

Year 1 Enjoy A Morning at the Library On Monday 28th March Year 1 visited Sturminster Newton Library; for many of the children it was their first visit.



After some good guesses they were amazed to learn that there are over 9000 books available to borrow. We were lucky to have Petra telling us about all the amazing facilities the library offers, including access to computers, dvds to hire and free online apps where you can download magazines, newspapers and comics. The children enjoyed listening to a story and then taking part in a treasure hunt around the library. The highlight was being able to explore the hundreds of children's books and then choose one to bring back to school to keep and enjoy for a few weeks. They have all become experts at using the digital system to borrow a book. The library also hosts regular events for adults and children; please see the flyer below for details of an exciting Easter activity. If you and your family are not already members of the Library, I would urge you to join this amazing, free local resource. (JH)

Children's Drop In Easter Crafts



Children under 8 must be accompanied by an adult or carer

For more information ☎ 01258 472669

@DorsetLibraries DorsetLibraries

School Council updates The School Council have leapt back into action now they are able to meet together again.

They are currently working really hard to put forward proposals for improving the Key Stage One playground and equipment.



They created some colourful pupil voice boxes which are now in all the classrooms and have asked their classmates to contribute their ideas for this project. They put together a questionnaire to gather information from the Reception and Key Stage One children about which areas of the playground they like and dislike and to collect ideas about what they would like to see there. The School Council children then gave up their playtime to interview the children and are now at the point of putting together their findings and writing a proposal to Mrs Wrixon and the School Governors. Watch this space! (LG)



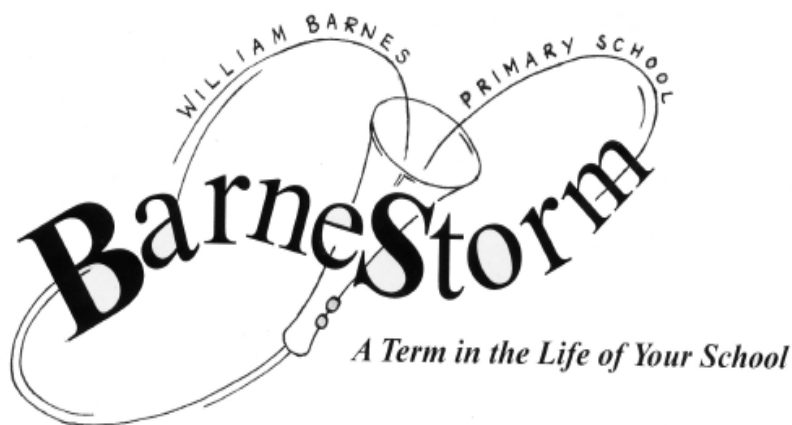
Significant Explorers in Year Two This term we have been budding Historians in Year Two and we launched our topic with an Explorers WOW day where the children had researched a famous explorer at home from the past or present and brought facts and clues to help us guess who the explorer was.

We had some wonderful reminders of the achievements of explorers such as Neil Armstrong, Sir Ranulph Feinnes and Ernest Shackleton. The children now have a rather impressive in depth knowledge of some famous explorers including Matthew Henson, the little known explorer who was in fact the first person to stand at the North Pole! They wanted to commemorate his achievements by creating some portraits of him dressed in his Arctic clothing.

Our very own resident artist extraordinaire Mr Field gave us some professional tips on how to do an accurate line portrait and we were all really impressed with the improvements from our first attempts.

One of our highlights of the term has to be our trip to the Sutton Bingham Reservoir, led by the education team at Wessex Water. We had wonderful weather which helped us to really enjoy the spectacular views of the birds on the reservoir while the children complimented their learning about Everyday Materials with finding out about how water is recycled. They even did an experiment using water filters to learn how this process worked. The highlight of the trip for many was building dens in the woods and thinking about the best materials to keep our shelters waterproof and it was just so great to out in the world again with our super Key Stage One learners! (LG)





"A good school with outstanding pupil behaviour"- "Most groups of children make outstanding progress"
OFSTED July 2013
"A good school" - OfSTED March 2017



The newspaper of William Barnes Primary School has been written by the staff and pupils to celebrate the school's successes. If you have any ideas or comments concerning the newspaper, please speak to Mrs Wrixon or Mr Hull. Issue 50 Easter 22

