



"A good school with outstanding pupil behaviour"- "Most groups of children make outstanding progress"
OFSTED July 2013
"A good school" - OfSTED March 2017



Where every child counts

The newspaper of William Barnes Primary School has been written by the staff and pupils to celebrate the school's successes. If you have any ideas or comments concerning the newspaper, please speak to Mrs Wrixon or Mr Hull. Issue 48 Summer 2021

Full Steam Ahead for Outdoor Education The staff and governors at William Barnes are proud that the school's residential programme has stayed on course despite the challenges of the last two school years.

At a time when many academies and schools have made the decision to cancel all residential stays and school trips, the staff at William Barnes decided that if at all possible, the children should not miss out on this life changing and character building experiences. Having excellent professional relationships with each of the centres, and a reputation for expecting the very highest standards of behaviour from their children during overnight stays, our staff were in close contact with the centre managers throughout the year. As soon as the opportunity arose and restrictions lifted, we were amongst the first schools

to get the call from PGL, Leeson and Carey and were able to secure dates for visits when other schools missed out. As a result, despite all of the barriers in the way, when it would have been easy just to cancel the visits for the time being, our children have enjoyed these once in a lifetime opportunities.

Our current year 6 and the children in year 7 at the High School have both enjoyed a visit to PGL at Weymouth, challenging themselves with various activities including abseiling and raft building under the guidance of Mr Field, Mrs Howarth and Mrs Snow. The last two year 5 classes have both had wonderful visits to Leeson House on the Isle of Purbeck, spending three days completing beach studies and historical visits, with Mr Hull, Mrs Howarth and Mrs Warwick-Price. Similarly, year 4 have just returned from their overnight stay at Carey camp in Wareham Forest, supervised by Miss Marks, Mrs Warwick-Price and Mrs Baker the children built shelters and improved their orienteering skills.



Forest School Arrives in September Since taking the reins at William Barnes head teacher Mrs Wrixon has always had the ambition to give the children the opportunity to extend their learning further in the outdoors.

However, with the cost of hiring coaches and the loss of curriculum time travel to a suitable site would cause, it seemed that this dream would not become a reality. However, by chance an opportunity arose recently when Mrs Wrixon heard that Primary Forest School had a rare gap in their schedule, and would be able to bring the Forest school experiences to William Barnes every Tuesday afternoon.

The plan is for each class to have an afternoon of outdoor learning in the school grounds with the Forest school staff. There will also be a lunchtime Forest school club and children will also be given the opportunity to become Eco Warriors. It is planned that the area around the Willow Frog near the top gate will also be developed to create a specific Forest School area within the grounds. This initiative is literally 'hot off the press' and we will share more details in September as soon as we know more.

What are Forest Schools?

Forest School is a child-centred inspirational learning process, that offers opportunities for holistic growth through regular sessions. It is a long-term program that supports play, exploration and supported risk taking. It develops confidence and self-esteem through learner inspired, hands-on experiences in a natural setting.

Forest School has a developmental ethos shared by thousands of trained practitioners around the world, who are constantly developing their learning styles and skills to support new and imaginative learners. Its roots reach back to the open-air culture, friluftsliv, or free air life, seen as a way of life in Scandinavia where Forest School began. It arrived in the UK in 1993 and has grown from strength to strength since then.



Learning Outdoors at the Magnificent Mill
William Barnes Primary School were very lucky to be invited to participate in the Magnificent Mill Arts and Music Project. The project is run by a company called Emerald Ant and was designed pre-Covid to join together our school and Yewstock, but obviously, the schools have had to work separately. The company is run by Sarah Butterworth (artist) and Ellen Vasquez (music). They secured funding for art and music workshops and were able to work directly at the mill or outside at school with Years 2, 3, 4 and 5. (RF)



New Outside Area for Reception Exciting News! We are delighted to inform you that during the Autumn Term the Reception Outside Area is going to be transformed! The space is going to be extended by moving the fence and a large piece of climbing apparatus is going to be installed the 'Hartfell Climber', under the climbing frame will be some colourful shock proof safety surfacing.



In addition, to the climbing equipment we are having a new thermoplastic roadway installed which will ensure the bikes, trikes and scooters can be used on a daily basis. Finally, we are going to have some new markings on the grounds which will be bright and colourful; but most importantly will be used for active learning sessions.

