

Subject Development Plan: RE 2019-2020

Key Issue: Monitor the quality of Teaching and Learning of RE. Update RE folder to demonstrate breadth of coverage, examples of work and assessment.

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review	Next Steps
To update RE Policy	Staff, Parents and Governors clear on strategies for teaching and learning in the school.	KW with governors?	KW	Governor meeting time	KW Governors	2yrs?	
To collate list of visitors/special events/trips linked to RE 2018-2019	School can demonstrate broad coverage and enhancements of RE curriculum	LG to circulate list for staff to annotate against units. LG to use school diary and KW support to list regular school visitors	All staff by end summer term	breakdown of units circulated to staff	KW	end Summer term 2019	
To monitor RE learning through gathering assessment pieces for portfolio	Examples of ARE assessed pieces available to show expectation, coverage and for moderation.	LG to collect copies of assessed ARE pieces of work from each class.	All staff LG	Updated assessments tasks from Discovery RE given to staff	LG	End of each term - ongoing	
To monitor the coverage of RE	LG can demonstrate an understanding of the	LG to ask staff to highlight coverage. LG to monitor a	LG Autumn 1	Staff given agreed long	LG	Autumn 1	

Learning	coverage of RE across the school, ensuring that NC objectives are being covered	range of books from each class to ensure evidence of coverage.		term plan to highlight coverage. Monitoring forms			
To ensure the inclusion of Secular World Views into KS2 curriculum	Breadth of coverage of all agreed syllabus/NC objectives	LG to contact Humanist group to arrange workshops/assembly for UKS2	LG Autumn 2	Assembly time	KW	Autumn 2	
To identify and support more able learners in RE	Provide opportunities for more able learners evaluation/critical thinking in relation to enquiry questions	All staff to add onto MA register where appropriate Extra resources for MA, research via RE websites, MA RE learners identified in Teachers planning and use assessment criteria at end of each unit to challenge	All staff	Staff time to look at Red 'Skills of evaluation and critical thinking in relation to the big enquiry question and consider when planning	LG All Staff	Autumn 2	
To maintain RE display from one of key religions	Ensure teaching of RE is reflected in school environment supporting inclusivity and core	LG to maintain	Updated at least 1 x per term.	time for preparing display	KW	end each term	

	values.						
To hold a 'Discover Islam' Day.	Breadth of coverage of main religions. Hands on experience for pupils.	LG to research and book school visitors and give ideas pack to teachers.	LG Spring term	possible funding for Islamic visitor and any resources for the day TBC	KW	End Autumn 2	