Reaching Out Helping Out. This term has seen the whole of the school community at William Barnes joining together to help other people in various ways. With the plight of refugees from Ukraine at the fore of all of our hearts and minds, everyone pulled together to help in some way, At William Barnes, the school site was offered as a collection point for donations of clothing and other useful items, after being contacted by a local Ukrainian owned company Astra Recycling. Comic Relief has been part of the timetable of school events for many years and this year was no exception as children arrived in school wearing red noses they had purchased from year 6 children at the end of the school day. Year 6 have also continued to support Malala Day, an opportunity for 'all children everywhere to raise their voices and be heard' and to 'stand up for education and say to the world that we are stronger than the enemies of education that'



aim to prevent 'girls and boys from leading happy and productive lives.' (Quotes from Malala day website). This giving to good causes has been a feature of our school for many years and this year it has been particularly clear that giving is a two way street; the more you give out the more you receive back. As a result, the school has warmly welcomed generous donations to school funds that have helped to replace the cover of the school swimming pool and also purchase more iPADS to help with children's learning, particularly in Key Stage 1. At the same

time, the school's Young Interpreters have continued to welcome new children to the school for whom English is a second language. Hopefully, in the not too distant future the school will have the opportunity to welcome some children from the Ukraine, giving us all the opportunity to make a genuine and tangible difference to the lives of people escaping the hostilities taking place in Eastern Europe.

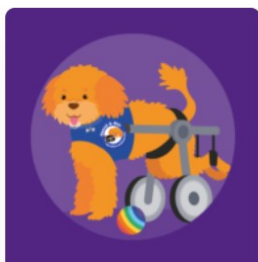
Barnestorm Reaches a Half Century When the idea of a termly school newspaper was first suggested in the Spring term of 2004, Mr Hull, who has edited and compiled each issue, never imagined the format would stand the test of time, lasting for eighteen years and fifty editions. Mr Hull and Mr Field recall that the original idea for a school newspaper was born in a leadership meeting attended by local entrepreneur Giles Henschel of Olives et al. After agreeing that a newsletter to celebrate all the great things happening at the school was a brilliant idea, the question of what to call this new publication still remained. In a moment of inspiration Giles suggested the name Barnestorm. The founder of local food success story Olives et al had offered his help with the ever present issue of improving communication with parents and the community. The term Barnstorm originates from the early 1900s when acrobatic pilots would land their light planes in fields and used local barns as venues for their impromptu air shows. Look inside to see the front covers of a couple of issues from the distant and not so distant past.

LanguageNut Offer free Resources for Ukrainian Children With it being just a matter of time before refugee children from the Ukraine start to arrive at William Barnes, the staff are turning their minds to the conundrum of how to welcome, teach and include children who arrive with little or no English. Thankfully a company called LanguageNut have reached out to the school to offer all of their Ukrainian resources to our staff for free. Mr Hull has already contacted the company to sort out the details so the teachers will be well prepared with vocabulary lists and activities that will help us to make any children and families arriving from the Ukraine as welcome as possible.

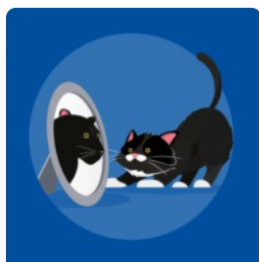
New ELSA Support with Hamish and Milo This term, our two talented ELSA teaching assistants Mrs Chant and Mrs Welch have been using a new programme called 'Hamish and Milo' to support children struggling with emotional difficulties. Hamish & Milo is a comprehensive set of ten different wellbeing intervention programmes that focus on key emotional themes: friendship, resilience, anxiety, diversity, angry feelings, change, conflict, loss, sadness and self-esteem. Each programme is aimed at children who need the extra help of a targeted, small nurture group to support their mental health and wellbeing and each consist of explicit session plans to be delivered once a week over a term with all the supporting resources.



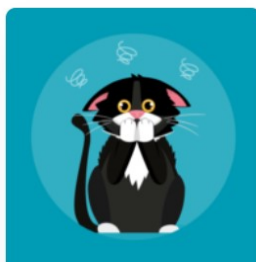
Actions, words



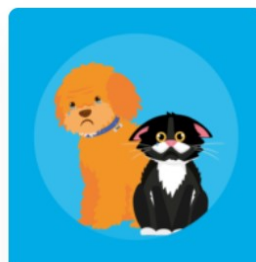
Celebrating me



Resilient me



Calm me



Finding me



Ancient Egyptian Adventure Year 3 have loved every second of their Ancient Egypt topic and this was only furthered by a trip to the Tutankhamun Exhibition in Dorchester. Throughout the spring term the children have learnt about Ancient Egyptian life, building pyramids, Howard Carter's discovery of different Ancient Egyptian structures, Gods and Goddesses and the class' favourite, mummification! Our trip to Dorchester allowed the children to see replicas of treasures found in Tutankhamun's tomb and mock ups of the different chambers that Carter and co. discovered. The class particularly enjoyed eating their lunch in the 'burial chamber.' Simeon said, "I enjoyed sketching the golden necklaces." (JN)