We are all very excited about the developments and look forward to showing you once the work is complete! (HD)



Outdoor Art with Sarah Butterworth Year 5 were given yet another opportunity to benefit from learning in the outdoors when they enjoyed two days at Sturminster Mill working with artist Sarah Butterworth.



Following a tour of the mill during which they were able to see the various mechanisms in action, the children began considering the importance of 'the miller' as a key figure in the community. In order to appreciate and celebrate the many millers who had been at the heart of Sturminster's community over many years, the children constructed 3d head and shoulders models of the millers. Using tape and willow, the children gradually built up a the shape of their miller's head before covering their structure with thick tissue soaked in glue. Once the models had dried, the children added features using paint, wool and other materials. The children enjoyed having two whole days working with a successful local artist and were pleased and proud with the finished models they created.

PGL on Reopening Day! Little did we know back in September when, we were given alternative dates for PGL, that the date would be so significant! The Year 6 PGL adventure to Weymouth went ahead only because we were booked on the very day that venues could re-open! Due to Covid, the emphasis was on outdoor activities even more than usual and there was strict guidelines around communal areas and different schools (we had a whole accommodation block to ourselves!)

There was poor weather forecast, but we saw little of it and Year 6 had a wonderful time. Their key focuses have



always been on teamwork and pushing comfortable boundaries and it was wonderful to see both of these in abundance.

Accompanied by Mr. Field, Mrs Howarth and Mrs Snow (on her last residential), the children abseiled, zip-wired and archeried away. They also constructed and rode rafts at the Olympic Sailing Centre on Portland, learnt how to light fires and worked in large groups to solve large problems!

William Barnes Primary are well-known at Osmington Bay for their outstanding behaviour and it was proved and underlined again this year. Well done Year 6 - it was a pleasure to see you out in fresh air, experiencing so many new activities and pushing your boundaries. (RF)



Leeson House Forges On for Year 5 When the coach finally arrived at Leeson House in early June, and the children stepped off to enjoy their first impressions of the building, Mr

Hull breathed a sigh of relief.

After months of close contact with the staff at Leeson, trying to find a way of giving the children an experience they would never forget in the midst of the pandemic, Mr Hull was pleased that the visit was finally



underway. Once there, the children had a marvellous time, enjoying their Studland beach study, pond dipping in the grounds, environmental art inspired by Andy Gouldsworthy, orienteering, bird watching, bat detecting and a historical tour of Corfe Castle complete with drama activities. The children were a credit to the school and their families as usual with their excellent behaviour and attitude to learning. Arrangements have already begun for Leeson 2022.



Sports Day 2021 Years 3 and 4 had their sports day combined, giving the children an opportunity to support one another and their houses. As William Barnes' normal sports day could not go ahead, Miss Marks and Mr Newman had a cunning plan to include a variety of sports the children had learned in PE lessons throughout the year as well as a traditional finale. Working in two separate bubbles on the top playground, everyone had great fun and the children impressed with their determination, self-belief and honesty throughout. Several children were honoured with special certificates for showing different sporting qualities. The points that the children earned will be added to the year-long house competition. Well done to all involved! (JN)

Goodbye My Friend Covid conspired to ruin the chances of a Key Stage 2 Performance AGAIN this year, but at William Barnes Primary School, we battled through to put together a musical. Live events for parents were not possible but a filmed performance certainly was!

Goodbye My Friend tells the story of four friends on their last day at Primary school. They are reminiscing about their school life and each subsequent scene plays out a memory. As usual, there were some very surprising dramatic, dancing and singing skills. It was lovely to see the children responding to this opportunity to either develop existing skills or to try performance skills for the first time in a while. Well done Year 6! (RH)



Careful Risk Assessments Lead to Wise Decisions

As children returned to school in the Spring, Mr Field made plans to organise his usual trip to London that occurs at the end of the Summer term. Recognising that many of the children had never been to London and seen the sites, he was determined to make the journey to the capital happen if at all possible. Coaches were booked, gallery visits organised and parents informed. However, as the situation in London began to shift in May, Mr Field looked carefully at his risk assessments and decided with a heavy heart, that now was not the time to take his class to London, stopping at busy service stations on the way. Despite this, year 6 had a brilliant day with Mr Field learning about the trip virtually and completing a variety of art activities linked to this now traditional annual visit.

