



inquiry,  
independence  
and enthusiasm  
for learning

*Schools are a bit like Easter eggs. Sometimes teachers have to spend so much time on the packaging, they can forget what is really important- "the chocolate". The staff were asked what "the chocolate" was at William Barnes. These are the ideas they shared.*

Themed days - Roman day,  
Mindfulness in the Mountains,  
Superhero day  
Broad and balanced curriculum  
Growth Mindset Ethos  
Assessment for Learning teaching  
ethos  
Learning Powers  
Connected Curriculum  
Primary Leadership Team

Visitors  
Annual calendar of school trips and  
visits  
Homework  
Self and Peer assessment  
Child led Learning  
Summer Reading Challenge  
Enriching experiences for learning  
Reading Journals and home reading  
Vibrant and creative teachers

- "You need to do the learning powers like 'not giving up and having a go" - year 1
- "Doing challenges and doing hard things" - year 2
- "Walks and visits are exciting" - year 2
- "We like maths challenges - they help our brains to become powerful" - year 3
- "We enjoy all the school trips!" - year 3

- "Get our brains to grow bigger" - year 4
- "Not always having adults to help you in exciting lessons" - year 4
- "All the visitors really help us to learn more during our topics" -  
year 5
- "Throughout primary school you learn to read because it is vital to  
our lives" - year 5
- "Pink and green marking is really good - it helps you to know what to  
improve" - year 6
- "Learning at school makes me want to go home and find out even  
more" - year 6