Staff benefitting from Long Term Training Various teachers at William Barnes are undergoing substantial professional development programmes at the moment. Mr Newman is completing a Middle leadership qualification with the National College. He

has been focussing on introducing the Step approach to positive behaviour management which has emphasis on relationships and encouraging pro-social behaviour in children. Mrs Gilham is also completing a Senior leadership project which has the focus of supporting struggling readers in Key Stage 2, particularly through the use of phonics. Mrs Dyke has been studying with the Jurassic Maths hub to develop her knowledge of teaching Mathematics in reception. Mrs Dyke, already a confident maths teacher, is enjoying the mixture of training and exploration of new ideas in the classroom with her children. Finally, Mrs Lewis is being trained to take on the role of Mental Health lead across the school.



$$10 =$$



$$1 + 9$$



$$2 + 8$$



$$3 + 7$$



$$4 + 6$$

Generous Donations from Individuals and Charities This term the school has been particularly lucky to receive various donations from individuals and charities. Parents and children may

not be aware, but the school is always grateful to the William Williams Trust for the subsidies they provide for families struggling to pay for school residential visits. However, Mr Hull was particularly pleased when the trustees of the Mansel-Pleydell Trust donated £400 to subsidise the year 5



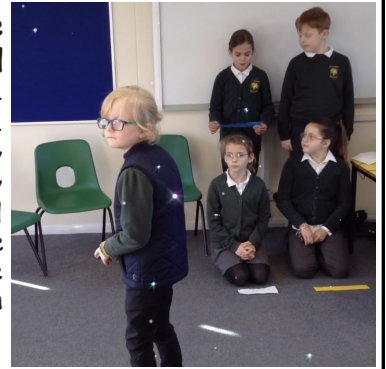
annual trip to the Ancient Technology Centre at Cranborne. The staff and children were also extremely pleased when ex parent and governor Dave Luxton made a substantial donation to the school which has been spent on purchasing new iPads and mice for use with the school's laptops. Finally, at a recent funeral to mark the passing of Dot

Curtis, enough money to replace the school's swimming pool cover was collected and then donated to the school. Mrs Curtis has been a governor and an active member of the school community back in the 1970s and it was a tremendous relief when the monies were donated. Previously, the staff had been scratching their heads whilst thinking about how to fund the replacement of the pool cover because red tape had meant that money allocated to PE and developing the school site could not be spent on improving the pool. A plaque has been engraved thanking Dot and this will be placed at the pool to remind us all of her generosity.

Year 5 Rewarded with Legendary Leeson Residential Year 5's annual two night visit to Leeson House is always a highlight of the children's primary school experience, and this year's trip proved to be no exception. All the children gave an excellent impression to the tutors and staff at Leeson as they undertook a variety of activities including a beach study, environmental art, still life drawing, pond dipping and a castle tour and talk. Mr Hull would like to thank Mrs Warwick-Price, Mrs Howarth and Mrs Chant for volunteering to help during the three days, and particularly during the rainy final session at Corfe Castle.



Bravo and Encore! The children in KS2 at William Barnes are really fortunate that each week they can enjoy a timetabled French lesson. Whilst in many primary schools teaching modern foreign languages is often neglected (because teachers do not feel confident teaching this specialist area), at William Barnes it is a part of the curriculum the staff really enjoy and value. As part of their studies, year 4 recently performed their own French play 'Cendrillon'. They practiced and learned all their lines for the story of Cinderella and then performed them in front of the camera for all to see. Miss Cox uploaded the video to Vimeo so parents could see the progress the children have made. Anyone who has a chance to see their performance will definitely note how much the children are enjoying themselves and having fun whilst they learn. Bravo! (LC)



Spanish Influence for British Values in Year 5 Soon after returning to school following the Christmas break, the whole school took part in a British values day. These universal values have been laid out by the government to be taught in schools and are - Democracy — The rule of law — Individual liberty — Mutual respect — tolerance of those of different faiths and beliefs.