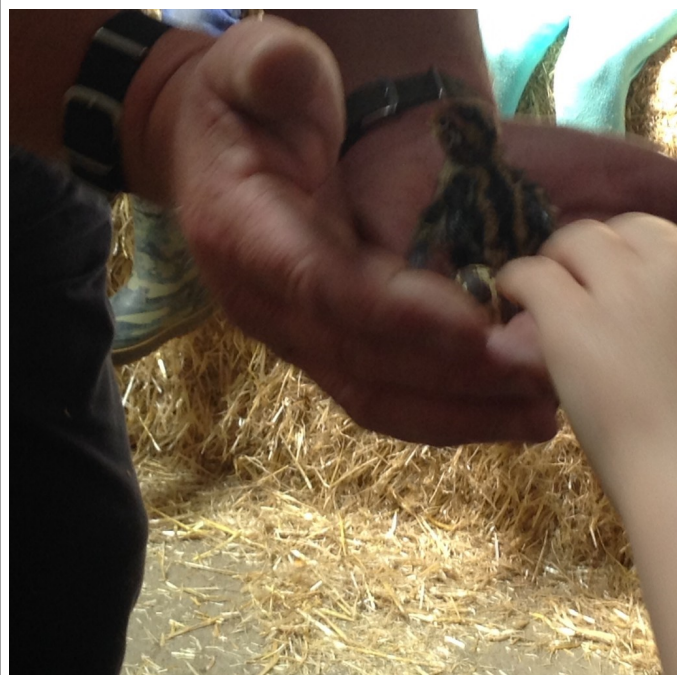


Reception Class Trip to Gore Farm On Wednesday 23rd of June Reception Class visited Gore Farm.

The children were all excited about traveling on the coach. Upon arrival, the children were shown where to wash their hands and put their lunchboxes. Next, the children enjoyed a snack and then the truly exciting activities began! The children then had the opportunity to hold some chicks and birds, including 4 days old quails! The children then had an informative tour around the farm,

seeing chickens, turkeys, lambs, calves, pigs and machinery. After a busy and exciting morning, the children ate lunch outside. This was an unusual lunchtime, as the children sat outside, they could see and hear the animals as they ate their lunch! The children were amazed at how noisy and loud the animals were!

In the afternoon, the children then went on a tractor-trailer ride to the woods where they went on a treasure and minibeast hunt. After such a lovely busy day, it was time to head back to school. The coach ride back was a very quiet one! (SR)



Spudtastic! Way back in early March all the children in Year One planted a potato, learning that it is a tuber. Twenty potatoes were planted in five special growing bags, which the children worked out meant four potatoes in each bag. They soon began to sprout and grow. Every so often we would check on their progress and made sure they were kept watered. We marvelled at how quickly they grew until the magic day arrived last week when they were ready to harvest. Excitedly, all the children watched as the bags were tipped out on the playground. Everyone got stuck in searching for potatoes and we had soon collected half a bucket full, but how many potatoes were there? Estimates varied from fifteen to a thousand! The next day the children worked in pairs to count their own bowl of potatoes, they then used their knowledge of tens and ones and Dienes cubes and rods to help them add two-digit numbers together until we arrived at the total - 158 potatoes. Well done to Ralph, whose estimate of 150 was the closest. The potatoes were then shared out and taken home to be cooked and enjoyed with some butter, mayonnaise or ketchup. (JH)



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First Trip out of School for Year 1 Children and grown ups alike were all very excited and a little bit nervous about our recent trip to Moors Valley. It was the first time we had been out of the school grounds since our Autumn Walk around the Rec. and the first time some of the children had been on a coach. Year 1 were met by two fantastic rangers, Mike and Ellie who took us to the ponds for some pond dipping.

Mrs Haselgrove and Mrs Bealing watched with trepidation as pairs of children took turns to wield the net and search for life in the ponds, but we should have known the super sensible Year

Ones wouldn't fall in and get wet! The children eagerly tipped the contents into special trays and used a key to identify some of the creatures they had caught. Mike the ranger was very impressed when a water-hog louse was identified by one of the children. The children also found diving beetles, spiral snails, shrimps, dragonfly larvae and newts and got to look closely at a baby and adult newt and a baby toad. After exploring some of the play trail and eating lunch, all of KS1 enjoyed playing in the play park, relishing having a bit more freedom. We were so proud of everyone's brilliant behaviour and cooperation and would like to say a big thank you to our parent helpers, Mr Toone and Mrs Henley without whom we couldn't have gone on the trip. (JH)



Wonderful New Website for William Barnes Although William Barnes' previous web site had often received positive re-

views over the years, the seventeen year old format began to feel rather tired in 2019. As a result, Mr Hull contacted a number of companies for quotes to produce a new site. The Governors decided in September last year that Dorset Tech offered a solution that gave the best value for money and long term support, and in the Autumn term the site began to be built. Mrs Wagner-Hales's keen eye for design and detail helped in the final stages and with teachers updating their content in the past few weeks the site is now live and ready to use.



