

Objective	Planned impact	Process	Who & When	Resources	Monitor	Review	Next Steps
<i>What you are aiming to achieve</i>	<i>Must be specific and measurable. Cannot be 'to improve' but can be 'improve from ... to By'</i>	<i>How will you plan to get to your objective: meetings with staff, CPD arranged</i>	<i>Who will be involved and when. Multiple dates if necessary</i>	<i>What we need to carry out the tasks: Money linked to specific budget or time release</i>	<i>Who will be monitoring, what will be monitored i.e. books, planning, children interview, lesson observation</i>	<i>When review is held: half term, each term... what has been achieved against planned impact?</i>	
To review and update Science Policy to include Intent, Implementation and Impact.	Science Policy to be edited using a William Barnes School Proforma – see RF. Policy to include Intent, Implementation and Impact. Policy to include opportunities for visits, visitors and increased parental engagement.	HD to write/edit Science Policy. Policy to be shared with Staff, SLT and Governors.	HD RF	Staff Meeting/INSET on Intent, Implementation and Impact	HD KW SLT		
To develop and increase the use of Scientific vocabulary (TIER 3 – subject specific) used by pupils.	Chn to have an increased knowledge of Scientific vocabulary and evidence of this present in pupils work and during class discussion and pupil interviews with subject leader. Correct use of Science Vocabulary marked in pink. Science Vocab may be used for spelling in KS2.	Share with Staff Scientific Vocabulary resources from STEM website. Staff Meeting 14/10/19	HD All Teachers	Staff Meeting 14/10/19 STEM Vocab examples printed for relevant year groups. STEM Vocabulary available on staff drive for all units for all year groups.	HD – book scrutiny and pupil interviews. Evidence of planned use of vocabulary on planning.		
To review and update Science Overviews ensuring progression.	Update (Aut. 2019) Science Overviews on Staff Drive for all year groups – which show clear progression. KS2 – check and update/edit if necessary. KS1 – needs re-writing due to Yr1 & Y2 following revised curriculums. EYFS – complete a starting overview of Science – taken from EYFS.	HD to meet and liaise with KS1 staff: SS/LG/JH. HD to liaise with SR re. Science in Reception.	HD SS/LG/JH. SR By end Dec 2019.	HD Meeting time with relevant staff.	HD KW SLT		
To monitor ongoing Science assessment in all year groups.	All year groups to continue to complete science assessments (mini quizzes at the end of a unit & updating scores on class list on system). Complete assessments for each child at the end of each term on Educater.	Reminders to staff to complete mini quizzes and class spreadsheet at the end of units. Reminders to staff to complete termly assessments on Educater.	All teachers HD	Reminder for staff re. quizzes. Check staff know how to use Educater to input assessments for the end of each term for Science. Staff Meeting 14/10/19	All teachers HD HD to liaise with RH re. Educater		
To continue developing opportunities for more- able pupils.	All teachers to check which pupils have been previously identified as MA for Science and provide these pupils with opportunities for deepening in class. If appropriate pupil list can be edited following discussions with previous class teacher and HD.	Inform staff of more-able Science Pupils. Sign post new staff/remind existing staff of Bright Ideas: Odd One Out, PMI, Big Question.	All teachers HD	Staff Meeting 14/10/19 Subject Updates	All teachers HD		