Across the school, each class spent the day focussing on these values in different ways, and a whole school assembly was given by Mrs Wrixon about what they mean. In year 5, the children looked at 'the rule of law' and learnt about Lady Justice, a statue that sits on top of the dome of the Old Bailey, the famous court in central London. Lady Justice carries in her hands the sword of truth and the scales of justice. Year 5, learnt about the art of Picasso and painted Lady Justice using a Cubist style using acrylics, pencils and oil pastels.

Mr Field also created a poster for these values which can be seen in each classroom across the school.



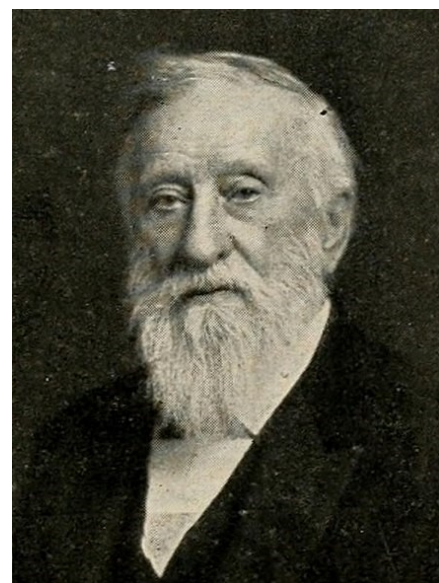
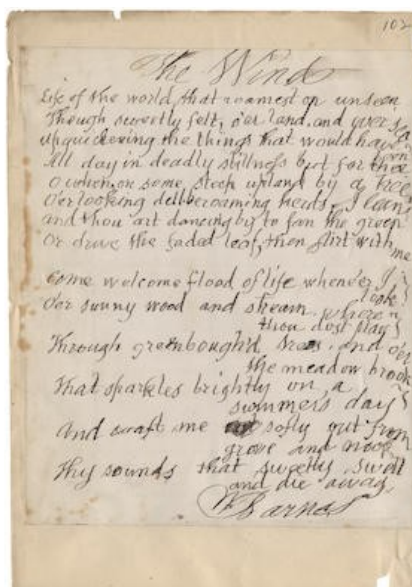


Who was William Barnes? Although the staff, parents and children all use the school name William Barnes as part of our everyday lives, most of us are probably only vaguely aware of who William Barnes was.

William Barnes was a genius who was born in a cottage in Bagber in 1801. Growing up with five brother and sisters, he came to love the Blackmore Vale and the customs and language of the ordinary people he lived with in the farming community that was his home. In his teens, he was already showing a mastery of French, Latin and Greek which he learnt at a local school in Sturminster Newton which he left in 1813. His beautiful handwriting enabled him to gain employment as a clerk for local solicitors Thomas Dashwood. In 1818 he moved to Dorchester where he learnt the piano, flute and violin and wood engraving whilst he continued his career as an office clerk. On seeing Julia Miles step off the stage coach in Dorchester he fell in love, but her father would not grant her hand in marriage to Barnes because he was relatively poor. Only when he had ran a successful school in Mere for ten years or so, in his second career as a teacher, was he eventually able to marry her in 1828. Returning to Dorchester in 1835, he opened a new school for boys and girls, as well as developing his skills as a wood and copper engraver, and writing his first book of poems written in the Dorset dialect in 1844. In 1849, Barnes finally received his degree from Cambridge and became a member of the

clergy. At this time, his love of archaeology prevented the destruction of hillforts at Poundbury due to the building of the railway. He was devoted to his parishioners and had many friends including Thomas Hardy. By the time of his death in 1886, he had published over ninety books and mastered sixty different languages.

Our school was opened in 1913, just over a hundred years ago and named after William Barnes because of his love of learning, Dorset and its customs and because he himself attended school in Sturminster Newton.



Pictures anticlockwise— A statue of William Barnes in the High Street at Dorchester, William's wife, his handwriting, a photograph of William Barnes in later life.



Outdoor Learning in Year Three Forest School Year 3 have had the absolute pleasure of Miss Taboor leading forest school activities during spring 2 half term.