Average Attendance at 97% for the Summer term. The staff have been really pleased with attendance this year which continues to remain high. High attendance makes a huge difference to the children's progress; the staff and governors would like to thank the parents for playing their part in helping the school to reach our target of 97%.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
97.3	95%	98%	97.5%	98%	96.5%	96.4%



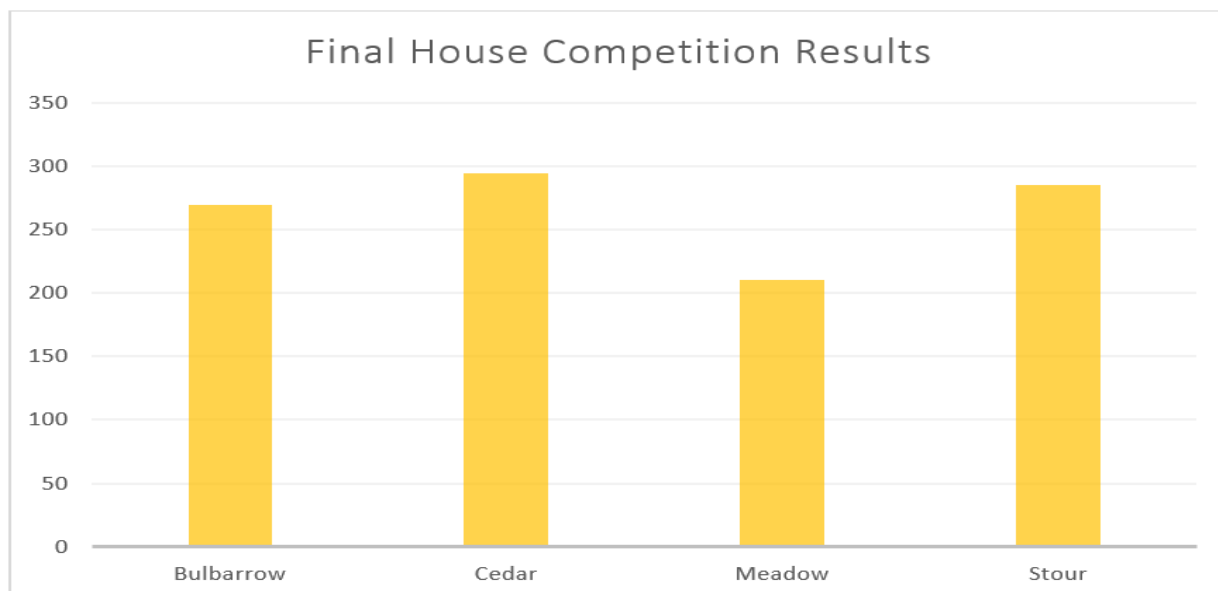
Wessex River Trust Create Art Trail When Amy Ellis, the education officer for the Wessex River Trust got in touch with Mr Hull last Autumn to organise a river day with year 5, he had not expected that the children would have to wait until July for the day to go ahead. However, in the early Summer, after months of working from home, Amy reached out again and the date was set for the last week of term. Year 5 enjoyed an exciting day, beginning with an interactive lesson in school focussing on the ecology of the river, before they headed down to the Stour for a session river dipping and a picnic lunch. In the afternoon the children completed art work for a river trail heading along the banks of the Stour towards the mill. It is planned that wooden posts with QR codes will provide links to a web site that uses the art work created by year 5 with information about the wildlife living in the river.



Cedar Victorious at William Barnes! At the end of each school year the children excitedly await the results of our prestigious house cup. The house competition is run throughout the school year with Key Stage 2 classes competing at least once every half term as part of their PE lessons. This year there was an impressive range of different sports and activities taking place, handball, archery, swimming, Koboca challenges, to name a few. The house competition culminates with sports day. The results of which can be found below.

