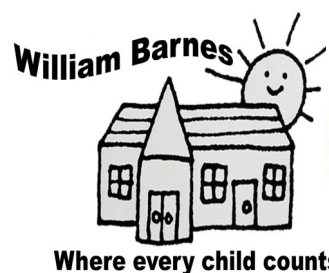




"A good school with outstanding pupil behaviour"- "Most groups of children make outstanding progress"
OFSTED July 2013
"A good school" - OfSTED March 2017



The newspaper of William Barnes Primary School has been written by the staff and pupils to celebrate the school's successes. If you have any ideas or comments concerning the newspaper, please speak to Mrs Wrixon or Mr Hull. Issue 46 Christmas 2020

Remotely Learning Together at William Barnes

Staff, parents and children have all stepped up to the mark this Autumn term to deal with the opportunities of remote learning. After a Summer term of trialling Microsoft Teams with teaching staff, the task of setting up the whole school to use Teams for virtual learning shined a light on many issues, but together the whole school community has strived to make this a success. In October the first trailblazing teachers to offer lessons from home gave all the staff the confidence and belief that it could work. Later, other teachers spent two weeks finding the best ways to use Teams from school to support individual children at home. More recently, other staff have combined a mixture of teaching from school and from home to enable all of children to keep learning in these extraordinary times. Who would have thought a year ago that the school would have the technology and know how in place to be able to broadcast lessons to children at home in a safe and secure way? The staff and governors would like to thank all the parents and children for persevering and succeeding with this new and creative technology.

Jingle 'Belles' All The Way

There was great excitement in the last week of term when the Sturminster Newton Town Council Christmas Card Design Competition winners were announced! Children had created their own designs several weeks beforehand and had waited whilst the Mayor had judged the entries, the cards and been printed and the vouchers were delivered. Belle from Year 6 was the winner and Molly from Year 5 and Sophie from Reception were the runners up. The Town Council were so impressed by the quality of entries, however, that they decided to send a sweet treat for all the children in the school. Well done everyone!

Virtual Parents Meetings No Longer Sci-fi

Over the last school year team work and collaboration have become watchwords for the staff at William Barnes as we have struggled to keep up with the ever changing expectations required to maintain high quality education in new and novel circumstances. One of the most important issues for the school has been how to maintain our open door policy whilst keeping staff and children safe. To this end, classes have maintained their year group e-mail addresses for day to day messages from parents. Despite this simple solution for 'classroom door' enquiries, parents' evenings were proving to be a genuine conundrum. Yes, we had the dates on the school calendar. Yes, we knew that we should use Teams as our platform, but how would parent's sign up, and how could we possibly send out a separate invite for every family? At this point several members of staff stepped in with Mr Newman at the forefront. He came up with the idea of sharing a Google document that parent's could sign up with, and he also realised (following a suggestion from Mrs Gilham) that Teams offered a waiting room facility in the same way that we had all become familiar with when using Zoom over the Summer. As a result of Mr Newman's insight, all the teachers and parents were able to have a successful parents meeting where it was a pleasure to discuss how well each class had settled back into the routines of school in the Autumn term.



Regular Breaks Needed for Children Working at Home

Although it is now a legal requirement for schools to offer remote learning for children at home due to the pandemic, training for staff on how to achieve this has consisted of a number of informative webinars and clear, concise advice. Beginning with this information, teachers at William Barnes have worked together to understand how to best use this technology through trial and error and listening to feedback from parents. One issue that came to the fore early on was the risk of exhaustion after several days of screen based home learning. Sitting in front of a computer for hours on end is tiring for children and adults, so now teachers share classroom experiences with children for short times of half an hour or so, and then allow the children to complete their learning at home without the need to use Teams. Following a suggestion from a head teacher at another local school, Mrs Wrixon also purchased a quality web cam (with a wide field of vision) for each class to enable children at home to see their friends in class more clearly.

Local Charity Supports Children's IT You may remember the name Chris Spackman; he organised a school trip to see the Bournemouth Symphony Orchestra for the whole school a couple of years ago.