This began with an extremely muddy session where the children were encouraged to make mud pies and decorate using natural resources that they could find. The children, literally, dived straight into this challenge resulting in some rather mucky children! Week two brought around shelter building, where the children worked in small teams to build a waterproof shelter using knots they had been taught earlier. With the children responding so well to these sessions, they were able to use a variety of tools including, loppers, secateurs, mallets and axes. However, I think that year 3 are all in agreement that the fire-starting session was a highlight resulting in a camp fire with toasted marshmallows and smores! Check out all we have managed on the schools Instagram account - williambarnesprimary. (JN)

Average Attendance at 91.6% for the Spring term. Attendance has been difficult during the Spring term. The combination of many winter colds and the pandemic combining to make parents take an understandably cautious approach to sending their children to school. Children who have been at home due to Covid 19 have been offered remote learning using Teams and this has meant the children have been able to continue to progress, despite being at home.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
90%	92%	92%	94%	90%	91%	92%

Spring in Step as Sport Returns! The New Year has seen the return to the jam-packed sporting calendar between the local primary schools. Unfortunately, the opening event, dodgeball, had to be cancelled but since then the children have had opportunities to compete in netball, football and orienteering. The orienteering event ran over 5 weeks with a different setting each week. The 12 children that signed up to compete were fantastic throughout and made huge improvements to their orienteering skills. The year 5/6 football team were excited and enthusiastic about the opportunity to play against the other schools, especially after a big defeat by Child Okeford before Christmas in the Davison Cup. Despite great effort, the team finished at the bottom of the table in this tournament. Winning



ways are never far away at William Barnes however and the netball stormed to victory at the tournament at Stalbridge primary. The team, led by Mrs Howarth, were ruthless throughout, quickly passing their way to the net before some accurate shooting. The team can be proud in their achievement of winning every game they played while still displaying wonderful sporting values. (JN)



World Book Day 25 !! World Book Day 2022 was a celebration of the printed word at William Barnes Primary School.

For the second year in a row, potatoes decorated as book characters were designed and made at home, brought in and celebrated at school. There were some outstanding efforts! Children enjoyed much storytelling during the day, alongside online activities and the final event was a Story Carousel with a twist - the children didn't know which teacher would turn up at their classroom until they arrived!

After so long, it was a joy to be able to move freely in different classrooms. Children went home with their World Book Day tokens to be spent on any book, including the WBD £1.00 books.

Glorious Bookmarks! World Book Day also saw the collecting in of the entries for the Bookmark Competition. Children were invited to design a colourful, motivating and inspirational bookmark at home. Many, many children entered the competition. Year 6 worked hard to prepare themselves to be the judges and grouped themselves so that they knew which year group they would be judging. They met several times to decide what their success criteria for a winning bookmark and how they would finally decide if there was a disagreement among them. They were extremely mature in their reasoning and choices and I'm sure you'll agree that the chosen bookmarks are outstanding!

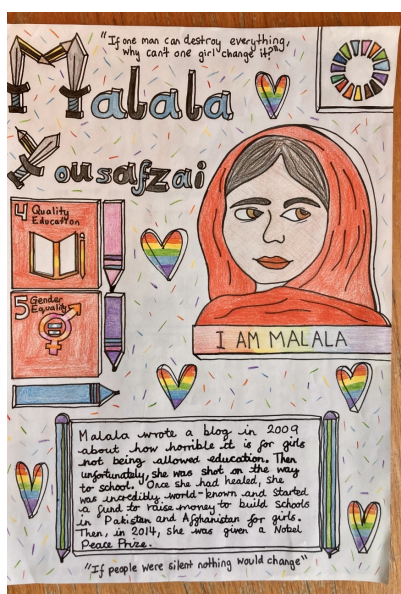
To tie in with their study of Malala Yousefzai, the Pakistani woman who campaigns for equality of education for girls in Pakistan and around the world, Year 6 are currently working hard to turn the winning entries into quality bookmarks to raise money for Malala's foundation. Well done everyone who entered! (RF)



British Values @ William Barnes Primary School

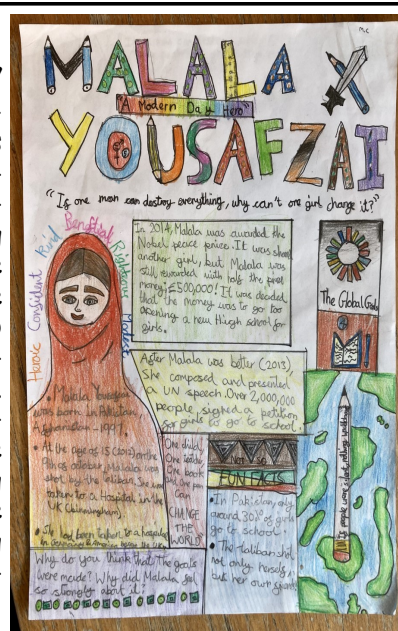


British Values Day! January saw our first William Barnes Primary School British Values Day! British Values are now an essential part of the curriculum and the school has a new poster to remind the children in the school of the key vocabulary around the values. The whole school joined in with activities to first introduce the values to the children in a way that was meaningful to them and then to celebrate them with a variety of cross curricular activities. In Year 6 for example, the value of 'Tolerance' was explored by celebrating that we are a multi-faith society and that all faiths should be able to live together in harmony. They used style of Kandinsky to create pieces of artwork that contained symbols of all the faiths we have in our country alongside Kandinsky's own signature pattern making. (RF)



