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| **Reception Long Term Plan/Overview 2022-2023 H Dyke/N Lewis** | | | | | | | | | | | | | |
|  |  |  |  |  | SPECIFIC AREAS | | | | | PRIME AREAS | | | |
|  | THEME TITLE  (Topic Hook) | Role Play Area  (The role-play area themes will be based on children’s ideas) | Visitors/  Trips/ Themed days | Key Texts | Literacy:  Comprehension  Word Reading  Writing  (Floppy Phonics runs throughout the year) | Mathematics:  Number  Numerical Patterns  White Rose Maths  Numicon | Understanding the World:  Past & Present  People, Culture and Communities  The natural World | | Expressive Arts and Design:  Creating with Materials  Being Imaginative & Expressive | Communication & Language:  Listening Attention & Understanding  Speaking | Personal Social Emotional Development:  Managing Self  Building Relationship | Physical Development:  Gross Motor Skills  Fine Motor Skills |
|  | The children will take part in the planning, mind mapping ideas which will be incorporated into each theme. |  |  |  |  |  | Discovery RE  History  Geography  Science  Computing | Festivals/ Celebration/ Seasons | Music  Art  Design |  | Jigsaw  Mindfulness |  |
| Autumn 1 | **ALL ABOUT ME!**  **Mini-topic- Harvest** | Home corner | Harvest service  Autumn walk  School nurse visit  Fireman Visit | -We’re Going on a bear Hunt  -Nursery rhymes    -Harvest poetry  -The Little Red Hen  -Spot’s Harvest  -Room on a Broom | Stories with repeating patterns  Joining in with repeated refrain  Read their name  Write some of their name with correct letter formation.  Read and begin to write individual letter sounds covered in Floppy Phonics scheme up to date.  Begin to read some tricky words from letters and sounds phase 2.  Mark making  Begin to label  START PHONICS HOMEWORK FOLDER WEEK 4 | Getting To Know You!  Just Like Me!  It’s Me 123  Numicon Units  Light and Dark  Numicon Units  WRM xmas Activity | Special People  Geography  Science- body parts and signs of Autumn  Computing- Drawing/maths/phonics programmes  Make a body  Make a face | Autumn  Harvest  Halloween | Charanga: Me!  Self-portrait  Family portrait  Autumn collages/printing  Make a tube scarecrow  Leaf/pumpkin wool wrap  Fruit and veg printing- linked to repeating patterns in maths  Colour mixing  Finger/hand painting  Baking bread  Harvest snacks- carrot/cucumber/celery sticks | Understand how to listen carefully.  Know what makes good listening.  Listen to/engage in a story.  Enjoy listening to longer stories.  Listen to rhymes and songs  Learn some new rhymes.  Learn new vocabulary.  Use some new vocabulary.  With support, retell a story.  Pantosaurus | Being Me in My World  Class routines- e.g. toilet system  Talk partners/chatting chums  Lollypop stick AFL  Growth mindset activities  Class charter  Whole school class charter  Let’s explore board system  Playing/working with 1 or more children.  Jump Start Johnny  I can Problem Solve | Routines of PE.  Changing for PE  Moving safely around the environment.  Moving in different ways.  Healthy Movers Aut 1  Funky fingers  Gonoodle/cosmic yoga  Bike and trikes  SASP- PE SCHEME- Gymnastics |
| Autumn 2 | **Mini-topic-Autumn**  **FESTIVALS AND CELEBRATIONS** | Church- Wedding service | Church: advent service  Xmas Service | The Gingerbread Man  Firework poetry – use of adjectives  Nursery Rhyme Week 14th – 18th November  Stick man  Nativity- taught through RE  Dear Santa by Rod Campbell  Room on the broom  Nursery rhymes -WNRW- Nov14th-18th | Retell a traditional tale with repeated refrain.  Stories with repeating patterns.  Identify Rhyme  Firework poetry – use describing words.  Write their name with correct letter formation.  Read and write individual letter sounds covered in Floppy Phonics scheme up to date.  Read tricky words from letters and sounds phase 2.  Mark-making  Begin to write labels  Begin to write a list e.g. Christmas list.  