

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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Details with regard to funding Please complete the table below.

| Total amount carried over from 2019/20 | £3426 |
|---|---------|
| Total amount allocated for 2020/21 | £17,681 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £9836 |
| Total amount allocated for 2021/22 | £17562 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £27398 |

Swimming Data

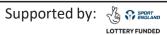
Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
|--|----------------------|
| | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 80% |
| N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | |
| Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <mark>Yes</mark> /No |













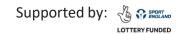
Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | Total fund allocated: Date Updated: | | | |
|---|--|--|--|--|
| Key indicator 1: The engagement of a primary school pupils undertake at le | Percentage of total allocation: % | | | |
| Intent | Implementation | | Impact | |
| what you want the pupils to know and be able to do and about are linked to your intentions: allocated: pupil can to | | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| To ensure an active curriculum is being taught. | Teachers encouraged to have active aspects within all subjects, highlighted on lesson planning Resources purchased to support this GoNoodle resources Jump Start Johnny resources Share experiences within staff meeting time Use of Daily Mile running track | £45 | Children are active within different subject areas Active 'brain breaks' enhance attainment Whole school participation in Wake & Shake | Subscriptions to active learning websites ongoing Wake & Shake and Daily Mile running track sustainable |
| To provide emotional health sessions led by specialised coaches (GOAL) | Allows children to understand the importance of health and wellbeing alongside exercise and physical activity | £250 | Lessons throughout the year targeting different year groups | To continue sessions to enhance knowledge and understanding |











| To ensure all children are active during playtimes | Equipment purchased for playtimes Repair equipment that has deteriorated Spray paint for playground markings | £2587 | Children have a range of opportunities for physical activities during playtimes Build upon and develop skills taught in curriculum PE | Replenish equipment when required |
|---|--|--------------------|--|---|
| To provide a wide range of extracurricular clubs/activities | Extra-curricular clubs offered by sports coach after guidelines allowed | £1200 | High percentage of children partaking in extra-curricular sport | Return to offering a wide range of extra- curricular sports |
| Key indicator 2: The profile of PESSPA | A being raised across the school as a t | ool for whole sch | nool improvement | Percentage of total allocation: % |
| Intent | Implementation | | Impact | 70 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To increase the level of specialised equipment | Buy resources to deliver sport and PE to a high standard Dough disco Refurbishing sand pit for long jump | £2587 | Dough disco occurring frequently in reception and year 1 Basketball equipment purchased for curriculum and playtimes | Replace playdough for dough disco when needed Sand pit to be refurbished next year |
| To enhance physical development in Reception | Wooden structures built in Reception outside area | £6000 | Children to meet physical development objectives | HD organising companies, build due |









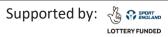


| All teaching staff can observe current teaching staff (CPD) All teaching staff can observe and work alongside specialised sports coaches All staff to receive swimming training Use best practionable coaches Develop and into curriculum into curriculum | plans available via portal Share good practice ctice from ecialised implement derstanding |
|---|---|
|---|---|

| Key indicator 3: Increased confidence | , knowledge and skills of all staff in t | eaching PE and | l sport | Percentage of total allocation: | |
|---|--|--------------------|--|--|--|
| Intent | Implementation | | Import | % | |
| intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: | |
| To use specialised coaches to upskill current teaching staff (CPD) | All teaching staff can observe and work alongside specialised sports coaches All staff to receive swimming training | £12392 | Teachers to develop in confidence and competence of PE teaching Use best practice from observing specialised coaches Develop and implement newfound understanding into curriculum PE | Premier sport lesson plans available via portal Share good practice | |
| To ensure staff are appropriately trained for safe rescue during swimming lessons | All teaching staff to undergo Reach Rescue and Resuscitation training. Also offered to parent volunteers | | Safe practice during swimming lessons | Annual training | |











| Key indicator 4: Broader experience o | f a range of sports and activities offe | ered to all pupil | S | Percentage of total allocation: |
|---|--|--------------------|---|--|
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To provide a wide range of extracurricular clubs/activities | Extra-curricular clubs offered when guidelines allowed | £546 | High percentage of children partaking in extracurricular sport | Continue to offer a wide range of extra- curricular sports Invite local sports clubs to lead sessions |
| To give children outdoor activity opportunities | Forest school area to be developed on site Outside agency to lead Forest School | £3911 | New and exciting opportunity for children to develop outdoor adventurous knowledge and understanding. | Beginning autumn term 2021 |
| To provide high quality swimming sessions with specialised equipment | High quality resources bought to support training lessons | £2474 | Children receive the best opportunity for learning to swim | Resources maintained and replenished if needed |













| Key indicator 5: Increased participati | on in competitive sport | | | Percentage of total allocation: | |
|---|---|--|---|---|--|
| | | | | % | |
| Intent | Implementation Impact | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | e linked to your allocated: pupils now know and what | | Sustainability and suggested next steps: | |
| Team GB athlete to visit school for assembly and sporting challenge | Children have the opportunity for physical activity alongside elite athlete | £575 | Children inspired by athlete | Share on social media Create links with local gymnastics clubs | |
| To encourage greater participation with local clubs | Invite local clubs to promote their club during assemblies Use the school grounds as venue for hosting taster sessions | N/A Future opportunities | Greater participation in local sport clubs | More children experiencing a range of competitive sport | |
| To compete in North Dorset area competitions | Affiliation fees to be part or North Dorset competitions | f£90 | Children get more opportunities to play competitive sport | Continue with affiliation and participate in competitions | |

| Signed off by | | | | | | |
|---------------|-----------------------|---------------------|----------|----------------------|---------------|--------------|
| Head Teacher: | | | | | | |
| Created by: | Physical Education | Active Partnerships | SI TI | OUTH PORT RUST | Supported by: | SPORT ENGLAI |





| Date: | |
|-----------------|----------|
| Subject Leader: | J.Newman |
| Date: | 22.7.22 |
| Governor: | |
| Date: | |