Year 6 Grateful for Education following Malala Study

To tie in with their study of Malala Yousafzai, the Pakistani woman who campaigns for equality of education for girls in Pakistan and around the world, Year 6 are currently working hard to turn the winning entries into quality bookmarks to raise money for Malala's foundation. Well done everyone who entered! The children also produced some beautifully designed posters for display outside their classroom. In year 6, the children also get the opportunity to raise money for the Born Free Foundation in the Summer term by holding various events including a toy and cake sale. This charity focusses on releasing animals kept in zoos back into their natural environment. (RF)



More Generosity at William Barnes Various acts of altruism have been taking place at William Barnes this past term.

For example, the Dorset Lions recently made a surprise donation of books to the school. A number of children in KS2 have attended an after school club ran by the Forest School during which they have learnt basic first aid. Moreover,



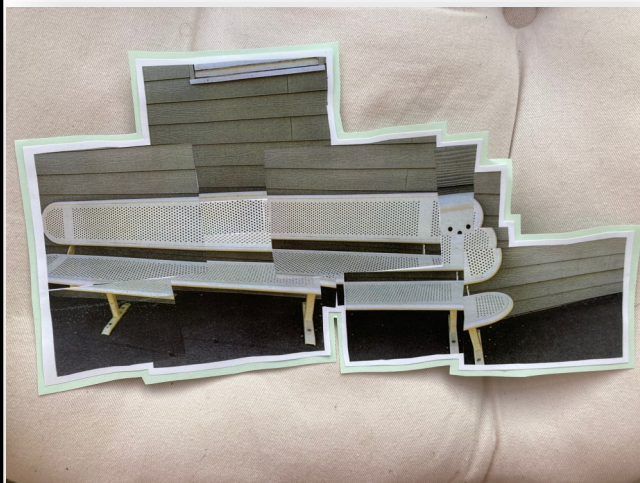
our Young Interpreters are ready to help any new children arriving at the school, particularly if we have any children from the Ukraine. Finally, our Ecowarriors have given up their lunchtimes to help plan the future design of the Forest School area.



House Competition Hots up in Spring Term With final Autumn scores being counted by our sports ambassadors the House competition has been really hotting up this term. **Cedar 85 Bulbarrow 70 Meadow 90 Stour 60**

Mr Newman would like to thank the sports ambassadors for keeping the score board up to date. This is situated in the main hall by entrance and steps.

Year 4 Digital Artists!. Art coordinator Mr Field discovered some outstanding examples of digital art in Year 4 recently.



Digital art is part of our ambitious Art and Design Curriculum. Miss Cox and the children took their lead from a series of work by David Hockney where he used multiple photographs to build up the same image. They expertly replicated this idea with images from around the school and produced some outstanding work. Well done Miss Cox and Year 4! (RF)



Mental Health and Wellbeing at William Barnes

As a school, we are committed to supporting the emotional health and wellbeing of our pupils and staff. We know that everyone experiences life challenges that can make us vulnerable and at times, anyone may need additional emotional support.

We take the view that positive mental health is everybody's business and that we all have a role to play. Here are William Barnes we:

We take the view that positive mental health is everybody's business and that we all have a role to play. Here are William Barnes we:

- help children to understand their emotions and feelings better
- help children feel comfortable sharing any concerns or worries
- help children socially to form and maintain relationships
- promote self-esteem and ensure children know that they count
- encourage children to be confident and celebrate our differences
- help children to develop emotional resilience and to manage setbacks

Everyone deserves to feel good. We have been encouraging the children to be open and talk about their feelings with friends, associate themselves with positive people, join an after-school club,

speak to a member of staff about their feelings and get physically active (a Health body and mind are closely linked). We enjoyed taking part in children's mental health week and 'World Kindness Day' this term. Next term, we look forward to incorporating our mindfulness ethos and daily activities to enhance the pupil's and staff's general wellbeing. (NL)



Reception Class Visit the Garden Centre! On Wednesday 23rd March Reception Class visited Castle Gardens in Sherborne.