Sports Day results	<u>Bulbarrow</u>	Cedar	Meadow	Stour
Key Stage 1	52 points	52 points	51 points	61 points
Key Stage 2	79 points	100 points	81 points	91 points

All the staff would like to give their a congratulations to Cedar who topped the House Competition in 2020/21 with an impressive 295 points! I look forward to another competitive competition next school year. (JN)



Carry on Camping for Year 4 Year 4 had a wonderful time at Carey Camp.



The children had been looking forward to the exciting trip all year and it did not disappoint. The children were fortunate enough to take part in a range of activities: archery, tunnels, den building, orienteering, fire lighting and some other team work related activities. We enjoyed a talent show around the campfire as well as some of our class story before having a delicious warming hot chocolate and getting ready for bed. We slept in bell tents and even managed to spot some rabbits and other wildlife around our tents. (GM)



Animal WOW Day for Year 2 Year Two started off the summer term with a growl, squeak and a purr by coming to school dressed as animals for the day!

We wanted to launch our learning in an exciting way and ensure the children were fully engaged with our 'Alive and Kicking' topic where they were learning about Animals including Humans in Science. On the day we investigated animal prints and produced some amazing artwork, made animals by junk modelling and went on a wildlife hunt around the school grounds. The children all sent in pictures of their pets (or favourite animal teddies) and presented some facts to the class about their animal and how they needed to be cared for. (LG)



A successful swimming season We are extremely lucky here at William Barnes to have our fantastic outdoor swimming pool.

Every pupil gets the opportunity to swim twice a week during the second half of the summer term. It has been wonderful to see water confidence at an all-time high despite our school pool having to stay closed last year. Every child has made good progress and are developing this important life skill well. On top of this, it is great to see the enjoyment that the pool brings to the children. I'd like to say a big thank you to all that have helped with swimming lessons this year. Without your support, it would not have been possible! (JN)

Year 2 @ Moors Valley Year 2 were thrilled to be able to finally do some learning outside the school gates and we had a wonderful day out.



The children were so excited to arrive at Moors Valley that they all applauded the bus driver! We started the day with a tramp through the woods and a good play on all the wooden play structures. We were looking for inspiration to design and build our own model play structures using lolly sticks and paper straws on our Design Technology day in the last week of term. The highlight of the day had to be the surprise pond dipping activity with the park rangers. We were expecting to be catching mini-beasts in the meadow and learning about trees but rain had stopped play so we had a wonderful time pond dipping instead. The children were amazed at the amount of aquatic life they found - especially the newts! This activity gave the children a brilliant reminder of their prior learning in Science about animals and their habitats, life cycles and animal classifications. We all went home tired out but with great memories of our day. We can't wait for more educational visits with the children next year! (LG)



Cyber Attack Thwarted at William Barnes Staff at William Barnes were shocked to find that the school had been dragged into a global cyber threat at the end of term. A vulnerability had been detected by ethical hackers in all Microsoft operating systems that allowed 'bad actors' to take control of a network. If an unsuspecting user downloaded a small piece of malware from an e-mail, this could take over the printer spooler software, an integral part of every Windows computer's operating system. Each time a different computer printed a document, the

malware would replicate itself giving remote users complete control of the network. Fortunately, our IT support company TurnItOn picked up the issue. Although the actual threat was very small, they deactivated our printers remotely and the staff were unable to print for two days until a patch had been provided by Microsoft for Windows.

Young Archaeologists Enjoy Mesolithic Mayhem!! Year 5 have been learning about human life in pre-historic times during our topic on the Stone Age this term. Using the classic children's novel Stig of the Dump as a centrepiece, the children have learnt about experimental archaeologists and how they use artefacts to make educated guesses about life in the time before there were any written records of human life. As part of this study, the children learnt about cave painting across Europe and speculated on the reasons why people living in the Mesolithic created amazing wall painting literally miles underground at great risk to themselves. To explore how man produced these amazing pieces of art, the children were given the opportunity to use Summer fruits, twigs, chalk, moss and soil to produce their own cave paintings in class. The children lots all inhibitions, covered their fingers with berry juice and chalk and making brushes with sticks and moss. Despite the children all having the same resources, everyone expressed themselves differently creating their own unique style of cave painting.



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and making brushes with sticks and moss. Despite the children all having the same resources, everyone expressed themselves differently creating their own unique style of cave painting.

