

Reception Autumn 1 Learning Organiser: All About Me

Welcome to Autumn 1 This term, our topic is 'All About Me.'earning organiser to help support your child and ask them questions about their learning in school. If you would like to continue the learning journey at home, please see some ideas below and upload any ideas to Tapestry or bring in work completed at home to share with the class.

Key Questions

I wonder how this feels/smells/tastes/sounds/ looks...

Can you describe it to me?

Can you name the 5 senses?

Can you name the main body parts?

Can you name that part of your body?

How do you feel? Why?

How do you think they feel? Why?

Who is in your family?

What special things do you do together?

Can you talk about things that are the same and different between yourself and others?

Where do you live?

Home Learning Challenges

Draw a picture that shows all of the people who are special to you.

Sit quietly and listen carefully to see what you can hear. Draw pictures of some of the things you could hear in your house or garden.

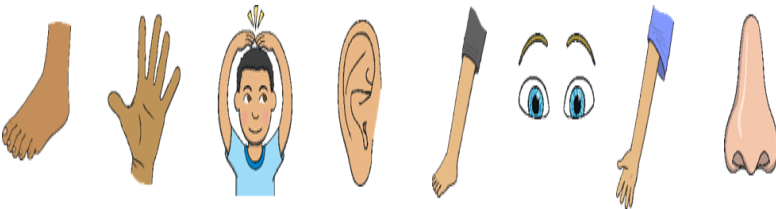
Use paint to make handprints of everyone's hands in your family. Cut out the handprints. Put them in order of size from the smallest to the largest handprint. If you haven't got any paint, draw around hands instead!

Vocabulary

Taste, touch, hear, smell, see



Main body part names leg, foot, head, hand, back, hair, eyes, nose, mouth, ears, elbow, shoulder, ankle, chest, wrist.

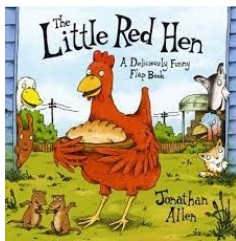
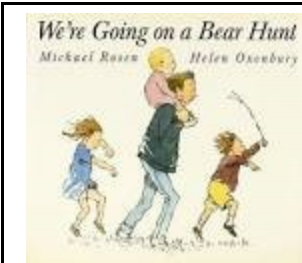


Happy, sad, angry, worried, home, different, same.



Describing words linked to our senses such as rough, sharp, loud, spicy, sweet.

Key Texts



Key Vocabulary	Meaning/definition
Harvest Festival/ Celebration	A harvest festival is a celebration of the food that is grown on the land.
Harvesting	Gathering all the crops from the farmer's fields.
Autumn	Season after summer when the weather gets colder. Leaves fall off the trees.
Emotions	These are the feelings in our tummy.
Senses	Something we use to find out about the world around us.
Respect	To take into consideration someone's feelings and to care for all resources.
Listen	To look and pay attention to others.
Share	Taking turns to speak and listen when in conversation. Taking turns using resources within the classroom

Communication & Language :

- Show and Tell
- Listening Games
- Sharing stories
- Retelling simple stories
- Questions: Who? What? When? Where? How?
- Vocabulary Ninja

Expressive Arts and Design:

- Charanga: Me!
- Self-portrait
- Family portrait
- Autumn collages
- Leaf rubbings
- Colour mixing
- Finger/hand painting
- Baking bread
- Fruit and veg printing
- Eating harvest snacks
- Make a tube scarecrow

Understanding the World:

- Discovery RE: Special People
- Computing—drawing software, IWB maths and phonics games
- Body parts
- Signs of Autumn /Autumn Walk
- Harvest Festival/Celebration

Physical Development:

- Threading
- Scissor skills—cutting out different papers
- Pencil grip and Letter Formation
- Funky fingers activity
- Healthy Movers activities
- Go Noodle/cosmic yoga
- Gymnastics (PE)
- Bikes/trikes/stilts/adventure play trail
- Jump Start Johnny

**Reception
Autumn Term 1
All About Me!**



Literacy:

- Songs and Rhymes
- Fiction and Non-Fiction Books
- Name reading and writing
- Floppy's Phonics
- Tricky word reading
- Role play and drama of weekly texts
- Story Bags
- Mark making
- Begin to label , write CVC words e.g. sat

Personal Social & Emotional Development:

- Create Class Charter
- Class routines and systems
- Jigsaw PSHE scheme : Being Me in My World
- Sharing and turn taking
- Concentration games— focus for 10 minutes
- Pantosaurus
- I Can Problem Solve
- School Nurse Visit

Mathematics:

- Months of the Year
- Birthdays
- Days of the Week

White Rose Maths

Phase 1:Just Like Me!

- Matching and Sorting
- Comparing size, mass, amounts, capacity
- Exploring patterns

Phase 2: It's Me 1, 2, 3

- Representing 1,2,3
- Composition of 1,2,3