Our topic this half term has been Plants and Growing and we have been busy planting seeds at school. When we arrived at the garden centre we had a tour from Louise, the owner. She showed us all the different types of seeds on sale, talked to us about how potatoes grow, explained how to look after house plants and showed us lots of different herb plants, which we enjoyed smelling.



At the end of the morning, we all created beautiful planters to give as a gift to our grown-ups at home. We had to fill up our planters with compost and then make holes to plant violas, pansies and ivy. We walked to Purlicue Meadows (opposite the Garden Centre) to enjoy our packed lunches. A huge thank you to Castle Gardens and all the adults on the trip. (HD)



'The Arrival of Spring' Celebrated by Year 4 This term the class learnt about the UK in both art and geography. In art, they focussed on UK based artist David Hockney. We studied his landscapes of the English countryside as well as how he uses colour and colour mixing to create his pieces. Year 4 experimented with colour mixing and recreated 'the arrival of spring' which is proudly hanging in the Year



4 classroom. To continue the theme of the UK, Year 4 baked delicious Welsh Cakes and wrote their own persuasive tourism leaflets about visiting Sturminster Newton. (LC)



Easter Enjoyment for Year 3 and 4! This half term our RE lessons have been full of Easter fun whilst learning about the true meaning of Easter. In Year 4 we have been learning to understand the importance of forgiveness. We read and discussed a variety of Bible stories where Jesus demonstrated how to forgive and we learnt about perhaps that most important act of forgiveness when Jesus forgave Judas for betraying him. We completed our unit by making some Easter biscuits - delicious! In Year 2 we sampled both hot cross buns and Easter eggs and thought carefully about the significance of these items. The children made some lovely books demonstrating their excellent knowledge of the Easter story and the events that happened during Holy week. Year 3 have worked hard this half term to unpick the question 'What is good about Good Friday?' We have had many detailed discussions

and even wrote our own conversations with 'Jesus' to explain why Good Friday is for Christians, a day to celebrate and be thankful for Jesus's sacrifice for others. Year 3 finished their topic by making some wonderful 'Easter Cross' representations. (DM)

Reward Time At the Park! Reception Class work very hard to learn

class rules and follow the routines that are in place when they start school. As

part of our reward system for following the rules and routines the children can earn marbles for the jar. Once the jar has 10 marbles in the children get to choose their reward (with Teacher agreement of course!). This half term the children chose to go to the Park on the Recreation ground for their reward. We had to wait for quite a few days before we could go because it kept raining but eventually we got there. All the children thoroughly enjoyed their reward time! Well done Reception you have been working hard and your deserved it! (HD)





The newspaper of William Barnes Primary School has been written by the staff and pupils to celebrate the school's successes. If you have any ideas or comments concerning the newspaper please speak to Mrs Patrick or Mr Hull. First Issue - Easter 2005

William Barnes Awarded National Quality Mark

The staff and governors at William Barnes were delighted to receive the news in January that the school had been awarded the Quality Mark for teaching literacy and numeracy.

The Quality Mark is a national award which recognises high standards in the ten different elements which contribute to making a good school.

Head teacher Polly Patrick said, "I'm so pleased that the staff have achieved this. Of course we all get tremendous satisfaction from seeing the children in our care make excellent progress, but to have the school receive a national Quality Mark which no other school in North Dorset has been awarded is the icing on the cake."

The achievement of the Quality Mark has been the culmination of year on year innovation and improvement in teaching at William Barnes. In recognition of this progress Dorset LEA invited the school to apply for the Quality Mark in 2003. The whole staff contributed very detailed evidence which was then carefully prepared for two visits by external assessors. After a final meeting by the Dorset Quality Mark panel in December 2004, the school heard that they had met the required standards.

The Quality Mark proves that William Barnes is giving all of their children a very good deal, from those who find literacy and numeracy difficult to the high fliers who need to be challenged and stretched.

However, the staff will not be resting on their laurels. The Quality Mark is awarded for three years and the staff are already gathering the evidence and making the improvements which will ensure that the school has the award renewed in 2007.



The Basic Skills Quality Mark - William Barnes is the only primary school in North Dorset to have achieved the Quality mark.