Recently he has also been the mastermind behind the purchasing of laptops for High School students without adequate IT facilities at home. This half term, Chris has turned his attention to William Barnes and secured £6000 from local charities for the purchase of IT equipment to help our children when they have to learn from home. So where did the figure of £6000 come from you may ask? The answer lies back in September when each family returned a 'Home Learning Agreement' which included a section explaining the IT equipment they had available at home. Analysing these responses, the school worked out how many children would benefit from a basic laptop to use at home as well as a printer if possible. Unfortunately, due to demand for components, laptop prices have shot through the roof since last Spring, with prices increasing by a third or more. Furthermore, although the school made the order in



compact Toshiba Dynabook E10 11 inch currently on order.)

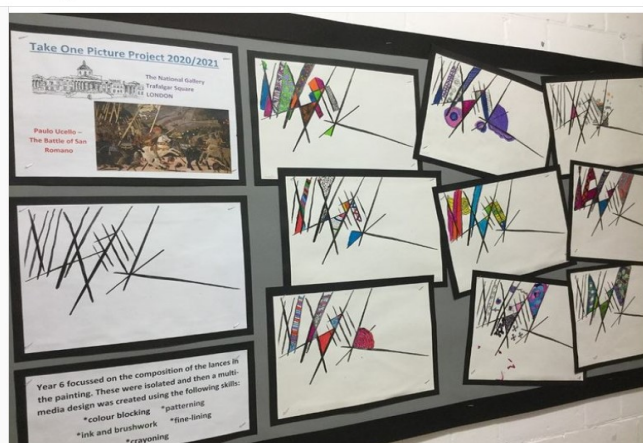
late November, due to demand, our delivery of new laptops, cases and printers may not arrive until February. However, as soon as the delivery arrives we will set up the computers so that families can use them if they are home learning and require additional equipment. (The above laptop is the

School Instagram for New Year Mr Field and Mr Hull have joined forces to set up a school Instagram account.

The original idea came from vice chair of governors Maria Dixon who pointed out that using social media was becoming the primary way to promote the school to the local community, rather than using tried and tested channels such as Unity and the Blackmore Vale Magazine. Following helpful advice from new governor Guilford Sweetenham, an Instagram account will be going live this week. Staff have yet to decide the best way to use this in the long term, but to begin with content will consist of pictures of children's work and displays. The account will be managed using the school's computers for GDPR and safeguarding reasons.

Instagram

Search



6 likes

williambarnesprimary Year 6 looked at the patterns made by the lances and made designs from them.

2 DAYS AGO

New Network Server Arrived in the Nick of Time Staff and children at William Barnes are hugely grateful to the governors for investing boldly in a new server and network upgrade in the Summer of 2018.

Every computer in the school was upgraded to Windows 10 (as Microsoft withdrew support for earlier versions of Windows) and the wireless network replaced at the beginning of the Summer holidays by the school's IT support company Turniton with support from Mr Hull. Wifi coverage is now so good that staff can literally walk around the whole school site communicating with colleagues over Teams, and children can use iPADS throughout the school grounds to complete Mathematics or other tasks. Without the latest equipment, it would have been impossible for the school's IT infrastructure to have been able to cope with the demands made of it during the Summer and Autumn terms. With the governors foresight, the school has been able to meet all the IT challenges it has been given head on in, particularly during the Autumn term. The funding came from a ring fenced stream called 'devolved formula capital-DFC' which has been used to complete various improvements to the school over the years including the main corridor, car park and windows in the school all.

Computing Expert Joins the Governors New Governor Guilford Sweetenham has recently joined the governing body at William Barnes.

As head of Computing at Shaftesbury Secondary school his expertise will be warmly welcomed by staff at William Barnes as the expectations for innovation in information technology continue to develop.

Remote Learning Code of Conduct As we enter the brave new world of virtual and remote learning the staff have put together a code of conduct for home learning based on best practice around the country. If your child has to stay at home and take part in home learning using Teams, your teacher will contact you to ensure that everything is working and to give you a chance to ask any questions. Mrs Pitman in the office will also send you a copy of the home learning code of conduct and a second copy of your MS Teams set up letter that will include your username and password. Some children will also be offered the use of a school laptop (once the order has arrived) if our records show that you have a need. You will need to sign a loan agreement when borrowing a school laptop and /or in special limited cases a school printer. The home learning code of conduct and loan agreement are shown below.