Fond Farewells and Warm Welcomes As the term draws to a close, the staff, children and governors would like to say a massive thankyou to Miss Marks and Mrs Reed who are moving onto to the next stage of their careers. Miss Marks has been a dedicated and brilliant teacher inspiring the children to make more than expected progress in their learning. Miss Marks has also been a valued colleague whose sense of humour will be greatly missed in the staffroom. Similarly, Mrs Reed is taking the next step in her career whilst moving closer to home to help with her family commitments. Mrs Reed has been at William Barnes for many years and has made a huge contribution to the school, particularly in the development of Modern Foreign Languages. She will be greatly missed. We also have some new faces arriving for September. In year 4, we have Ms Lisa Cox as our new class teacher. Our cover for teachers' planning, preparation and assessment (PPA) time will be provided by Mrs Danielle Maynard and in reception class we are joined by Mrs Naomi Lewis. Mrs Wrixon breathed a huge sigh of relief when she was able to appoint a worthy replacement for Mrs Snow in the form of Mrs Dawn Chant, an experienced teaching assistant and ELSA (emotional learning support assistant) who has worked in the North Dorset area for many years. She will be joining year 5 and working with children across KS2. Finally, some familiar faces will be joining the staff team with Mrs Johns and Mrs Wickes helping in reception and year 1 respectively as teaching assistants. Finally, the school would like to thank Mrs Ridout for supporting the school in the Summer term after retiring at Easter, whilst replacements for her various roles were found.

Brilliant Bikeability Scheme For the Autumn Term Children in year 5 will benefit once again from expertise of Ben Timberlake when the school's cycling proficiency scheme continues in the Autumn term. The scheme is aimed at children in year 6 who will be given the opportunity to develop their cycling skills and their traffic awareness so that they can feel safe when riding their bikes on the busy roads around Sturminster Newton. Each child has to provide a bike that is road worthy with working gears and brakes before taking part in the training that takes place initially on the netball court in the Autumn term.

Classroom Refurbishment for Triple Mobile As the Summer term comes to an end, Mr Field, Mr Hull and Mrs Howarth have been rushing to organise all of the resources, books, furniture and various other items to numerous to mention into a variety of boxes and containers ready for storage in the school hall. This is because for five weeks during the Summer holiday, their classrooms are to be given a complete refurbishment. The finished articles will be very similar to the transformed year 4 classroom and the library, with new ceilings, repainted walls and brand new carpets. The children in year 5 and 6 will feel like they are enjoying a completely new and inspiring environment in the Autumn term.

Marvellous Musicians Entertain As well as having the opportunity to produce some extraordinary art in the outdoors with the artist Sarah Butterworth, the children in years 2,3,4 and 5 were treated to some inspirational music performances in the school grounds in the penultimate week of term. Two groups of musicians joined each class with a half an hour performance outside in the school



grounds. On the Wednesday the children enjoyed listening to a number of pieces played on traditional English instruments including the bag pipes and a precursor to the violin. Beginning with music from the time 1400s, the children were introduced to several dances that moved closer to the present day. On the Friday, the children were introduced to a variety of percussion instruments from around the world. All the children were soon clapping along to a variety pieces of based in the rhythms of South America and Ghana in Africa. The children were invited to a workshop at the Mill on the following Sunday which was well attended by families from the school.

Mill Open Day Display



Stay Safe Online Over the Summer At William Barnes, the children are taught how to stay safe on line from reception upwards. This year, as more and more events have been held virtually and children have spent more time than ever connecting with their friends using the internet, it is more important than ever that the children put into practice what they know. The key messages are that the

children should not give away any personal information and that they should never make a friend of someone they do not know in real life. If they feel uncomfortable they should tell a trusted adult. (Please see SMART poster overleaf.)



If you or your child feels uncomfortable about how someone is communicating online, or feels that they have been a target of online abuse, then it is really important to make a report on the CEOP web site. CEOP will investigate your report and by gathering information from many reports

from the public they are able to find patterns in online behaviour that can lead to prosecutions. They can offer also support and guidance for children and families who have experienced online abuse and give you tried and tested advice about the best way to deal with it.

