|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **William Barnes Primary School – History** | | | | | |
| **Topic: Explorers** | | **Strands: Events Beyond Living Memory**  **The lives of significant individuals** | | | **Year 2 Spring Term** |
|  | | | | | |
| **What should I already know?** |  | **Historical skills and enquiry** |  | **Vocabulary** | |
| * What words like past and present mean * Understand that some events happened a long time ago in the past * That we can order events on a timeline by looking at the dates * Know that a decade is ten years * Know that a century is one hundred years * Know that significant means important * Know that over time things change * That we can use sources like objects,pictures and diaries to help us find out about the past | **Can I understand and explain what makes a person significant?**  In the context of discussing the criteria for determining what makes a person significant  **How can we can find out about an explorer who lived a long**  **time ago?**  Learning about Ibn Battuta and exploring how it is often difficult  to find evidence about people who lived a long time ago.  **Can I understand the achievements of Matthew Henson?**  Learning the story of Matthew Henson and how he was a  significant polar explorer who did not get recognised for his  achievement at the time.  **Who was Robert Falcon Scott? How are his achievements**  **commemorated?**  Learning his story as a British Explorer who struggled with the  technology available to him at the time.  **Can I compare Felicity Aston’s (modern day) experience of polar**  **exploration with those in the past?**  Researching her polar exploration and comparing with Scott’s  around a hundred years earlier.  **What was the Space Race and what happened during the first**  **Moon landing? Who was Tim Peake and how do their voyages**  **compare?**  In the context of discussing how Neil Armstrong (and other significant individuals) and Tim Peake contributed to a significant event beyond living memory and within living memory.  C:\Users\lgilham\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\84B6EE62.tmpC:\Users\lgilham\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\289980B6.tmp | |  |  | | --- | --- | | **commemorate** | To celebrate and remember a person or event. | | **explorer** | An explorer is someone who goes on a journey to discover a new or unfamiliar area. | | **exploration** | A journey where explorers travel to unfamiliar places. | | **polar** | Used when talking about anything to do with the North Pole or the South Pole. | | **recent** | In the past but not long ago. | | **Rihla** | Rihla The shortened name of the book where Ibn Battuta’s travels were written down. The word ‘Rihla’ means ‘journey’ in Arabic | | **significant** | Important and worth knowing about. | | **voyage** | A long journey, especially by ship. The word voyage can also be used to describe journeys in space. | | |
| **What should I know by the end of the unit?** |
| • why people are considered to be significant;  • some of the ways that we can find about the recent past and also about explorers from long ago;  • what the explorers studied are known for;  • comparisons between explorations in the recent and more distant past;  • ways that we remember significant explorers;  • why at least one of the explorers studied is significant   * events beyond living memory that are significant nationally or globally |
| **Timeline**   |  |  | | --- | --- | | **1304** | **Ibn Battuta** was born and in 1354 the Rihla was written. This tells people studying history lots about Ibn Battuta and life at that time. | | **1909** | **Matthew Henson** and his team reached what they believed to be the North Pole | | **1912** | **Captain Robert Falcon Scott’s** fated mission to be the first to reach the South Pole | | **1969** | **Neil Armstrong** became the first human to set foot on the Moon. | | **2012** | **Felicity Aston** walked alone across Antarctica. She became the first woman to achieve this and the first human to do this using just her own power. | | **2016** | **Tim Peake** becomes the first official British astronaut to walk in space. | | |

|  |
| --- |
| **Additional learning opportunities** |
| Explorer WOW day, Hands on learning about evidence from the past, Making lunar buggies in DT, Portraits of Matthew Henson in Art, Space themed Dance |