William Barnes Code of Conduct for Remote Learning

When using Microsoft Teams for remote learning I agree to the following

- I understand that my Teams login details should be kept safe and secure and not shared with other children or families.
- I will only use Microsoft Teams as directed by the teacher and will only type in or upload material related to my learning.
- If I have been leant a laptop or a printer by the school I will sign a contract that stipulates that I will look after it and return it to the school in the same condition as I received it when my child returns to school.
- If I borrow a school printer I will be responsible for ensuring that the printer contains the necessary ink cartridges to allow work to be printed off at home.
- I will only use the 'chat' facility to send messages related to my child's learning

If taking part in a live Teams meeting I will make sure that

- My environment is quiet and free from distractions.
- The background is appropriate and as neutral as possible (please be mindful of what can be seen in front and behind you.)
- I am appropriately dressed - e.g. not wearing a dressing gown or pyjamas.
- I remain attentive and do not speak unless it is my turn.
- I mute the microphone if I have to speak to someone at home.
- I communicate in a courteous way at all times to both teachers and fellow pupils.
- I will respect the privacy and confidentiality of the other people taking part in the Teams meeting including any children or adults in the classroom.
- I take breaks from being on screen so that I do not get over tired.
- During a live Teams meeting a parent or carer is in the same room as me, or in the next room with the door open, so that they can see and hear everything that is happening during the meeting.

Remember that when using social media, if you type something 'it is always there and you cannot take it back.' So be very sensitive and careful with what you type when using Microsoft Teams.

Your child's teacher will be in touch to ensure that you understand how to use Teams and that everything is set up properly as soon as possible.

William Barnes Primary School – Home Learning Laptop and Printer Lending Scheme

Please read through the agreement below and then sign and date it to show that you have understood your responsibilities when borrowing equipment from the school.

I agree that

- The laptop and or the printer are for the use of the child from William Barnes Primary School only and will be checked by our technician on its return for unauthorised use.
- The laptop and or printer remain the property of the school and is only being lent for the period of time that home-learning is taking place.
- The laptop and or printer should be returned to the school once the period of home learning has come to an end and your child has returned to school.
- It is my responsibility to purchase ink cartridges for the printer if required as the school cannot afford to do this.
- The laptop and or printer should be returned in the original boxes or in the carrying case provided in the same condition that they were in when they were borrowed.
- I will not attempt to install any new software or alter any of the settings apart from connecting the laptop with my home wi-fi connection.
- The laptop should only be used for school and education related activities and only by the child from William Barnes who has been leant the equipment.
- I will ensure that internet filtering is set up on my wi-fi to ensure that the children do not access inappropriate material when online.

Name _____ Relationship to child _____

Signed _____ Date _____



New School Web Site in Development In the Summer term the governors decided that the school could put it off no longer and much needed and long overdue upgrade to the school's web site was required. Quotes were obtained from three companies before the governors settled on the Honest Technology Company because they seemed to understand the financial constraints faced by primary schools and offered a bespoke design. At present, the first mock up of the new site has been agreed and Honest Technology are beginning to move content over from our current site to the new one.

Streamed Assemblies and Virtual Visits the New Normal As the Autumn term has continued towards Christmas, the children and staff have almost forgotten what it was like to meet in the hall as virtual assemblies have become part of the school's everyday routine.

Each Monday Mrs Wrixon broadcasts from her office over Teams, whilst on Tuesdays many of the assemblies have been led by teachers sharing their favourite Children's books to inspire the children with their reading. On Fridays, the school's achievement assembly has continued with each class nominating children to receive sparkly stickers for showing qualities linked to the Jigsaw Personal Social and Health Education.

Occasionally visitors have led assemblies virtually including one organised by Miss Marks about 'plogging', an idea from Finland that combines picking up litter with jogging, which is rapidly becoming a global grass roots movement. The Rev'd Philippa Sargent also made a number of virtual visits to classes including year 5 where she discussed the difference between the versions of the Christmas story in Matthew and Luke.

Plans are afoot for a number of further virtual events including a follow up to Gillian Cross's visit from last year, with another famous children's author and ex-William Barnes teacher Tamsin Cooke waiting in the aisles. (RH)

Step up September Continues into Spring Term During the Summer holidays, staff at William Barnes planned to ensure that the children's return to school was as smooth as possible.