Create a spell | Christmas  Computing- Drawing/maths/phonics programmes  Geography- countries  Science- Signs of Winter  Create a calendar of festivals | Diwali  Bonfire Night  Remembrance  Nativity Story | Charanga: My Stories  Autumn cookies  Firework pictures/paintings  DT- Sewing Christmas stockings  Clay Divali lamps  Stick man artwork  Gingerbread men  Autumn leaf sketches  Bake ginger bread  Christmas market- item to sell | Ask questions to find out more.  Use social phrases.  Talk about stories to build familiarity.  Begin to retell a story, some with exact repetition.  Listen to/engage in a story.  Enjoy listening to longer stories.  Listen to rhymes/poems and songs  Learn new rhymes.  Learn new vocabulary.  Use some new vocabulary. | Celebrating Difference  Class routines- toilet system  Talk partners  Lollypop stick AFL  Growth mindset activities  Class charter  Whole school class charter  Let’s explore board system  Playing/working with 1 or more children.  Jump Start Johnny  I can Problem Solve | Storycise  Funky fingers  Gonoodle/cosmic yoga  Bike and trikes  SASP- PE SCHEME- Gymnastics  Jump Start Johnny |
| Spring 1 | **Mini-topic- Winter**  **PEOPLE WHO HELP US** | -Doctors surgery  -Fire station  -Police station  -Vets surgery  -Chinese Ney Year Topic Table | Fire officer  Police officer  Doctor  Vet  Dentist  Refuse worker  World at Work  Visit to library  Road Safety | Chinese New Year  Fireman Sam stories  Busy People Books  Nursery rhymes  Shrove Tuesday Story PPT  Zog and the Flying Doctors | Write their name with correct letter formation.  Read and write individual letter sounds covered in Floppy Phonics scheme up to date.  Begin to read some tricky words from letters and sounds phase 3.  Begin to spell some of phase 2 tricky words.  Write labels    Write captions  Begin to write simple sentences.  Daily sentence work | Alive in 5!  Growing 6,7,8  Building 9 &10  Consolidation  55 Club | New Year Celebrations Around the World  Computing- Drawing/maths/phonics programmes  Geography- local community and local maps  Paint splash  Firework pictures  Winter pictures  History- comparing present fire officers with past fire officers  Science- Signs of Spring | New Year – Celebrations around the world:  Hogmanay  Chinese New Year  Shrove Tuesday  Winter  Childrens Mental Health Awareness week  (Feb 6-12th) | Charanga: Everyone  Spring flower artwork  Easter biscuits  Lantern making  Chinese dragon art  Pancakes | Engage in non-fiction books  Ask questions to find out more.  Use new vocabulary.  Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary. | Dreams and Goals  Talk partners  Lollypop stick AFL  Growth mindset activities  Class charter  Whole school class charter  Let’s explore board system  I can Problem Solve | Storycise  Funky fingers  Gonoodle/cosmic yoga  Bikes and trikes  SASP- PE SCHEME  Dance  Jump Start Johnny |
| Spring 2 | **Mini-topic-Transport**  **Mini-topic- Dinosaurs**  **PLANTS & GROWING** | -Garden centre  -Garage | Garden centre  Spring walk | Sunflower Book  The Very Hungry Caterpillar  Oliver’s Vegetables  Oliver’s fruit salad  Jasper’s Beanstalk  Dinosaurs' texts  Amazing machines | Read and write individual letter sounds covered in Floppy Phonics scheme up to date.  Read tricky words from letters and sounds phase 3.  Spell phase 2 tricky words.  Write labels    Write captions  Write a list.  Write a mother’s day card.  Write a set of simple instructions.  Spring poetry | Easter  Computing- Drawing/maths/phonics programmes  Science- life cycles and planting sunflowers and beans.  SCIENCE WEEK | Spring  Holi  Mother’s Day  Easter egg hunt | Charanga: Our World  Artist study- Van Gogh sunflowers and moonflowers  Mother’s day flower planter  Mother’s day paper flower bouquet  Transport Junk modelling  Sunflower junk modelling  Mother’s day card  Sketching plants  Easter biscuits  Easter cards  Bunny paper basket | Ask questions to find out more and to check they understand what has been said to them.  Say their ideas in well-formed sentences.  Describe events in some detail.  Connect ideas together using connectives.  Explore listen and talk about non-fiction books. | Healthy Me  Talk partners  Lollypop stick AFL  Growth mindset activities  Class charter  Whole school class charter  Let’s explore board system  I Can Problem Solve | Storycise  Funky fingers  Gonoodle/cosmic yoga  Bikes and trikes  SASP- PE SCHEME  Dance  Daily Mile  Jump Start Johnny |