Generic INTENT

Vision		Mission
<ul style="list-style-type: none"> *An inspirational, stimulating and well-resourced environment *A safe and secure school at the heart of the community *Inquiry, independence and enthusiasm for learning 	<ul style="list-style-type: none"> *Preparing all children for life *A high quality professional team *Taking pride in all our achievements *High standards of behaviour 	Where every child counts
<p>Excellent teaching gives children the life chances they deserve...Enjoyment is the birthright of every child. The most powerful mix is the one that brings the two together. Children learn better when they are excited and engaged – but what excites and engages them best is truly excellent teaching. Education is for all, not the few. All children have the right to be the best they can be. We foster a love of learning and the development of the well-rounded child.</p>		
<p>Preparing Children for Life</p> <p>We believe that we are preparing children for 21st Century life. We aim for them to be independent thinkers, confident learners and global citizens, equipped to live and work in and contribute to the global economy.</p>		
<p><u>Aims and Objectives</u></p> <p><u>At William Barnes Primary School, we believe that children deserve:</u></p> <ul style="list-style-type: none"> • To be set appropriate and stimulating learning challenges • To be taught well and be given the opportunity to learn in ways that maximise the chances of success • To be given quality feedback which highlights successes and areas for improvement. • To have adults working with them to tackle the specific barriers to progress they face. <p><u>It is also our aim that :</u></p> <ul style="list-style-type: none"> • Children develop a lasting love of all aspects of learning which will aid and enhance their further education and life. • Children are given the opportunity to experience the widest variety of the written and spoken word possible - a vocabulary rich curriculum and school experience. This includes trips to pantomimes, art galleries and orchestral concerts. • Children develop a healthy lifestyle this is supported by Active Learning, The Daily Mile, Wake and Shake and a robust healthy eating policy. 		
<p><u>Knowledge and Skills</u></p> <p>As a school, we believe in the equal relationship between knowledge and skills in our curriculum.</p> <p>We believe that:</p> <ul style="list-style-type: none"> • Knowledge can be declarative (to know that) or Procedural (to know how). • Both these forms are important and that Declarative knowledge is turned into Procedural knowledge through action and the act of applying. • Skills can be Procedural knowledge as a result of the application of Declarative knowledge. • Skills can be linked to dispositions and behaviours. <p>In short, skills often procedural knowledge and are linked intrinsically to declarative knowledge.</p> <p>We prefer to see the debate laid out as:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Knowledge → Comprehension → Application → Evaluation</p> </div>		
<p><u>Global Community</u></p> <p>We aim to equip our children for living in, and contributing to, a secure, transformative and sustainable world.</p>		<p><u>Parents</u></p> <p>"For all children, the quality of the home learning environment is more important for intellectual and social development than parental occupation, education and income. What parents do is more important than who parents are." (EPPE)</p>



International School Award

British Council International School Award success for William Barnes Primary School!

We are delighted to announce that last term, William Barnes Primary was awarded the Foundation Level of the British Council's prestigious International School Award in recognition of its work to bring the world into the classroom.

The International School Award celebrates the achievements of schools that do exceptional work in international education. Fostering an international dimension in the curriculum is at the heart of the British Council's work with schools, so that young people gain the cultural understanding and skills they need for life and work in today's world.

William Barnes international work includes embedding aspects of Global Learning and Citizenship in to our everyday classroom teaching and having a whole school focus on three of the United Nations Sustainable Development goals; SD3 Good Health and Wellbeing, SDG 12 Responsible Consumption and Production and SDG15 Life on Land which has led to a number of projects that are currently running or planned for in school.

In the last two years, some of the highlights of our Global Learning have been:

- Year 6 Malala Day
- Year 4 Weekly 'Plogging' – Picking up litter around the school environment whilst also raising fitness levels, learning about the impact of litter on local, national and global environments and learning about how the problem is being tackled on the local, national and global scale.
- Connecting with an International School through the British Council's Connecting Classrooms scheme. This was initially with a school in Nepal but unfortunately coincided with global lockdowns last March and may need to be with a school in a different locality in the future.
- Reducing single use plastic waste in school; the TerraCycle scheme, getting rid of plastic straws for milk and reducing the amount of laminate used in school.

We were so excited to be able to communicate and launch our plans properly with our whole school community but like so many things, our efforts have been somewhat thwarted by the impact of Covid. We are sure that 2021-2022 will be an exciting year though, so please watch this space for further information about Global Learning at William Barnes!

Online Safety

Follow the SMART rules to help stay safe online.

Safe



Stay **safe** online by not sharing your personal information.



Meet



Do not **meet** anyone who you have only become friends with online.



Accept



Do not **accept** messages and friend requests from people you do not know.



Reliable



Not everything online is **reliable**. People online are strangers and you can't always trust everything they say.



Tell



Tell an adult you trust if anything happens online that you do not like.



Be careful what you share online!

Stop and think before you share information online.
Don't say or do anything that you wouldn't do in the real world!