Concerned that children who had been at home for much of the Summer term would find it hard to adjust, teachers ensured a gentle start to the year with an emphasis on mental health and well-being. For example in year 5, each morning the children began the day with a ten minute mindfulness exercise, whilst all the classes spent time discussing with the children how their experiences had affected them over the past few months.

Government funding to help children catch up also came on stream. Teachers looked at their records of the home learning completed in the Summer term to see which children had been able to keep up. Based on this information new teaching assistants have been allocated to support in each class, whilst the most experienced teaching assistants have been regularly withdrawing children for focused sessions to help them to catch up with any work they have fallen behind with.

This strong emphasis on the well being of the children will continue in the Spring term when Mrs Wrixon will lead virtual staff training on supporting children with attachment issues in school.

Fire Fire! Year 1 have enjoyed their topic this half-term finding out about the Great Fire of London and beginning to learn what History is all about.

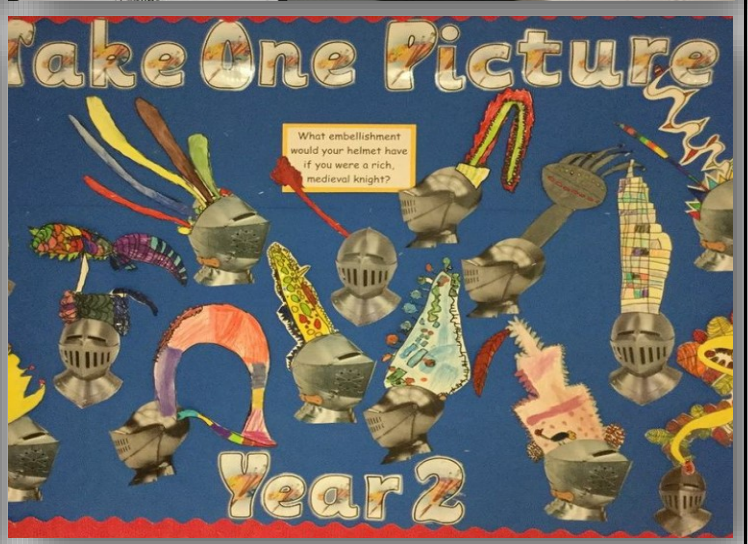
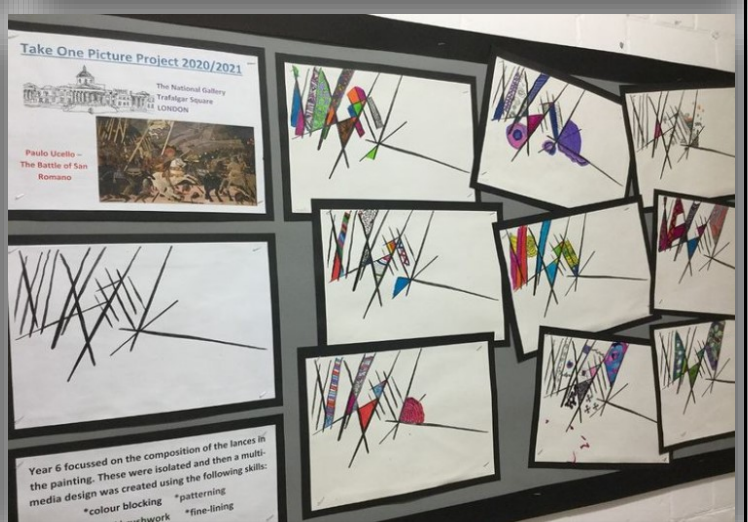
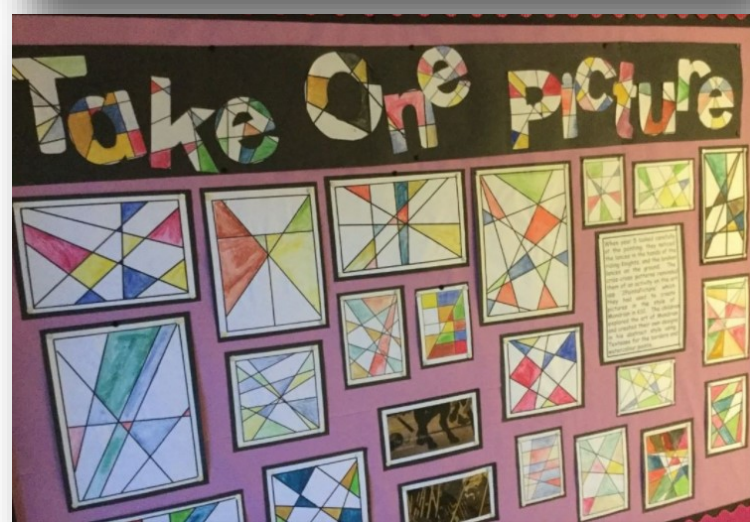