| Summer 1 | **A PLACE CALLED HOME/HOUSES AND HOMES**  **Mini-topic-Traditional Tales** | -A traditional house from a different country studied.  The Three Little Pigs house | Summer walk  Town centre walk | The Three Little Pigs  A place called home  My map book  A Good trade  The three Billy Goats Gruff | Read and write individual letter sounds covered in Floppy Phonics scheme up to date.  Read tricky words from letters and sounds phase 4.  Begin to spell phase 3 tricky words.  Write labels.  Write lists.  Write a report on a school trip.  Write a set of instructions.  Write simple sentences. | To 20 and Beyond!  First, Then, Now.  Find My Pattern  On the Move  55 Club | Story Time  Computing- Drawing/maths/phonics programmes  Geography- locating on google maps houses/homes  Comparing houses across the world.  Comparing urban and country living.  History- comparing how houses have changed.  Science- Signs of Summer  Sorting objects- past and present | Summer  Mental Health Awareness Week  (8th May) | Charanga: Big Bear Funk  DT- building homes (junk modelling/lollipop/stick houses)  Painting houses  Mud huts DT project | Ask questions to find out more and to check they understand what has been said to them.  Say their ideas in well-formed sentences.  Describe events in some detail.  Connect ideas together using connectives.  Explore listen and talk about non-fiction books. | Relationships  Talk partners  Lollypop stick AFL  Growth mindset activities  Class charter  Whole school class charter  Let’s explore board system  I Can Problem Solve | Funky fingers  Storycise  Gonoodle/cosmic yoga  Bikes and trikes  SASP- PE SCHEME  Multiskills  SWIMMING  Daily Mile  Jump Start Johnny |
| Summer 2 | **ALL CREATURES GREAT AND SMALL**  **Sea Creatures**  **Artic animals**  **Mini-beast**  **African animals**  **Jungle animals**  **Farm animals** | -Wildlife reserve  -Zoo  -Jungle | Gore Farm  Zoo lab  Beach Trip  Vet visit | Percy the Park Keeper stories  Elmer  Dear Zoo  Slug needs a Hug  The Ugly Five  Owl babies  Brown bear, brown bear, What do you see?  Polar Bear, Polar bear what do you hear?  Bees conservation  Born Free Day | Read and write individual letter sounds covered in Floppy Phonics scheme up to date.  Read tricky words from letters and sounds phase 4.  Spell phase 3 tricky words.  Write labels and captions.  Retell stories from around the world.  Write simple sentences.  Write an animal poem.  Write an animal report.  Write a trip report. | Special Places  Computing- Drawing/maths/phonics programmes  Geography- locating animals across the world.  Science- floating and sinking  Changing states- ice investigations. | Father’s Day  World Ocean Day (6th June) | Charanga: Reflect, Rewind & Replay  Father’s day card and gift  Mini-beast paper plates bees/ladybirds  Animal weaving  Sketching local farm animals  under sea scene diorama  Clay minibeasts  Sotted hyena paintings | Describe events in some detail  Use talk to help work out problems and organise thinking and activities and to explain how things work and why they might happen.  Learn poems.  Listen to and talk about stories to build familiarity and understanding.  Retell a story, once developed a deep familiarity with the text, some exact repetition and some in their own words | Changing Me  Talk partners  Lollypop stick AFL  Growth mindset activities  Class charter  Let’s explore board system  Transition  I Can Problem Solve | Funky fingers  Storycise  Gonoodle/cosmic yoga  Bikes and trikes  SASP- PE SCHEME  Multiskills  SWIMMING  Daily Mile  Jump Start Johnny |