### Reception Spring 2 Learning Organiser: Plants and Growing

Welcome to Spring 2. This term, our topic is 'Plants and Growing'.

Please use this learning organiser to help support your child and ask them questions about their learning in school. If you would like to continue the learning journey at home, please see some ideas below and upload any ideas to Tapestry or bring in work completed at home to share with the class.

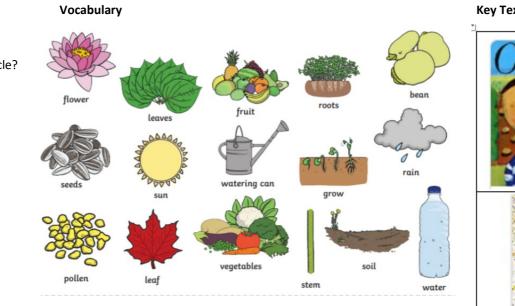
#### **Key Questions**

- How does a plant grow?
- Can you name the stages of the plant life cycle?
- What do plants need to grow?
- How do we care for a plant?
- Can you name the parts of the plant?
- Can you name some vegetables?
- Can you name some fruit?
- Can you name some flowers?

#### Vocabulary

- **Plant**—living things that grow in soil
- Grow—something that gets bigger
- **Light**—light from the sun
- **Seed**—a small hard part of a plant
- **Seedling** a young plant
- **Shoot**—is the seed growing up through the soil
- Bud— a flower that has not fully opened
- **Blossom** the flower of the plant
- **Soil** surface where plants grow
- **Compost** mixture of leaves, vegetable and soil
- Bulb—a plant bud that begins to grow underground
- Flower-stem of a plant that has been picked
- **Petal** brightly coloured leaf

### **Stem**— main part of the plant



### **Home Learning Challenges**

Plant some seeds and watch them grow.

Draw and label a plant

Go on a nature walk and name 4 different types of flower

#### **Festivals & Celebrations**

- Holi
- Mother's Day

Easter

St David Day

Baba Marta



Oliver's Fruit Salad

**Key Texts** 

# Communication & Language :

- Garden Centre Role-Play Area
- Learning and saying a fact
- Talking about Spring
- Sharing stories

### Literacy:

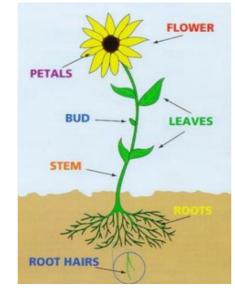
- Lists
- Instructions
- Recipes
- Captions and labels
- Poetry
- Non-Fiction- Sunflower Book
- Non-Fiction—A Seed in Need
- Writing a poem

# Mathematics:

- Measure—Weight
- Money—Real Life Problems
- Counting and Comparing Numbers
- Time

# **Physical Development:**

- Gym
- Gross Motor Control (large movements)
- Fine Motor Control (smaller movements)



**Expressive Art and Design:** 

- Learning and singing songs
- Singing games and rhymes
- Explore pitch
- Loud and quiet
- Observation drawing
- Colour Mixing
- Spring collage



# Personal Social & Emotional Development

- School Routines
- Saying Safe



- Class Charter recap
- Healthy Me!

## Understanding the World:

- Planting seeds
- Germination and growth
- Parts of a flower
- Plant diary
  - Holi
  - Mothers Day
  - Easter





