

# SDP 2019-2020MFL Development plan

Key Issue : Raising the profile of French at william Barnes

Objective	Planned Impact	Process	Who	When	Resources	Monitoring	Review	Next Steps
To monitor Easy MFL being taught through out the school	Clear progression and consiatant approach in French	Staff to begin to use Easy MFL to share feedback about the scheme.	SR and staff	Ongoing		SAR		
Update French Policy	To ensure French has an up to date policy that incorporates recent curriculum/ Ofsted updates.	Use school example as an outline/ model for the French policy. Use the headings intent, implementation and impact. Review existing policy. Review existing curriculum. Ensure there is a clear progression and a clear skills/developmental progression.	SR	Feb 2020	Staff meeting training. Discussion with staff. Ofsted document. Discussion with staff.	KW		

To gather evidence of assessment of those meeting ARE (Age related expectations) and any deepening evidence across the school.	To have a clear structure to assess french from year 3 upwards	SR to request copies of some of the assessments from each class that the teachers deem to show ARE learning or deepening evidence once per term(ongoing).	SR	May 2020	MFL sheet to record progress year 3 onwards  Evidence section in MFL folder SR to send a note to staff to remind them of evidence needed.	KW / SR	Termly	
Curriculum Overview Begin to set up assessment of French throughout the school	To map out progression in French.  To ensure a clear progression of oral, written and conversational skills.  To highlight any gaps or skills needing further development in French	Collect information from staff about curriculum coverage. Easy MFL overview for each year group.  Ongoing- continue to explore different ways to make a simple and effective system for French assessment throughout the school  Gather ideas;  Talk to other French subject leaders Online research Talk to staff	SR KW		Set date to obtain this from staff.	Time Cost of any assessment package and training costs	SR	

