



High Standards of behaviour From all

Schools are a bit like Easter eggs. Sometimes teachers have to spend so much time on the packaging, they can forget what is really important- "the chocolate". The staff were asked what "the chocolate" was at William Barnes. These are the ideas they shared.

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- Respect for others
- High expectations for behaviour from all staff
 - Learning behaviour emphasised by all staff
- Consultations with parents
- Careful logging of incidents to enable bullying to be identified
- Excellent supervision at break times
- High numbers of lunchtime supervisors
- Caring nurturing teaching assistant support and care
 - Class charters
 - Code of conduct
 - Playtime Buddies
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- Assessment for learning ethos
 - Social stories
 - Relaxation
- Mindfulness based PSHE curriculum
- Occupational therapy sessions
- SENDCO and SEN support
- Firm but fair behaviour management
- 3 warnings behaviour system
- Rewards systems for good learning behaviour
 - Nurture groups
- Emotional literacy and support assistants (ELSA support)

- "Teachers help us to learn manners and how to listen properly" -
year 2
 - "Teachers calm children down" - year 4
 - "Being good earns praise" - year 4
- "Bad behaviour is tackled with a firm but understanding approach
and an adult is sometimes appointed to support an individual child" -
year 6
- "Behaviour at this school is outstanding all the time" - year 6