The children cooperated with their learning partners and used different sources of information to find out how and when the fire started and thought carefully about what caused it to spread so quickly. They explored differences between then and now and decided they were pleased to be living now with all our technology, rather than in the 1700s with no phones, games consoles or toilets! They also found out why Samuel Pepys is an important figure in British history and will be pleased to tell you what he buried in his garden and why. We also compared London before and after the fire and found out about changes that were made to improve the city and make it safer including the introduction of the first fire brigades.

The children used their artistic skills and knowledge of the period to create an amazing collage depicting the Great Fire. They are currently designing and making their own fire engines to conclude this exciting topic. (JH)

Take One (More) Picture! Last year's Take One Picture Project was cancelled due to Covid-19 and The National Gallery has moved the painting into this academic year. The painting, chosen by the gallery from their vast collection, is The Battle of San Romano by the artist Paulo Ucello, and as usual, schools across the country are invited to interpret it in whatever way they wish. Every class in school takes part in this and the display is now up along our main corridor.

As parents are unable to make it into school at the moment, we are hoping to publish images of our exhibition on the website. We hope you enjoy the diverse ways each class has interpreted the painting. (RF)



Average Attendance at 96.5% for the Autumn term. The staff have been really pleased with attendance this year which continues to remain high. Children who achieve 100% attendance receive a special certificate and their names are entered into a raffle with a prize of a family day out. High attendance makes a huge difference to the children's progress; the staff and governors would like to thank the parents for playing their part in helping us to nearly reach our target of 97%.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
98.3%	96.2%	94.7%	95.5	97.8%	97.3%	95.6%

Roman Day! Year 4 had a fun-filled Roman Day; the children all looked fantastic in their Roman attire. Throughout the day the children took part in a range of activities including making Roman bread, cooking pottage, making Roman clay pots and model Roman soldiers. We enjoyed a magnificent Roman feast together to end the day and that was devoured by the children! Following Roman day, the children have written some amazing recounts of the day showing off their phenomenal writing skills with lots of connectives and adjectives. (GM)



Times Table Rock Star and Tournament In Year 4, we have been working really hard on our times tables this year. To celebrate all our efforts we came to school dressed as legendary rock stars! The outfits were incredible! During the day, we played lots of times table games and completed sometimes table related work.

Times Table Rock Star Tournament For maths week, we created a whole school TTRS tournament. Lots of children were enthused by the element of competition and practised lots at home. Well done to everyone for taking part. I was really impressed to see some of our younger students finishing in the top 10! A particular well done to the following year groups for coming in the top 3:

1st Year 4

2nd Year 5

3rd Year 6

An even bigger well done to the individual children who came in the top 3:

1st James (Y4)

2nd Elisabeth (Y5)

3rd Alex (Y4)

(GM)





Year 2 in Australia

Since returning to school in September, Year 2 have been busy learning all about Australia and comparing it with the UK. The children have learned about the history and geography of this fascinating country and have

attended an action packed day down under. The children undertook the long flight to Australia on board William Barnes Airways, made didgeridoos, which they used to accompany their socially distanced singing of



Kookaburra, and played a game of cricket to try and win the Ashes.

Our art work has also had a definite Australian feel this term with the children creating some beautiful Aboriginal dot paintings and clay animals.

