

SDP 2022/2023 HISTORY Development plan

Key Issues : Developing pupils' use and understanding of key vocabulary  
The Assessment/Progression across Key Stages

<i>Objective</i>	<i>Planned Impact</i>	<i>Process</i>	<i>Who and When</i>	<i>Resources</i>	<i>Monitoring</i>	<i>Review</i>	<i>Next Steps</i>
Develop the History curriculum in line with NC2014	<ul style="list-style-type: none"> <li>• Clear objectives set for medium term planning in each year group</li> <li>• Children receive a quality History curriculum</li> </ul>	The implementation of clear knowledge and understanding for each year group	CH Ongoing	NC2014  Teachers' planning  Rising Stars Progression Framework	KW / CH	Termly	<ul style="list-style-type: none"> <li>• Continue to monitor that all objectives are being taught</li> <li>• Monitor progression through Key stages</li> </ul>
Develop History resources throughout the school	<ul style="list-style-type: none"> <li>• Quality resources are available to enable and support high quality teaching</li> </ul>	Speak to staff to compile a list of any resources that are required	CH Ongoing	Funding (approach PTA for funding for any more major items)	KW / CH	Ongoing	<ul style="list-style-type: none"> <li>• Continue to buy new resources as the need arises</li> <li>• Investigate on-line resources available through the Oak National Academy</li> </ul>

Develop the monitoring of teaching and learning	<ul style="list-style-type: none"> <li>• Ensure that the children are receiving a quality History curriculum</li> <li>• Ensure that NC2014 is being covered</li> </ul>	Monitor subject planning by looking at childrens work and talking to them about their lessons	CH ongoing	Planning in time to talk to children and to observe lessons	KW / CH	Ongoing	<ul style="list-style-type: none"> <li>• Continue to monitor the deliverance of objectives and look at a range of work produced across the school</li> </ul>
Develop the monitoring of assessment in the subject	<ul style="list-style-type: none"> <li>• Ensure children are being assessed to establish levels of knowledge and understanding</li> </ul>	Discuss adding assessments to Educater	CH ongoing	Assessment framework	KW / CH	Termly	<ul style="list-style-type: none"> <li>• Continue to monitor</li> <li>• Recap Rising Stars assessment progression frameworks</li> </ul>
Develop key vocabulary for each area of history taught	<ul style="list-style-type: none"> <li>• Ensure children understand and use key vocabulary</li> </ul>	Share historical knowledge and vocabulary with staff and parents through the publication of Learning Organisers on the school website	CH ongoing	Examples of different ways Learning Organisers presented	KW / CH	Ongoing	<ul style="list-style-type: none"> <li>• <b>Encourage teaching staff to continue to produce Learning Organisers for History topics (to be completed by the end of summer term 22/23)</b></li> </ul>