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| **William Barnes Primary School – History** |
| **Topic: Explorers** | **Strands: Events Beyond Living Memory** **The lives of significant individuals** | **Year 2 Spring Term** |
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| **What should I already know?** |  | **Historical skills and enquiry** |  | **Vocabulary** |
| * What words like past and present mean
* Understand that some events happened a long time ago in the past
* That we can order events on a timeline by looking at the dates
* Know that a decade is ten years
* Know that a century is one hundred years
* Know that significant means important
* Know that over time things change
* That we can use sources like objects,pictures and diaries to help us find out about the past
 | **Can I understand and explain what makes a person significant?** In the context of discussing the criteria for determining what makes a person significant**How can we can find out about an explorer who lived a long****time ago?** Learning about Ibn Battuta and exploring how it is often difficultto find evidence about people who lived a long time ago.**Can I understand the achievements of Matthew Henson?** Learning the story of Matthew Henson and how he was asignificant polar explorer who did not get recognised for his achievement at the time. **Who was Robert Falcon Scott? How are his achievements****commemorated?** Learning his story as a British Explorer who struggled with thetechnology available to him at the time.**Can I compare Felicity Aston’s (modern day) experience of polar****exploration with those in the past?** Researching her polar exploration and comparing with Scott’s around a hundred years earlier.**What was the Space Race and what happened during the first****Moon landing? Who was Tim Peake and how do their voyages****compare?**In the context of discussing how Neil Armstrong (and other significant individuals) and Tim Peake contributed to a significant event beyond living memory and within living memory.C:\Users\lgilham\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\84B6EE62.tmpC:\Users\lgilham\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\289980B6.tmp |

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| **commemorate**  | To celebrate and remember a person or event. |
| **explorer**  | An explorer is someone who goes on a journey to discover a new or unfamiliar area. |
| **exploration**  | A journey where explorers travel to unfamiliar places. |
| **polar**  | Used when talking about anything to do with the North Pole or the South Pole. |
| **recent**  | In the past but not long ago. |
| **Rihla**  | Rihla The shortened name of the book where Ibn Battuta’s travels were written down. The word ‘Rihla’ means ‘journey’ in Arabic |
| **significant** | Important and worth knowing about. |
| **voyage** | A long journey, especially by ship. The word voyage can also be used to describe journeys in space. |

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| **What should I know by the end of the unit?** |
| • why people are considered to be significant; • some of the ways that we can find about the recent past and also about explorers from long ago; • what the explorers studied are known for; • comparisons between explorations in the recent and more distant past; • ways that we remember significant explorers; • why at least one of the explorers studied is significant* events beyond living memory that are significant nationally or globally
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| **Timeline**

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| **1304**  | **Ibn Battuta** was born and in 1354 the Rihla was written. This tells people studying history lots about Ibn Battuta and life at that time. |
| **1909**  | **Matthew Henson** and his team reached what they believed to be the North Pole |
| **1912** | **Captain Robert Falcon Scott’s** fated mission to be the first to reach the South Pole |
| **1969** | **Neil Armstrong** became the first human to set foot on the Moon. |
| **2012** | **Felicity Aston** walked alone across Antarctica. She became the first woman to achieve this and the first human to do this using just her own power. |
| **2016** | **Tim Peake** becomes the first official British astronaut to walk in space. |

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| **Additional learning opportunities** |
| Explorer WOW day, Hands on learning about evidence from the past, Making lunar buggies in DT, Portraits of Matthew Henson in Art, Space themed Dance |