To make the most of the children's enthusiasm, our writing has linked to our topic with the children writing their own versions of a dreamtime story and a magic key story set in Australia. We have made our magic key story into a class book that we are really enjoying reading. (SW+LG)



Roald Dahl Day The children of year 3 enjoyed celebrating Roald Dahl's day of birth with a creative art workshop.

A morning of Dahl inspired art activities was the perfect start for the new year 3 class. The children had an opportunity to paint their own dream jar, collage a Roly Poly Bird, and showed off their co-operation learning power to create an awesome BFG scarecrow. A highlight of the morning was making BFG ears to wear, which the children ported for the rest of the day. The afternoon consisted of re-searching Roald Dahl to write a fact file where the children learnt lots of interesting facts like - Dahl was a pilot in the RAF.

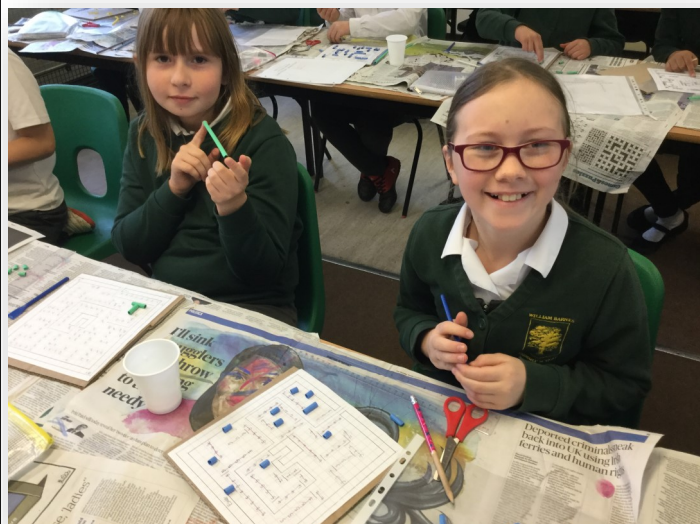
This was the perfect way to begin year 3's writing focus of Roald Dahl and have since enjoyed many of his stories. (JN)



Seasonal Greetings from Mrs Wrixon Mrs Wrixon would like to thank all the pupils, parents, staff and supporters of William Barnes for their support during this challenging Autumn term. We are all so proud of our children. We wish you all a merry Christmas and a very happy New Year. (KW)

Design and Make Labyrinths for Ancient Greece Loving Year 5!! Inspired by the legend of Theseus and the Minotaur, the children in year 5 have been getting hands very sticky when designing, making and evaluating their own labyrinths using cardboard and art straws.

To begin with, the children designed their labyrinth on squared paper. They had to create a single route from the entrance to the centre of the maze, make the walls feel claustrophobic and create as many dead ends and



cul-de-sacs as they could.

Once their maze design was complete, the children then calculated how many art straws of different lengths they would need. They cut the straws in advance and glued them onto their planning sheet. Finally, they carefully glued the art straws in the correct position to complete their labyrinth.

To complete the project, the children evaluated their design and making skills using a success criteria that they agreed to start the project. The mazes will be on

display in the old classroom before being sent home in the Spring term.

Anyone for Hummus? If you know Mr Hull well you will be aware that he is something of connoisseur of the Greek dip hummus, making his own (according to a secret recipe) each week for his lunch.

As part of their Ancient Greece topic, the children in year 5 were shown how to make hummus using a mixture of lemon juice, chickpeas, tahini, garlic, salt, olive oil and spices. The children then tasted the results with warm pitta breads provided by Mrs Howarth. Acting as food scientists, the class then made suggestions about further ingredients that could be used to enhance the flavour of basic hummus. With Mrs Howarth ably supporting, the children made their own basic dip and then stirred in two further ingredients of their choice. The children bravely tasted their new concoctions and evaluated the novel flavours they had created carefully. Some of their innovations were really successful with the children giving very positive views on the new flavours they had created.



Competitive Sport Opportunities Continue At William Barnes With the world becoming a little more virtual during the past year, competitive sport between the local primary schools came to a halt. This was until every key stage 2 child competed in a Virtual Pentathlon against schools from across North Dorset. The pentathlon consisted of 5 events: standing long jump, vertical high jump, 10 x10m shuttle run, chest pass, and speed bounce. The children's results were added to a spreadsheet where they received an individual score and combined class score which were compared with other competing.

