

SDP 2019/2020 Key Issue: To update and improve the school's methods of communication and support to all stakeholders

Objective	Planned Impact	Process	Who and When	Resources	Monitoring	Review	Next Steps
To ensure that the web site continues to be updated in line with statutory requirements, fully informs parents/carers about what the school offers and gives information for parents/carers on how to help their children.	Web site will contain all information required by OFSTED, safeguarding, health and safety etc. Parents/carers can access all information about the school. Parents/carers will have information and support on how to help their child.	Continue to monitor statutory requirements and update and add information about the school RF to lead on information on reading	RH RF All teachers	Non contact time Fees to web site provider	SLT Governors Feedback from other stakeholders	Website audit- 21/11/19	
	Staff will have knowledge and skills required to update their web pages efficiently	If necessary provide staff with training on how to update information using web site.	RH All teachers	Staff meeting	SLT meeting evaluate staff updates and use Feedback from other stakeholders	16/09/19- staff meeting for time to update website SLT review – 21/11/19	

To review school's systems for communication with parents/carers	Improved more parents/carers friendly newsletter provides clearer information for parents/carers Review meetings Teachers continue to use texts so that parents/carers are fully informed Parents/carers focus group supports the school in helping to improve support for parents/carers Year 3 to trial SeeSaw so that parents/carers have immediate feedback about how their child is progressing.	Newsletters sent out monthly, regular text updates, parent's focus group set up,	SLT CK	SLT	SLT		Meetings after school September 2019 for all classes to meet parents/carers Parent focus group to meet – 11/10/19 – No parents came- rebooked 8/11/19 Mr Newman to start trialing SeeSaw 8/11/19- no one attended group- will put invite in next newsletter
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Encourage more parents/carers to attend workshops/class Drop ins to support their children	Higher attainment of children , parents/carers more engaged in learning	FLW workshops, stay with children homework club key stage 1, reading with child morning session Look at raffle for attending workshop? Invite parents/carers in regularly to work with their children	Staff setting up workshops/Class Drop ins A later parents/carers evening	Staff time	SLT Governors	Later parents evening well attended – later one in spring 2020 Reception open lesson well attended , continue	One later parents/carers evening in October Years R, 1, 2 to have an open lesson weekly/fortnightly
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Encourage more parents to support their children's learning at home.	Higher attainment of children, parents/carers more engaged in learning	<p>Resources sent home- use hardship fund where necessary.</p> <p>Continued Home/Talk/School/Write</p> <p>Share attendance % with parents on A frame and on website.</p> <p>Staff have access to text to text parents/carers</p> <p>Morning Read in Library</p> <p>Parents/carers in to read with children before and at end of school</p> <p>Reception parents can come in to view tapestry if unable to review online.</p> <p>FLW- come into lesson/ parents/carers/community to come in and share careers – repeat two yearly- 2020</p> <p>Parents/carers regularly invited in to lessons</p> <p>RF to meet with parents/carers who are struggling to hear their child read at home</p> <p>Family Jigsaw being offered to all parents in school in a rolling programme</p> <p>KW on parental engagement project – to set up Focus Group</p> <p>Year 3 to trial SeesSaw</p>	All staff	Money for resources	SLT Governors		<p>Set up Parent Focus Group autumn 2019</p> <p>Mr Newman to trail SeeSaw</p> <p>11/10/19 not attended, 8/11/19 not attended – put request in next newsletter</p>
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