**William Barnes Primary School**

**Music Development Plan 2021-22**

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| **Objective** | **Planned Impact** | **Process**  | **Who** | **When** | **Resources /Cost** | **Monitored by** | **Review**  | **Next Steps** |
| To implement the Charanga scheme  | Clear coverage of music curriculum  | Staff have attended online training  | All staff  | Ongoing throughout the year  | Free resources from music hub subscription  | KWSLT |  | Charanga and the model curriculum training 10/11/21- KW, DM, NL |
| To begin to monitor progression in Music | Progression clear in music  | Begin to explore different ways to make a simple and effective system for music assessment throughout the schoolUse the Charanga schemes assessment as the base  | KWDM | Autumn 2021 |  | KWDM |   | DM to look at recording for assessing  |
| To embed key vocabulary  | Pupils understand and build on comprehension  | Key vocabulary used in all lessons  | KWDM | Ongoing throughout the year  |  |  |  |  |
| Music to improve emotional wellbeing  | Using music to support children and staff. Music to continue to be an integral part of the school. | Listening to a range of digital musical pieces. With a range of different elements, that effect the mood of the music. Discussing how this effects the mood of the listener.Play music as part of the routine of the day. E.g encouraging children to select the appropriate music in the background to support concentrating.  | KW | Through out the year  |  |  |  |  |
| Full coverage of the music curriculum | For full coverage of the musical curriculum the children need the opportunity to access live musical performances | Staff to organize opportunities for the school/ Key stages to watch live performances. Watching and listening to recorded performances and music. Use the recommendations from the model music curriculum BSO visit for Key stage 2  | All staffKW | Through out the year | Time Support from the community for funding with BSO | KW |  |  |