In the Spring term similar events are planned including a cross country competition which William Barnes will be keen to enter.

Poetry Day! Our second Poetry Day was again, a wonderful success and part of a Poetry Week. This time, the style of poetry was 'Bio Poems'. This follows a strict structure, line by line and children reveal aspects of themselves by adding information to such leading lines as:

Who is son/daughter to _____ Who needs _____

Who loves _____ Who is afraid of _____

Younger children worked on shorter versions and older children were encouraged to inspect themselves for character traits.

The whole school came together virtually to celebrate the week's work. We hope you enjoy these examples from each class.

Gilford

Who is hilarious greedy
brave

Who loves cats my family

Who would like to go to Africa

Who lives in Sturminster
Newton

Year 5 Bio Poem

Arturs

Too crazy, too young and secretive,

The brother of Rolans,

Silent, crazy and happy,

Gives happiness, kindness and laughter,

Fears death, angeriness and not having a soul,

Wants to see the demon killer, 100 cats and incredible Japan,

Shares ideas and friends.

Who is half Latvian, Russian and Polish,

A resident of Sturminster Newton.

Y4 Bio Poem

Ellianah,

Funny kind and cheeky,

Lover of art and drawing Toy Story characters,

Who is able to spin around really fast,

Who wonders when did the dinosaurs die,

Who cares about my friends when they are sad,

Who dreams of being an artist.

Year 3 Bio Poem

Devon

Intelligent, wild, unique

Son of Lindsay and Richard

Loves chocolate, pre-covid, fish pie

Feels bad, weird, crazy

Needs Minecraft, food, water

Gives money, chilli, toys

Fears clowns, ghosts, death

Would like to see Great Wall of China, Santa, unlimited weekends

Resident of Sturminster Newton

Sophie

Who is smart (because children can pick things up from me), generous (because I put others before myself) and energetic (because I run around playing shootout with my friends).

Who is the darling daughter of Jumpy Joanna and Trendy Tom (my Mum Joanna may be 42 and she keeps saying she's old, but I think she's beautiful both inside and out).

Who loves the backing music of Minecraft, the purple patterns of BBCiPlayer homepage and the charming sound of me talking.

Who feels loved (because my parents cook really tasty food every night).

Who would like to seek attention (because I feel like I'm different) and to feel alive at the same time (because I dance in front of my mirror).

Who needs the feeling that I am like any other child (but I think I'm different because I have not siblings).

Who gives generously (I'm generous because I give away things I don't want), kindness (because I include people in games) and pity for others (because I try to cheer my friends up when they are upset).

Who fears loud noises, violent films and Mum spotting me out of bed late at night.

Who shares personal space, hugs and compliments when I'm in a happy mood.

Who is good at art, daydreaming twenty-four-seven and a lover of magnificent music.

Who is a resident of Sturminster Newton.

Year 2 Bio Poem

Beau

Who is funny, happy, clumsy.

Relative of George, ollie, Ava.

Who loves unicorns, teddies, chocolate.

Who hates spiders, broccoli, football.

Who gives happiness, smiles, kindness.

Who dreams of flying, being a unicorn, mermaids.

Who lives in Sturminster Newton.

Virtual Christmas Market for William Barnes Children at William Barnes have enjoyed making a range of Christmas decorations and items for sale to raise money for the PTFA. Each class has been beavering away creatively to produce items worthy of purchase by the parents. Look below to see some pictures of what the children have made, which will also be posted on our new Instagram account shortly.



Support Needed with Teams? Contact Mrs Pitman in the Office Using Teams can be very rewarding and fun and normally goes go to plan. Although there are guides to setting up Teams on the school website and all parents have been sent a letter with their account details, some parents have had issues when logging in. After running two lessons in November with Teams in school with his whole class, Mr Hull found the vast majority of children were able to login with ease. However, he found that over the two weeks about 10% of the class could not login straight away. Changing to a different device helped some children, whilst others found using an alternative web browser also solved the problem. Clearing the browsing history, cookies and stored passwords also resolved logging in difficulties on occasion. If the above suggestions do not work for you and you still have trouble with your account, let Mrs Pitman in the office know and she will send you your login letter out a second time. If the issues continue, then Mrs Pitman will pass your details onto Mr Hull who will check your account to see if it is working in school before getting back to you with any changes.

