, the Paleolithic (old), the Mesolithic (middle) and the Neolithic (new). They had also completed a timeline to get sense of just how long ago the Stone Age was and they had learnt the key vocabulary for the topic including words such as nomadic and hunter-gatherer. During the day the children enjoyed a variety of practical activities.



They were able to use quern stones to grind wheat seeds to make flour which they cooked to make their own bread. Following careful safety measures including wearing plastic goggles, they learnt to strike flint stones together to make hand axes and knives (flint knapping).

Using their tools, they then prepared animals skins to be used for clothing by scraping the skins, before treating them with Stone Age chemicals (milk). The whole day was interspersed



with stories, learning to make fire and a memorable illustration of the length of the Stone Age. The tutors explained this by showing that if all of human history was equal to one circuit of the roundhouse, then to go back to the beginning of the Stone Age would require a further seventy circuits of the building, which Alex bravely attempted to run.

The day was a great success with all of the children behaving impeccably as usual. We continued the topic after the day trip with a study of Stone Age housing at Scara Brae, some observational drawing linked to Stone Age medicines and an afternoon of art where the children were given the chance to use chalks, moss and berries to create their own cave paintings. Throughout the topic, the children have enjoyed reading 'Stig of the Dump'.



Year 2 are Alive and Kicking! Year Two started off the summer term with a growl, squeak and a purr by coming to school dressed as animals for the day! We



wanted to launch our learning in an exciting way and ensure the children were fully engaged with our Science based 'Alive and Kicking' topic where they were learning about Animals including Humans in Science, followed by Plants. The children talked



about their pets or soft toy animals they have at home and what the animals need to stay happy and healthy, as well as going on a mini-beast hunt and doing some animal print artwork. (LG)

Carry on Camping for Year 4 In May, Year 4 had a wonderful time at Carey Camp. The children had been looking forward to the exciting trip all year. The children were fortunate enough to take part in a range of activities: archery, tunnels, den building, orienteering, fire lighting, wall climbing and some other teamwork related activities. We enjoyed a talent show around the camp-fire before having a delicious warming hot chocolate and getting ready for bed. The children slept in bell tents



overnight and all they showed great reliance as the night-time air was a bit chilly! (LC)

World at Work Week - Visit from the North Dorset Police and the Fire Service Year 3 and 4 were given the chance to find out what is it like to be a community support officer and a police officer.

The children were able to ask questions, try on uniforms and had the opportunity to go inside a police car. The children saw all the different types of equipment that police offer carry from hand cuffs to the road signs and shovel that are kept in the back of the car! The children really enjoyed the hands-on experience and hearing the police sirens at lunch time. Earlier that week, the children also had the chance to talk to the fire service and climb aboard the fire engine. It was a great opportunity for the children to see such an amazing vehicle up close. (LC)



Generic INTENT

Vision		Mission
<ul style="list-style-type: none"> *An inspirational, stimulating and well-resourced environment *A safe and secure school at the heart of the community *Inquiry, independence and enthusiasm for learning 	<ul style="list-style-type: none"> *Preparing all children for life *A high quality professional team *Taking pride in all our achievements *High standards of behaviour 	Where every child counts
<p>Excellent teaching gives children the life chances they deserve...Enjoyment is the birthright of every child. The most powerful mix is the one that brings the two together. Children learn better when they are excited and engaged – but what excites and engages them best is truly excellent teaching. Education is for all, not the few. All children have the right to be the best they can be. We foster a love of learning and the development of the well-rounded child.</p>		
<p align="center">Preparing Children for Life</p> <p>We believe that we are preparing children for 21st Century life. We aim for them to be independent thinkers, confident learners and global citizens, equipped to live and work in and contribute to the global economy.</p>		
<p align="center"><u>Aims and Objectives</u></p> <p align="center"><u>At William Barnes Primary School, we believe that children deserve:</u></p> <ul style="list-style-type: none"> • To be set appropriate and stimulating learning challenges • To be taught well and be given the opportunity to learn in ways that maximise the chances of success • To be given quality feedback which highlights successes and areas for improvement. • To have adults working with them to tackle the specific barriers to progress they face. <p align="center"><u>It is also our aim that :</u></p> <ul style="list-style-type: none"> • Children develop a lasting love of all aspects of learning which will aid and enhance their further education and life. • Children are given the opportunity to experience the widest variety of the written and spoken word possible - a vocabulary rich curriculum and school experience. This includes trips to pantomimes, art galleries and orchestral concerts. • Children develop a healthy lifestyle this is supported by Active Learning, The Daily Mile, Wake and Shake and a robust healthy eating policy. 		
<p align="center"><u>Knowledge and Skills</u></p> <p>As a school, we believe in the equal relationship between knowledge and skills in our curriculum.</p> <p align="center">We believe that:</p> <ul style="list-style-type: none"> • Knowledge can be declarative (to know that) or Procedural (to know how). • Both these forms are important and that Declarative knowledge is turned into Procedural knowledge through action and the act of applying. • Skills can be Procedural knowledge as a result of the application of Declarative knowledge. • Skills can be linked to dispositions and behaviours. <p>In short, skills often procedural knowledge and are linked intrinsically to declarative knowledge.</p> <p>We prefer to see the debate laid out as:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Knowledge → Comprehension → Application → Evaluation</p> </div>		
<p align="center"><u>Global Community</u></p> <p>We aim to equip our children for living in, and contributing to, a secure, transformative and sustainable world.</p>	<p align="center"><u>Parents</u></p> <p>"For all children, the quality of the home learning environment is more important for intellectual and social development than parental occupation, education and income. What parents do is more important than who parents are." (EPPE)</p>	



International School Award

British Council International School Award success for William Barnes Primary School!

We are delighted to announce that last term, William Barnes Primary was awarded the Foundation Level of the British Council's prestigious International School Award in recognition of its work to bring the world into the classroom.

The International School Award celebrates the achievements of schools that do exceptional work in international education. Fostering an international dimension in the curriculum is at the heart of the British Council's work with schools, so that young people gain the cultural understanding and skills they need for life and work in today's world.

William Barnes international work includes embedding aspects of Global Learning and Citizenship in to our everyday classroom teaching and having a whole school focus on three of the United Nations Sustainable Development goals; SD3 Good Health and Wellbeing, SDG 12 Responsible Consumption and Production and SDG15 Life on Land which has led to a number of projects that are currently running or planned for in school.

In the last two years, some of the highlights of our Global Learning have been:

- Year 6 Malala Day
- Year 4 Weekly 'Plogging' – Picking up litter around the school environment whilst also raising fitness levels, learning about the impact of litter on local, national and global environments and learning about how the problem is being tackled on the local, national and global scale.
- Connecting with an International School through the British Council's Connecting Classrooms scheme. This was initially with a school in Nepal but unfortunately coincided with global lockdowns last March and may need to be with a school in a different locality in the future.
- Reducing single use plastic waste in school; the TerraCycle scheme, getting rid of plastic straws for milk and reducing the amount of laminate used in school.

We were so excited to be able to communicate and launch our plans properly with our whole school community but like so many things, our efforts have been somewhat thwarted by the impact of Covid. We are sure that 2021-2022 will be an exciting year though, so please watch this space for further information about Global Learning at William Barnes!

Online Safety

Follow the SMART rules to help stay safe online.

Safe



Stay **safe** online by not sharing your personal information.



Meet



Do not **meet** anyone who you have only become friends with online.



Accept



Do not **accept** messages and friend requests from people you do not know.



Reliable



Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.



Tell



Tell an adult you trust if anything happens online that you do not like.



Be careful what you share online!

Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