Quality Mark 2005

William Barnes - where every child counts



The newspaper of William Barnes Primary School has been written by the staff and pupils to celebrate the school's successes. If you have any ideas or comments concerning the newspaper, please speak to Mrs Wrixon or Mr Hull. Issue 37 Easter 2017

Seventeen Years of Successful Ofsted Inspections Staff, governors, parents and pupils at William Barnes have been celebrating seventeen years of good Ofsted inspection reports following the latest visit in March by Her Majesty's Inspectors for Schools. William Barnes has now been a successful school in the eyes of Ofsted since 2000, having completed five consecutive successful inspections. This is a remarkable achievement. If you look at the records of schools both locally and nationally over the last two decades, most schools have a period when they have fallen into the satisfactory category (currently labelled 'requires improvement'). Some schools will have been through very difficult times and may have been graded as 'special measures' or 'serious weaknesses'. However, at no point in the last twenty years or so has this happened at William Barnes. As a result, the school has been able to offer the children and families of Sturminster Newton a stable school environment which has provided a consistently high quality of education in the long term. In the last three years, and under the strong leadership of head teacher Mrs Karen Wrixon, the school has continued to respond to moving goal posts and raised expectations from the government and is proud to have maintained its status as a good school despite many challenges.

Dates of William Barnes Successful Ofsted inspections:
September 2000
October 2005
January 2009
July 2013
March 2017



Whole Staff's Hard Work Pays Off All the staff at William Barnes are dedicated professionals who work long hours during term time to produce the best possible outcomes for the children. The school car park is normally half full with the staff's cars at 7.30 in the morning, and teachers often continue their marking and planning in the evening and at weekends. Teaching assistants often arrive early, work lunch times and then stay on after school to complete various tasks such as putting up displays or preparing activities. The governing body, ably chaired by Maria Dixon also do a tremendous amount to support the school. All this effort has been worth while following the school's successful Ofsted inspection.

Leadership Singled Out for Praise The report heaps praise on headteacher Karen Wrixon whose leadership has allowed the school to maintain a good quality of education. Particularly noteworthy are the school's safeguarding arrangements, described as "effective and comprehensive" which allow "the most vulnerable children" to receive appropriate support. Similar praise is heaped on the school's arrangements for children with special education needs who are "challenged effectively as they go through the school."

Above are the covers of two issues of Barnestorm from the archives. One is the very first issue from Easter 2005. The second is from Easter 2017, following the school's last successful inspection report.

Physical activity for children and young people (5–18 Years)



BUILDS
CONFIDENCE &
SOCIAL SKILLS



MAINTAINS
HEALTHY
WEIGHT



DEVELOPS
CO-ORDINATION



STRENGTHENS
MUSCLES
& BONES



IMPROVES
SLEEP



IMPROVES
CONCENTRATION
& LEARNING



IMPROVES
HEALTH
& FITNESS

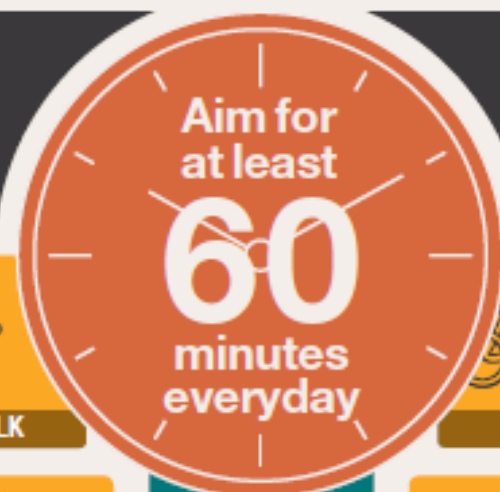


MAKES
YOU FEEL
GOOD

Be physically active

Spread activity
throughout
the day

All activities
should make you
breathe faster
& feel warmer



PLAY



RUN/WALK



BIKE



ACTIVE TRAVEL



SWIM



SKATE

Include muscle
and bone
strengthening
activities

3 TIMES
PER
WEEK



SPORT



PE



SKIP



CLIMB



WORKOUT



DANCE

Sit less



LOUNGING

Move more

Find ways to help all children and young people accumulate
at least 60 minutes of physical activity everyday

UK Chief Medical Officers' Guidelines 2011 Start Active, Stay Active: www.bit.ly/startactive

An inspirational,
stimulating well resourced
environment.

preparing all
children for
life

A high quality
professional
staff team

A safe and secure
School at the heart
of the community.

inquiry,
independence
and enthusiasm
for learning

Taking Pride
in all our
achievements

High Standards
of behaviour
From all



William Barnes Primary School
Where every child counts