New Curriculum Intent for William Barnes The staff and governors have been looking carefully at the school's Vision and its curriculum over the past year or so. In particular, teachers have been thinking very carefully about the school's curriculum and the 'curriculum intent.' The purpose of the curriculum at William Barnes is explained in this document. This draws together what the staff and Governors believe to be key principles that underpin all the learning your child will enjoy throughout their journey through our school. It recognizes the essential role of parents, our need to prepare children for life and our place in the global community, as well as the need for education to provide a balance between knowledge and skills. Mr Field worked extremely hard to draw together everyone's ideas into a single A4 page and this is now the foundation for all the planning, teaching and assessment that the teachers complete in all of their subjects. Every school policy that is linked to the curriculum will contain a copy of the school's 'Curriculum intent.' There are also plans in the pipeline to create a whole school display in the hall that explains that school's Vision and its meaning. Each class will create part of the display linked to one of the seven different strands of the school Vision. The school Vision and the Curriculum Intent are included in the next two pages.

Vision		Mission
<ul style="list-style-type: none"> *An inspirational, stimulating and well-resourced environment *A safe and secure school at the heart of the community *Inquiry, independence and enthusiasm for learning 		<ul style="list-style-type: none"> *Preparing all children for life *A high quality professional team *Taking pride in all our achievements *High standards of behaviour
<p>Where every child counts</p>		
<p>Excellent teaching gives children the life chances they deserve...Enjoyment is the birthright of every child. The most powerful mix is the one that brings the two together. Children learn better when they are excited and engaged – but what excites and engages them best is truly excellent teaching. Education is for all, not the few. All children have the right to be the best they can be. We foster a love of learning and the development of the well-rounded child.</p>		
<p>Preparing Children for Life</p> <p>We believe that we are preparing children for 21st Century life. We aim for them to be independent thinkers, confident learners and global citizens, equipped to live and work in and contribute to the global economy.</p>		
<p>Aims and Objectives</p> <p><u>At William Barnes Primary School, we believe that children deserve:</u></p> <ul style="list-style-type: none"> To be set appropriate and stimulating learning challenges To be taught well and be given the opportunity to learn in ways that maximise the chances of success To be given quality feedback which highlights successes and areas for improvement. To have adults working with them to tackle the specific barriers to progress they face. <p><u>It is also our aim that :</u></p> <ul style="list-style-type: none"> Children develop a lasting love of all aspects of learning which will aid and enhance their further education and life. Children are given the opportunity to experience the widest variety of the written and spoken word possible via a vocabulary rich curriculum and school experience. This includes trips to pantomimes, art galleries and orchestral concerts. Children develop a healthy lifestyle this is supported by Active Learning, The Daily Mile, Wake and Shake and a robust healthy eating policy. 		
<p>Knowledge and Skills</p> <p>As a school, we believe in the equal relationship between knowledge and skills in our curriculum.</p> <p>We believe that:</p> <ul style="list-style-type: none"> Knowledge can be declarative (to know that) or Procedural (to know how). Both these forms are important and that Declarative knowledge is turned into Procedural knowledge through action and the act of applying. Skills can be Procedural knowledge as a result of the application of Declarative knowledge. Skills can be linked to dispositions and behaviours. <p>In short, skills often procedural knowledge and are linked intrinsically to declarative knowledge.</p> <p>We prefer to see the debate laid out as:</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Knowledge → Comprehension → Application → Evaluation</p> </div>		
<p>Global Community</p> <p>We aim to equip our children for living in, and contributing to, a secure, transformative and sustainable world.</p>		<p>Parents</p> <p>“For all children, the quality of the home learning environment is more important for intellectual and social development than parental occupation, education and income. What parents do is more important than who parents are.” (EPPE)</p>

An inspirational,
stimulating well resourced
environment.

preparing all
children for
life

A high quality
professional
staff team

A safe and secure
School at the heart
of the community.

inquiry,
independence
and enthusiasm
for learning

Taking Pride
in all our
achievements

High Standards
of behaviour
From all



William Barnes Primary School
Where every child counts