

preparing all children for life

Schools are a bit like Easter eggs. Sometimes teachers have to spend so much time on the packaging, they can forget what is really important—"the chocolate". The staff were asked what "the chocolate" was at William Barnes. These are the ideas they shared.

Caring / nurturing staff
Sun safety lessons
Streetwise visit
Firewise
Community officers in assembly
PSHE lessons teaching

- Resilience
- Relationships
- Learning skills
- Self esteem
- Self belief

Growth mindset ethos
Learning powers
Mindfulness
British values of equality and
tolerance
Cooking opportunities including
cookery club
Gardening

Swimming and water safety Healthy eating and lifestyles Residential visits in years 4 to 6 Whole school pantomime visits Sex education (SRE) E-safety Computing skills Classroom visitors RE tolerance learning and acceptance Global citizenship learning PE - sports ambassadors Sports mark Wake and shake Sports day High School transition

Playtime buddies

Skipping leaders

Sports ambassadors

- "I like eating healthy food and healthy drinks" year 1
- "I love when we get to go swimming in Mr Newman's pool" year 1
  - "Everyone helps us not to get upset when we make mistakes" year 2
  - "I like helping my teacher when she's tired and busy" year 2
    - "Our teacher help us to learn to swim" year 3
      - "SATs practice for year 6" year 4
      - "Learning loads every day" year 4
    - "Learning about danger fire, ovens etc" year 4
  - "I think sport is great because you have to learn to run, catch, jump high, throw and co-operate" - year 5
- "I think sex education is really important because you need to know when you grow up and when you get older" - year 5
  - "The staff all understand about life and jobs (they make us do things for ourselves with good reason)" year 6
  - "The teachers make sure you are ready for High School" year 6
    - "We learn how to live with loss" year 6